MEMORANDUM TO: Directors of Education  
Secretary-Treasurers of School Authorities

FROM: Kirsten Parker  
Director  
Student Success/Learning to 18 Implementation, Training and Evaluation Branch

DATE: September 11, 2007

SUBJECT: Regional Differentiated Instruction Symposium  
October - November 2007

The purpose of this memorandum is to inform you of a one day regional symposium, as part of our continuing support for the Student Success Program: Grades 7-12, more specifically, Grades 7 and 8.

As announced in the spring of 2007, this symposium will provide an opportunity for board teams to extend their knowledge about differentiated/responsive instruction, plan for board-wide implementation of its application and receive new resources to support professional development for teachers. In addition, teams will have an opportunity to hear participants of the regional Differentiated Instruction project school sites, who will present their learning.

Up to eight members of your board are invited to attend. Participants should include the Student Success Leader, a Superintendent with Curriculum or Program responsibilities, and a board-level leader with elementary responsibilities and/or expertise. We strongly encourage the attendance of staff who have board-wide professional development responsibilities as well as staff with an elementary focus who would work closely with your Student Success Leaders on the implementation of Differentiated Instruction. A separate invitation that includes the registration details and timelines will be forwarded to Student Success Leaders.

The symposia dates and locations for each region are as follows:

- Ottawa: October 15
- Thunder Bay: October 17
- London: October 18 (East) and October 23 (West)
- Toronto: October 22
- Sudbury: November 1
- Barrie: November 8
This regional symposium comprises part of a series of sequenced professional development and resource supports on differentiated instruction for intermediate grades.

Thank you for your continued support of this important initiative.

Sincerely,

[Signature]
Kirsten Parker

c: Grant Clarke, Director, Student Success/Learning to 18 Strategic Policy Branch
   Ginette Plourde, Director, French-Language Education Policy and Programs Branch
   Kit Rankin, Director, Field Services Branch
   Regional Managers
   Student Success Leaders