MEMORANDUM TO: Directors of Education

FROM: Sue Durst
    Director
    Curriculum and Assessment Policy Branch

DATE: November 16, 2011

SUBJECT: Curriculum Review Focused Feedback Consultations on the Draft Revisions to the Ontario Curriculum for French as Second Language – Extended French, Grades 4-12 and French Immersion, Grades 9 and 10, Applied and Grades 11 and 12, Open

The review of the French as a Second Language curriculum policy documents began in September 2008. In fall 2008, representatives from school boards and school authorities participated in Focus Group Sessions for French as a Second Language hosted by the Ministry of Education across the province. Focus Group input, feedback from other stakeholders, research, and analysis of current curriculum policy documents provided recommendations for revisions.

The Ministry is initiating the next stage of the review process, Feedback Consultation, on the drafts of proposed revisions to the Ontario curriculum for French as Second Language – Extended French, Grades 4-12 and French Immersion, Grades 9 and 10, Applied and Grades 11 and 12, Open. The Curriculum and Assessment Policy Branch of the Ministry of Education will be hosting two one-day Feedback Consultation sessions for these policy documents. At that time, representatives will receive information about the curriculum review process and the rationale for the types of revisions proposed in the drafts. They will examine the draft documents and discuss the process through which school boards, school authorities and stakeholders can provide feedback.

Each board is invited to send two educational representatives to attend the Feedback Consultation session to be held in Toronto. It is recommended that the representatives have a strong background in the Extended and Immersion programs. Participants attending the Feedback Consultation may choose to attend the Extended French, Grades 4-12 Feedback Consultation on Day 1 and/or the French Immersion, Grades 9 and 10, Applied and Grades 11 and 12, Open session on Day 2.
Feedback Consultation Sessions
*French as Second Language – Extended French, Grades 4-12 and French Immersion, Grades 9 and 10, Applied and Grades 11 and 12, Open*

<table>
<thead>
<tr>
<th>Location and Focus</th>
<th>Venue</th>
<th>Date</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Toronto Extended French Grades 4-12</td>
<td>Coop Room, Brennan Hall St. Michael’s College University of Toronto Toronto, ON</td>
<td>Monday December 5, 2011</td>
<td>8:30 am – 3:30pm</td>
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<tr>
<td>Toronto French Immersion Grades 9 and 10, Applied and Grades 11 and 12, Open</td>
<td>Coop Room, Brennan Hall St. Michael’s College University of Toronto Toronto, ON</td>
<td>Tuesday, December 6, 2011</td>
<td>8:30 am – 3:30pm</td>
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All travel expenses including accommodation, (where the distance from home to the venue exceeds 100 km one way) will be covered by the Ministry, following Ministry guidelines. An expense claim form will be made available to participants at the sessions. If a representative is a classroom teacher, the cost of supply coverage for the Feedback Consultation sessions will be reimbursed at the board rate.

Note: Registration will begin at 8:30 am. Beverages and a light lunch will be provided.

Please complete the attached Registration Form listing the name of the representative from your school board attending the session and return it to the attention of Lilibeth Alagar by e-mail at lilibeth.alagar@Ontario.ca or FAX at (416) 325-2879 by Friday November 25, 2011.

If you have any questions concerning these Feedback Consultation Sessions, please contact: Maureen Callan, Curriculum Review, Ministry of Education, (416) 327-9074.

Thank you for your participation and ongoing support of the curriculum review process.

*Original signed by*

Sue Durst

Attachments: Travel Expense Guidelines  
Registration Form  
Hotel Information

cc: Regional Managers  
K. Verduyn, Director, Field Services Branch  
A. Bigwin, Director, Aboriginal Education Office  
N. Sanders, Director, Provincial Schools Branch  
M. Jancik and E. Newman, Senior Executive Officers, Literacy and Numeracy Secretariat  
R. Franz, Director, Student Success/Learning to 18 Strategic Policy Branch