Professional development and training, specific to the needs of new teachers, should include the following core content:

- Selecting and using a broad range of assessment and instructional strategies for students with special education needs, with particular emphasis on early intervention, curriculum based assessment and progress monitoring.
- Knowing the difference between “modifications” and “accommodations” and how to use these categories in developing Individual Education Plans (IEPs) for students with special education needs.
- Knowing the IEP process as outlined in *The Individual Education Plan (IEP), A Resource Guide*, 2004; developing the IEP; implementing and reviewing the IEP; and updating the IEP.
- Embedding assistive technology into instructional practice when teaching students with special education needs.
- Using universal design for learning, differentiated instruction and evidence-informed practices as the context for professional learning.

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[Click here](#) to access French language resources to support professional development in this core content area.