

Date:

Student:		OEN:		Days Absent:	Total Days Absent:
Year 1 <input type="checkbox"/>	Year 2 <input type="checkbox"/>	French: Immersion <input type="checkbox"/>	Core <input type="checkbox"/>	Extended <input type="checkbox"/>	Times Late:
Teacher:			Early Childhood Educator:*		
Principal:		Tel.:		Board:	
School:			Address:		
Address:					

Key Learning / Growth in Learning / Next Steps in Learning ESL IEP

[Comments about student learning should be entered in a font size that is clear and legible.]

[Space for board information:

Boards may include information such as the board vision statement or board educational goals.]

Kindergarten Communication of Learning: Initial Observations

The Kindergarten Communication of Learning: Initial Observations report encourages early and ongoing communication between the parents and the educator(s) about the child's learning.

The Initial Observations report is designed to identify and describe the child's learning during the fall of the school year and to provide parents with clear, detailed, and straightforward information about their child's learning, growth in learning, and next steps in learning in relation to the overall expectations in *The Kindergarten Program* (2016).

In Kindergarten, examples of learning from classroom documentation should be used to provide evidence of the child's learning in a play environment. These rich examples can be the starting point for discussion with parents about the child's learning as it relates to the program expectations.

In Kindergarten classes that have an educator team, with a teacher and an early childhood educator, it is understood that they have collaborated in observing, monitoring, and assessing the development of the child, as well as in communicating with the child's family during the school year.

Information for Parents

We know that you, as a parent or guardian, are a vital partner in your child's education. The Kindergarten Communication of Learning: Initial Observations report is the first formal communication of the school year about your child's learning. It is meant to open an ongoing dialogue between you and your child's educator(s). It is designed to provide you with detailed information about your child's learning in the classroom and gives you an opportunity to share information about your child's learning at home. This dialogue will help to ensure that you and your child's educator(s) are working towards the same goals for your child through the coming months.

We encourage you to support learning at home. Children are more likely to be motivated, to improve in their learning, and to develop positive behaviour and social skills when their parents are actively involved in their learning.

To Parents/Guardians: This copy of the Kindergarten Communication of Learning: Initial Observations report should be retained for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five years after the student leaves school.

Teacher's Signature

X

Principal's Signature

X

Where applicable: Early Childhood Educator(s) _____ [Insert name(s)] _____ contributed to the observation, monitoring, and assessment of your child's learning that is reflected in this Kindergarten Communication of Learning: Initial Observations report.