Student-Focused Funding

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2003–04

Rural Education Strategy

September 2003
Ministry of Education
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Ontario Regulation 353/03

This version of the regulation is prepared for purposes of convenience only. The authoritative text is set out in the official volumes.
ONTARIO REGULATION 353/03
made under the
EDUCATION ACT
Made: August 28, 2003
Filed: August 28, 2003
Printed in The Ontario Gazette: September 13, 2003

Amending O. Reg. 139/03
(Student Focused Funding — Legislative Grants for the 2003-2004 School Board Fiscal Year)

Note: Ontario Regulation 139/03 has not previously been amended.

1. Paragraph 4 of subsection 10 (1) of Ontario Regulation 139/03 is revoked and the following substituted:

   4. Distant schools allocation.

2. (1) Paragraph 1 of section 27 of the Regulation is amended by striking out “$412” and substituting “$428”.

   (2) Paragraph 2 of section 27 of the Regulation is amended by striking out “$666” and substituting “$691”.

3. Section 29 of the Regulation is revoked and the following substituted:

   Distant schools allocation

   29. (1) In this section,

   “distant elementary school” means an elementary school in which pupils were enrolled in day school programs in the 2003-2004 school year and that is not located on any of the Toronto Islands but is located,

   (a) at least 8.0 kilometres by road from every other elementary school of the board in which pupils were enrolled in day school programs in the 2003-2004 school year, or

   (b) on Amherst Island, Pelee Island or Wolfe Island; (“école élémentaire éloignée”)

   “distant school” means a distant elementary school or a distant secondary school; (“école éloignée”)

   “distant secondary school” means a secondary school in which pupils were enrolled in day school programs in the 2003-2004 school year,

   (a) that is located at least 32.0 kilometres by road from every other secondary school of the board in which pupils were enrolled in day school programs in the 2003-2004 school year, or

   (b) that is the only secondary school operated by the board. (“école secondaire éloignée”)

   (2) The following rules apply for the purposes of this section:

   1. A school is an elementary school if it has been identified as an elementary school in accordance with the Ministry publication entitled “Data Collection Instruction Guide for the School Facilities Inventory Database”, dated January, 1998 and available for public inspection at the offices of the Ministry of Education, 900 Bay Street, Toronto, Ontario, M7A 1L2.

   2. A school is a secondary school if it has been identified as a secondary school in accordance with the Ministry publication entitled “Data Collection Instruction Guide for the School Facilities Inventory Database”, dated January, 1998 and available for public inspection at the offices of the Ministry of Education, 900 Bay Street, Toronto, Ontario, M7A 1L2.

   3. A measure of distance shall be accurate to the nearest 0.1 kilometre.

   (3) The amount of the distant schools allocation for a district school board for the fiscal year is determined as follows:

   1. For each distant elementary school of the board,

      i. determine the learning resources component in accordance with subsection (4),

      ii. determine the in-school administration component, in accordance with subsection (5),

      iii. determine the per pupil amount, in accordance with subsection (6),

      iv. determine the fixed school amount in accordance with subsection (7), and
2. For each distant secondary school of the board,
   i. determine the learning resources component in accordance with subsection (8),
   ii. determine the in-school administration component, in accordance with subsection (9),
   iii. determine the per pupil amount, in accordance with subsection (10),
   iv. determine the fixed school amount in accordance with subsection (11), and
   v. total the amounts determined under subparagraphs i, ii, iii and iv.
3. Total the amounts determined under paragraphs 1 and 2.
4. Add the elementary school principals amount determined in accordance with subsection (14) to the amount determined under paragraph 3.
5. Add the secondary school principals amount determined in accordance with subsection (15) to the amount determined under paragraph 4.
6. In the case of the Kenora Catholic District School Board, add $32,135 to the amount determined under paragraph 5.

(4) The learning resources component for a distant elementary school is determined as follows:
1. Determine the distance factor for the distant elementary school in accordance with subsection (12).
2. Determine the 2003-2004 enrolment of the school, as defined in subsection 37 (53).
3. If the number determined under paragraph 2 is less than 50, the learning resources component for the distant elementary school is the greater of 0 and the amount determined according to the following formula:

   \[((53,769.98 + (6,798.50 \times A)) \times B) - (A \times 2,719.00)\]

   where,
   \(A = \) the number determined under paragraph 2, and
   \(B = \) the distance factor determined under paragraph 1.
4. If the number determined under paragraph 2 is greater than or equal to 50 but less than 100, the learning resources component for the distant elementary school is the greater of 0 and the amount determined according to the following formula:

   \((393,695.12 \times B) - (A \times 2,719.00)\)

   where,
   \(A = \) the number determined under paragraph 2, and
   \(B = \) the distance factor determined under paragraph 1.
5. If the number determined under paragraph 2 is greater than or equal to 100 but less than 1,000, the learning resources component for the distant elementary school is the greater of 0 and the amount determined according to the following formula:

   \[((131,905.12 + (2,617.90 \times A)) \times B) - (A \times 2,719.00)\]

   where,
   \(A = \) the number determined under paragraph 2, and
   \(B = \) the distance factor determined under paragraph 1.
6. If the number determined under paragraph 2 is greater than or equal to 1,000, the learning resources component for the distant elementary school is the greater of 0 and the amount determined according to the following formula:

   \((2,749.81 \times A \times B) - (A \times 2,719.00)\)

   where,
   \(A = \) the number determined under paragraph 2, and
   \(B = \) the distance factor determined under paragraph 1.

(5) The in-school administration component for a distant elementary school is determined as follows:
1. Determine the distance factor for the distant elementary school in accordance with subsection (12).

2. Determine the 2003-2004 enrolment of the school, as defined in subsection 37 (53).

3. If the number determined under paragraph 2 is less than 200, the in-school administration component for the distant elementary school is the greater of 0 and the amount determined according to the following formula:

\[ ((64,534.95 + (158.21 \times A)) \times B) - (A \times 389.00) \]

where,

- \( A \) = the number determined under paragraph 2, and
- \( B \) = the distance factor determined under paragraph 1.

4. If the number determined under paragraph 2 is greater than or equal to 200 but less than 550, the in-school administration component for the distant elementary school is the greater of 0 and the amount determined according to the following formula:

\[ ((19,010.20 + (126.73 \times A)) \times B) - (A \times 130.00) \]

where,

- \( A \) = the number determined under paragraph 2, and
- \( B \) = the distance factor determined under paragraph 1.

5. If the number determined under paragraph 2 is greater than or equal to 550 but less than 1,000, the in-school administration component for the distant elementary school is the greater of 0 and the amount determined according to the following formula:

\[ ((37,969.40 + (92.26 \times A)) \times B) - (A \times 130.00) \]

where,

- \( A \) = the number determined under paragraph 2, and
- \( B \) = the distance factor determined under paragraph 1.

6. If the number determined under paragraph 2 is greater than or equal to 1,000, the in-school administration component for the distant elementary school is 0.

(6) The per pupil amount for a distant elementary school is the product of the 2003-2004 enrolment of the school, as defined in subsection 37 (53), and $97.50.

(7) The fixed school amount for a distant elementary school is $3,000, if the 2003-2004 enrolment of the school, as defined in subsection 37 (53), is one or more, and zero in all other cases.

(8) The learning resources component for a distant secondary school is determined as follows:

1. Determine the distance factor for the distant secondary school in accordance with subsection (13).

2. Determine the 2003-2004 enrolment of the school, as defined in subsection 37 (53).

3. If the number determined under paragraph 2 is less than 50, the learning resources component for the distant secondary school is the greater of 0 and the amount determined according to the following formula:

\[ ((46,044.41 + (14,524.07 \times A)) \times B) - (A \times 3,194.00) \]

where,

- \( A \) = the number determined under paragraph 2, and
- \( B \) = the distance factor determined under paragraph 1.

4. If the number determined under paragraph 2 is greater than or equal to 50 but less than 100, the learning resources component for the distant secondary school is the greater of 0 and the amount determined according to the following formula:

\[ (772,248.12 \times B) - (A \times 3,194.00) \]

where,

- \( A \) = the number determined under paragraph 2, and
- \( B \) = the distance factor determined under paragraph 1.
5. If the number determined under paragraph 2 is greater than or equal to 100 but less than 1,000, the learning resources component for the distant secondary school is the greater of 0 and the amount determined according to the following formula:

\[ \left( (499,757.12 + (2,724.91 \times A)) \times B \right) - (A \times 3,194.00) \]

where,
\[ A = \text{the number determined under paragraph 2, and} \]
\[ B = \text{the distance factor determined under paragraph 1.} \]

6. If the number determined under paragraph 2 is greater than or equal to 1,000, the learning resources component for the distant secondary school is the greater of 0 and the amount determined according to the following formula:

\[ (3,224.67 \times A \times B) - (A \times 3,194.00) \]

where,
\[ A = \text{the number determined under paragraph 2, and} \]
\[ B = \text{the distance factor determined under paragraph 1.} \]

(9) The in-school administration component for a distant secondary school is determined as follows:
1. Determine the distance factor for the distant secondary school in accordance with subsection (13).
2. Determine the 2003-2004 enrolment of the school, as defined in subsection 37 (53).
3. If the number determined under paragraph 2 is less than 200, the in-school administration component for the distant secondary school is the greater of 0 and the amount determined according to the following formula:

\[ \left( (92,445.75 + (561.89 \times A)) \times B \right) - (A \times 448.00) \]

where,
\[ A = \text{the number determined under paragraph 2, and} \]
\[ B = \text{the distance factor determined under paragraph 1.} \]

4. If the number determined under paragraph 2 is greater than or equal to 200 but less than 550, the in-school administration component for the distant secondary school is the greater of 0 and the amount determined according to the following formula:

\[ \left( (168,821.60 + (180.01 \times A)) \times B \right) - (A \times 448.00) \]

where,
\[ A = \text{the number determined under paragraph 2, and} \]
\[ B = \text{the distance factor determined under paragraph 1.} \]

5. If the number determined under paragraph 2 is greater than or equal to 550 but less than 1,000, the in-school administration component for the distant secondary school is the greater of 0 and the amount determined according to the following formula:

\[ \left( (47,224.64 + (152.01 \times A)) \times B \right) - (A \times 199.00) \]

where,
\[ A = \text{the number determined under paragraph 2, and} \]
\[ B = \text{the distance factor determined under paragraph 1.} \]

6. If the number determined under paragraph 2 is greater than or equal to 1,000, the in-school administration component for the distant secondary school is 0.

(10) The per pupil amount for a distant secondary school is the product of the 2003-2004 enrolment of the school, as defined in subsection 37 (53), and $97.50.

(11) The fixed school amount for a distant secondary school is $4,000, if the 2003-2004 enrolment of the school, as defined in subsection 37 (53), is one or more, and zero in all other cases.

(12) The distance factor for a distant elementary school is,
(a) if the distance in kilometres by road to the nearest elementary school of the board in which pupils were enrolled in day school programs in the 2003-2004 school year is less than 32.0 kilometres, the factor that is accurate to four decimal places that is determined according to the following formula:

\[
\frac{(32/A)((A – 8)/24) + 0.25}{1.25}
\]

where,

\[A = \text{the distance in kilometres by road to the nearest such elementary school of the board; and}\]

(b) 1, in all other cases.

(13) The distance factor for a distant secondary school is,

(a) if the distance in kilometres by road to the nearest secondary school of the board in which pupils were enrolled in day school programs in the 2003-2004 school year is less than 80.0 kilometres, the factor that is accurate to four decimal places that is determined according to the following formula:

\[
\frac{(80/A)((A – 32)/48) + 0.25}{1.25}
\]

where,

\[A = \text{the distance in kilometres by road to the nearest such secondary school of the board; and}\]

(b) 1, in all other cases.

(14) The elementary school principals amount is determined as follows:

1. Take the 2003-2004 day school average daily enrolment of elementary school pupils of the board.
2. Multiply the number determined under paragraph 1 by $259.
3. Divide the number determined under paragraph 2 by the product of $84,125 and 1.12.
4. Divide the number determined under paragraph 3 by the number of elementary schools of the board in which pupils were enrolled in day school programs in the 2003-2004 school year.
5. If the number determined under paragraph 4 is equal to or greater than 0.69, the elementary school principals amount is zero.
6. If the number determined under paragraph 4 is less than 0.69, the elementary school principals amount is the number determined as follows:
   i. subtract the number determined under paragraph 4 from 0.69.
   ii. multiply the number determined under subparagraph i by the product of $84,125 and 1.12.
   iii. multiply the number determined under subparagraph ii by the number of elementary schools of the board in which pupils were enrolled in day school programs in the school in the 2003-2004 school year.

(15) The secondary school principals amount is determined as follows:

1. Take the 2003-2004 day school average daily enrolment of secondary school pupils of the board.
2. Multiply the number determined under paragraph 1 by $113.
3. Divide the number determined under paragraph 2 by the product of $91,745 and 1.12.
4. Divide the number determined under paragraph 3 by the number of secondary schools of the board in which pupils were enrolled in day school programs in the 2003-2004 school year.
5. If the number determined under paragraph 4 is equal to or greater than 0.4, the secondary school principals amount is zero.
6. If the number determined under paragraph 4 is less than 0.4, the secondary school principals amount is the number determined as follows:
   i. subtract the number determined under paragraph 4 from 0.4.
   ii. multiply the number determined under subparagraph i by the product of $91,745 and 1.12.
   iii. multiply the number determined under subparagraph ii by the number of secondary schools of the board in which pupils were enrolled in day school programs in the school in the 2003-2004 school year.

4. (1) Paragraph 2 of subsection 34 (2) of the Regulation is amended by striking out “$726” and substituting “$730”.
(2) Paragraph 2 of subsection 34 (3) of the Regulation is amended by striking out “$726” and substituting “$730”.

(3) Paragraph 4 of subsection 34 (4) of the Regulation is revoked and the following substituted:

4. Add the total of the amounts determined under paragraph 1 of subsection 29 (3) for each distant elementary school of the board and the board’s elementary school principals amount determined under section 29.

(4) Subparagraph 8 ii of subsection 34 (4) of the Regulation is amended by striking out “paragraph 16” and substituting “paragraph 16.2”.

5. (1) Subsection 37 (1) of the Regulation is amended by adding the following clause:

(c) the permanent capacity of an elementary school and a secondary school is the capacity set out in the column entitled “Capacity Used for New Pupil Place Grant 03-04” opposite the name of the board in the column entitled “Name” in the Report entitled “District School Board Summary” published by the Ministry in April 2003 and available through the Public Access link to the School Facility Data on the School Facilities Inventory System Website (sfis.edu.gov.on.ca) and at the Business Services Branch of the Ministry of Education, Mowat Block, 21st floor, 900 Bay Street, Toronto, Ontario, M7A 1L2.

(2) Paragraph 15 of subsection 37 (3) of the Regulation is amended by striking out the portion before subparagraph i and substituting the following:

15. For each elementary school of the board calculate an amount as follows:

(3) Subparagraphs 15 vi to xii of subsection 37 (3) of the Regulation are revoked.

(4) Subparagraphs 15 xvii and xviii of subsection 37 (3) of the Regulation are revoked and the following substituted:

xvii. Subtract the number determined under subparagraph v from the number determined under subparagraph xv.

xviii. Take the lesser of the number determined under subparagraph xvi and the number determined under subparagraph xvii; however, if the number determined under subparagraph xvii is zero or a negative number or the number determined under subparagraph i is zero, the number taken under this paragraph is zero.

(5) Paragraph 16 of subsection 37 (3) of the Regulation is revoked and the following substituted:

16. Calculate a regular top-up amount for elementary school operations by totalling the amounts determined under paragraph 15 for each of the elementary schools of the board that is not a distant elementary school as defined in subsection 29 (1).

(6) Subsection 37 (3) of the Regulation is amended by adding the following paragraphs:

16.1 For each distant elementary school of the board, as defined in subsection 29 (1), calculate a distant school top-up amount for school operations, as follows:

i. Determine the 2003-2004 enrolment for the school.

ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection (52). However, the capacity of a school for which the number determined under subparagraph i is zero is, for the purposes of this paragraph, deemed to be zero.

iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 9.29 metres squared.

iv. Multiply the number determined under subparagraph iii by the benchmark operating cost of $58.56 per metre squared.

v. Multiply the number determined under subparagraph iv by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).

vi. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 9.29 metres squared.

vii. Multiply the number determined under subparagraph vi by the benchmark operating cost of $58.56 per metre squared.

viii. Multiply the number determined under subparagraph vii by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).

ix. Multiply the number determined under subparagraph viii by 0.2.
x. Subtract the number determined under subparagraph v from the number determined under subparagraph viii.

xi. If the number determined under subparagraph x is zero or a negative number or if the number determined under subparagraph i is zero, the distant school top-up amount for school operations for the elementary school is zero. Otherwise, the distant school top-up amount for school operations for the elementary school is,

   A. the number determined under subparagraph x, in the case of a distant elementary school for which the
distance factor calculated under subsection 29 (12) is 1, or

   B. in all other cases, the lesser of the number determined under subparagraph x and,

   \[(a + (b \times c))\]

   where,

   a = the number determined under subparagraph ix,
   b = the distance factor calculated under subsection 29 (12), and
   c = the number determined under subparagraph x.

16.2 Add the regular top-up amount for elementary school operations to the total of the distant school top-up amounts for school operations for each of the elementary schools of the board to obtain the top-up amount for school operations for elementary schools of the board.

(7) Paragraph 17 of subsection 37 (3) of the Regulation is amended by striking out the portion before subparagraph i and substituting the following:

17. For each secondary school of the board calculate an amount as follows:

(8) Subparagraphs 17 vi, vii and viii of subsection 37 (3) of the Regulation are revoked.

(9) Subparagraphs 17 xiii and xiv of subsection 37 (3) of the Regulation are revoked and the following substituted:

   xiii. Subtract the number determined under subparagraph v from the number determined under subparagraph x.

   xiv. Take the lesser of the number determined under subparagraph xii and the number determined under subparagraph xiii; however, if the number determined under subparagraph xiii is zero or a negative number or the number determined under subparagraph i is zero, the number taken under this paragraph is zero.

(10) Paragraph 18 of subsection 37 (3) of the Regulation is revoked and the following substituted:

18. Calculate a regular top-up amount for secondary school operations by totalling the amounts determined under paragraph 17 for each of the secondary schools of the board that is not a distant secondary school as defined in subsection 29 (1).

(11) Subsection 37 (3) of the Regulation is amended by adding the following paragraphs:

18.1 For each distant secondary school of the board, as defined in subsection 29 (1), calculate a distant school top-up amount for school operations, as follows:

   i. Determine the 2003-2004 enrolment for the school.

   ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection (52). However, the
   capacity of a school for which the number determined under subparagraph i is zero is deemed, for the purposes of
   this paragraph, to be zero.

   iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 12.07
   metres squared.

   iv. Multiply the number determined under subparagraph iii by the benchmark operating cost of $58.56 per metre
   squared.

   v. Multiply the number determined under subparagraph iv by the supplementary secondary school area factor
   approved for the board by the Minister in accordance with subsection (8).

   vi. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the
   benchmark area requirement per pupil of 12.07 metres squared.

   vii. Multiply the number determined under subparagraph vi by the benchmark operating cost of $58.56 per metre
   squared.
viii. Multiply the number determined under subparagraph vii by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).

ix. Multiply the number determined under subparagraph viii by 0.2.

x. Subtract the number determined under subparagraph v from the number determined under subparagraph viii.

xi. If the number determined under subparagraph x is zero or a negative number or if the number determined under subparagraph i is zero, the distant school top-up amount for school operations for the secondary school is zero. Otherwise, the distant school top-up amount for school operations for the secondary school is, A. the number determined under subparagraph x, in the case of a distant secondary school for which the distance factor calculated under subsection 29 (13) is 1, or B. in all other cases, the lesser of the number determined under subparagraph x and, 

\[(a + (b \times c))\]

where, 
\[a = \text{the number determined under subparagraph ix,}\]
\[b = \text{the distance factor calculated under subsection 29 (13),}\] and 
\[c = \text{the number determined under subparagraph x.}\]

18.2 Add the regular top-up amount for secondary school operations to the total of the distant school top-up amounts for school operations for each of the secondary schools of the board to obtain the top-up amount for school operations for secondary schools of the board.

(12) **Paragraph 19 of subsection 37 (3) of the Regulation is revoked and the following substituted:**

19. Total the amounts determined under paragraphs 14, 16.2 and 18.2 to obtain the amount for the board for school operations.

(13) **Paragraph 14 of subsection 37 (9) of the Regulation is amended by striking out the portion before subparagraph i and substituting the following:**

14. For each elementary school of the board that is not a distant elementary school as defined in subsection 29 (1), calculate a regular top-up amount for school renewal as follows:

\[
\ldots \ldots \ldots
\]

(14) **Subparagraph 14 xi of subsection 37 (9) of the Regulation is revoked and the following substituted:**

xi. If the number determined under subparagraph x is zero or a negative number or if the number determined under subparagraph i is zero, the regular top-up amount for school renewal for the elementary school is zero. Otherwise, the regular top-up amount for school renewal for the elementary school is the lesser of the number determined under subparagraph ix and the number determined under subparagraph x.

(15) **Subsection 37 (9) of the Regulation is amended by adding the following paragraph:**

14.1 For each distant elementary school of the board, as defined in subsection 29 (1), calculate a distant school top-up amount for school renewal, as follows:

i. Determine the 2003-2004 enrolment for the school.

ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection (52). However, the capacity of a school for which the number determined under subparagraph i is zero is, for the purposes of this paragraph, deemed to be zero.

iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 9.29 metres squared.

iv. Multiply the number determined under subparagraph iii by the weighted average benchmark elementary school renewal cost per metre squared, as determined for the board under paragraph 5.

v. Multiply the number determined under subparagraph iv by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).

vi. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 9.29 metres squared.

vii. Multiply the number determined under subparagraph vi by the weighted average benchmark elementary school renewal cost per metre squared, as determined for the board under paragraph 5.
viii. Multiply the number determined under subparagraph vii by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).

ix. Multiply the number determined under subparagraph viii by 0.2.

x. Subtract the number determined under subparagraph v from the number determined under subparagraph viii.

xi. If the number determined under subparagraph x is zero or a negative number or if the number determined under subparagraph i is zero, the distant school top-up amount for school renewal for the elementary school is zero. Otherwise, the distant school top-up amount for school renewal for the elementary school is,

A. the number determined under subparagraph x, in the case of a distant elementary school for which the distance factor calculated under subsection 29 (12) is 1, or

B. in all other cases, the lesser of the number determined under subparagraph x and,

\[(a + (b \times c))\]

where,

a = the number determined under subparagraph ix,

b = the distance factor calculated under subsection 29 (12), and

c = the number determined under subparagraph x.

(16) Paragraph 15 of subsection 37 (9) of the Regulation is revoked and the following substituted:

15. Total the regular top-up amounts for school renewal and the distant school top-up amounts for school renewal for each of the elementary schools of the board to obtain the top-up amount for school renewal for elementary schools of the board.

(17) Paragraph 16 of subsection 37 (9) of the Regulation is amended by striking out the portion before subparagraph i and substituting the following:

16. For each secondary school of the board that is not a distant secondary school as defined in subsection 29 (1), calculate a regular top-up amount for school renewal as follows:

(18) Subparagraph 16 xi of subsection 37 (9) of the Regulation is revoked and the following substituted:

xi. If the number determined under subparagraph x is zero or a negative number or if the number determined under subparagraph i is zero, the regular top-up amount for school renewal for the secondary school is zero. Otherwise, the regular top-up amount for school renewal for the secondary school is the lesser of the number determined under subparagraph ix and the number determined under subparagraph x.

(19) Subsection 37 (9) of the Regulation is amended by adding the following paragraph:

16.1 For each distant secondary school of the board, as defined in subsection 29 (1), calculate a distant school top-up amount for school renewal, as follows:

i. Determine the 2003-2004 enrolment for the school.

ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection (52). However, the capacity of a school for which the number determined under subparagraph i is zero is, for the purposes of this paragraph, deemed to be zero.

iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 12.07 metres squared.

iv. Multiply the number determined under subparagraph iii by the weighted average benchmark secondary school renewal cost per metre squared, as determined for the board under paragraph 11.

v. Multiply the number determined under subparagraph iv by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).

vi. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 12.07 metres squared.

vii. Multiply the number determined under subparagraph vi by the weighted average benchmark secondary school renewal cost per metre squared, as determined for the board under paragraph 11.

viii. Multiply the number determined under subparagraph vii by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).
ix. Multiply the number determined under subparagraph viii by 0.2.

x. Subtract the number determined under subparagraph v from the number determined under subparagraph viii.

xi. If the number determined under subparagraph x is zero or a negative number or if the number determined under subparagraph i is zero, the distant school top-up amount for school renewal for the secondary school is zero. Otherwise, the distant school top-up amount for school renewal for the secondary school is,

A. the number determined under subparagraph x, in the case of a distant secondary school for which the distance factor calculated under subsection 29 (13) is 1, or

B. in all other cases, the lesser of the number determined under subparagraph x and,

\[(a + (b \times c))\]

where,

\[a = \text{the number determined under subparagraph ix},\]

\[b = \text{the distance factor calculated under subsection 29 (13)},\]

\[c = \text{the number determined under subparagraph x}.

(20) Paragraph 17 of subsection 37 (9) of the Regulation is revoked and the following substituted:

17. Total the regular top-up amounts for school renewal and the distant school top-up amounts for school renewal for each of the secondary schools of the board to obtain the top-up amount for school renewal for secondary schools of the board.

(21) Paragraph 3 of subsection 37 (10) of the Regulation is revoked and the following substituted:

3. Subtract the total of the 2003-2004 enrolments of the distant elementary schools of the board from the number determined under paragraph 1.

3.1 Subtract the total of the permanent capacities of the distant elementary schools of the board from the elementary capacity for the board, in terms of pupil places, determined in accordance with subsection (19).

3.2 Subtract the number determined under paragraph 3.1 from the number determined under paragraph 3.

3.3 If the number determined under paragraph 3.2 is greater than the number determined under paragraph 2, add the sum of all numbers, if any, each of which is the number of the board’s new pupil places to meet elementary enrolment pressure for an elementary school of the board, as calculated for the purpose of determining the amount for the board for new pupil places for a prior fiscal year, to the greater of the number determined under paragraph 3.2 and 0.

3.4 If the number determined under paragraph 3.2 is less than the number determined under paragraph 2, add the sum of all numbers, if any, each of which is the number of the board’s new pupil places to meet elementary enrolment pressure for an elementary school of the board, as calculated for the purpose of determining the amount for the board for new pupil places for a prior fiscal year, to the greater of the number determined under paragraph 2 and 0.

(22) Paragraph 4 of subsection 37 (10) of the Regulation is amended by striking out “paragraph 3” and substituting “paragraph 3.3 or 3.4, as the case may be”.

(23) Paragraph 18 of subsection 37 (10) of the Regulation is revoked and the following substituted:

18. Subtract the total of the 2003-2004 enrolments of the distant secondary schools of the board from the number determined under paragraph 16.

18.1 Subtract the total of the permanent capacities of the distant secondary schools of the board from the secondary capacity for the board, in terms of pupil places, determined in accordance with subsection (19).

18.2 Subtract the number determined under paragraph 18.1 from the number determined under paragraph 18.

18.3 If the number determined under paragraph 18.2 is greater than the number determined under paragraph 17, add the sum of all numbers, if any, each of which is the number of the board’s new pupil places to meet secondary enrolment pressure for a secondary school of the board, as calculated for the purpose of determining the amount for the board for new pupil places for a prior fiscal year, to the greater of the number determined under paragraph 18.2 and 0.

18.4 If the number determined under paragraph 18.2 is less than the number determined under paragraph 17, add the sum of all numbers, if any, each of which is the number of the board’s new pupil places to meet secondary enrolment pressure for a secondary school of the board, as calculated for the purpose of determining the amount for the board for new pupil places for a prior fiscal year, to the greater of the number determined under paragraph 17 and 0.

(24) Paragraph 19 of subsection 37 (10) of the Regulation is amended by striking out “paragraph 18” and substituting “paragraph 18.3 or 18.4, as the case may be”.

Legislative Grants for the 2003–2004 School Board Fiscal Year, O. Reg. 353/03
(25) Subsection 37 (52) of the Regulation is amended by striking out the portion before clause (a) and substituting the following:

(52) For the purposes of paragraphs 15, 16.1, 17 and 18.1 of subsection (3) and paragraphs 14, 14.1, 16 and 16.1 of subsection (9), the capacity of an elementary school or secondary school is determined by,

6. (1) Paragraph 4 of subsection 39 (4) of the Regulation is revoked.

(2) Subparagraph 1 iv of subsection 39 (5) of the Regulation is revoked.

(3) Paragraph 2 of subsection 39 (5) of the Regulation is revoked and the following substituted:

2. Subtract from the total determined under paragraph 1, the product of the 2003-2004 day school average daily enrolment of pupils of the board and the amount shown in Column 2 of Table 12 opposite the name of the board in Column 1 of that Table.

7. Paragraphs 15 and 16 of subsection 41 (5) of the Regulation are revoked and the following substituted:

15. Take the part of the total of the amounts determined for each distant elementary school of the board under paragraph 1 of subsection 29 (3) that is attributable to classroom expenditure.

16. Take the part of the total of the amounts determined for each distant secondary school of the board under paragraph 2 of subsection 29 (3) that is attributable to classroom expenditure.

8. The Regulation is amended by adding the following section:

Amounts spent by district school board in respect of distant schools

42.1 (1) Subject to subsection (2), a district school board shall ensure that the amount it spends in the fiscal year for the purposes set out in subsection (4) in respect of schools of the board that are distant schools within the meaning of subsection 29 (1) is not less than the amount by which the total of the following amounts exceeds the part of the OMERS savings for the board that is attributable to expenditures for the purposes set out in subsection (4) in respect of schools of the board that are distant schools within the meaning of subsection 29 (1):

1. The amount determined for the board under paragraph 3 of subsection 29 (3).

2. The greater of,
   i. the total of the distant school top-up amounts for school operations for each of the elementary schools of the board minus the total of the amounts determined under subparagraph 15 xviii of subsection 37 (3) for each elementary school of the board that is a distant elementary school of the board within the meaning of subsection 29 (1), and
   ii. 0.

3. The greater of,
   i. the total of the distant school top-up amounts for school operations for each of the secondary schools of the board minus the total of the amounts determined under subparagraph 17 xiv of subsection 37 (3) for each secondary school of the board that is a distant secondary school of the board within the meaning of subsection 29 (1), and
   ii. 0.

(2) If a board’s net expenditure on distant schools of the board in the fiscal year is less than the amount required under subsection (1), the board shall place the difference in the board’s distant schools reserve fund.

(3) For the purpose of this section, a board’s net expenditure on distant schools of the board in the fiscal year is determined as follows:

1. Add the part of the amount that is in the board’s reserve fund under subsection 233 (1) of the Act on August 31, 2004, immediately before the transfer under subsection 233 (2) of the Act, that is attributable to expenditures for the purposes set out in subsection (4) in respect of distant schools of the board to the board’s expenditures for the purposes set out in subsection (4) in respect of distant schools of the board.

2. Deduct the following amounts from the amount determined under paragraph 1:
   i. The amount of any transfers from the board’s distant school reserve fund in the fiscal year.
   ii. The amounts of any other transfers from reserves in the fiscal year that were applied for the purposes set out in subsection (4) in respect of distant schools of the board.
   iii. Any revenue from other sources received by the board in the fiscal year that is spent by the board in the fiscal year for the purposes set out in subsection (4) in respect of distant schools of the board.
(4) The purposes referred to in subsection (3) are the following:

1. To ensure sufficient teaching staff to provide quality curriculum.
2. To provide for full-time adult presence.
3. To acquire learning resources and materials.
4. To meet the operational costs of distant schools.

(5) This section shall not be interpreted as limiting the amount that a board may spend for the purposes set out in subsection (4) in respect of distant schools of the board.

9. Item 21 of Table 10 of the Regulation is amended by striking out “Renfrew County District School Board” in column 1 and substituting “Renfrew County Catholic District School Board”.

10. Table 12 of the Regulation is revoked and the following substituted:

<table>
<thead>
<tr>
<th>Item/Point</th>
<th>Column/Colonne 1</th>
<th>Column/Colonne 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
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<td>2.</td>
<td>Algoma District School Board</td>
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<td>3.</td>
<td>Rainbow District School Board</td>
<td>235.10</td>
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<td>4.</td>
<td>Near North District School Board</td>
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<td>5.</td>
<td>Keewatin-Patricia District School Board</td>
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<td>6.</td>
<td>Rainy River District School Board</td>
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<td>7.</td>
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<td>8.</td>
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<td>9.</td>
<td>Bluewater District School Board</td>
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<td>10.</td>
<td>Avon Maitland District School Board</td>
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<td>14.</td>
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<td>16.</td>
<td>Kawartha Pine Ridge District School Board</td>
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<td>17.</td>
<td>Trillium Lakelands District School Board</td>
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<td>18.</td>
<td>York Region District School Board</td>
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<td>Upper Canada District School Board</td>
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<td>Limestone District School Board</td>
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<td>38.</td>
<td>Thunder Bay Catholic District School Board</td>
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<td>39.</td>
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<td>40.</td>
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<td>41.</td>
<td>Huron Perth Catholic District School Board</td>
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42. Windsor-Essex Catholic District School Board 158.83
43. English-language Separate District School Board No. 38 157.24
44. St. Clair Catholic District School Board 175.36
45. Toronto Catholic District School Board 157.15
46. Peterborough Victoria Northumberland and Clarington Catholic District School Board 164.73
47. York Catholic District School Board 158.03
48. Dufferin-Peel Catholic District School Board 158.34
49. Simcoe Muskoka Catholic District School Board 162.52
50. Durham Catholic District School Board 159.28
51. Halton Catholic District School Board 158.16
52. Hamilton-Wentworth Catholic District School Board 157.45
53. Wellington Catholic District School Board 163.20
54. Waterloo Catholic District School Board 158.67
55. Niagara Catholic District School Board 159.80
56. Brant Haldimand Norfolk Catholic District School Board 167.65
57. Catholic District School Board of Eastern Ontario 178.14
58. Ottawa-Carleton Catholic District School Board 158.19
59. Renfrew County Catholic District School Board 232.33
60. Algonquin and Lakeshore Catholic District School Board 187.98
61. Conseil scolaire de district du Nord-Est de l’Ontario 919.65
62. Conseil scolaire de district du Grand Nord de l’Ontario 734.69
63. Conseil scolaire de district du Centre Sud-Ouest 547.24
64. Conseil de district des écoles publiques de langue française n° 59 290.74
65. Conseil scolaire de district catholique des Grandes Rivières 453.88
66. Conseil scolaire de district catholique Franco-Nord 382.68
67. Conseil scolaire de district catholique du Nouvel-Ontario 380.53
68. Conseil scolaire de district catholique des Aurores boréales 819.53
69. Conseil scolaire de district des écoles catholiques du Sud-Ouest 280.81
70. Conseil scolaire de district catholique Centre-Sud 325.93
71. Conseil scolaire de district catholique de l’Est ontarien 240.74
72. Conseil scolaire de district catholique du Centre-Est de l’Ontario 237.98

11. Item 3 of Table 13 of the Regulation is revoked.
Calculation of Fees

For Pupils for the 2003–04

School Board Fiscal Year

Ontario Regulation 354/03

This version of the regulation is prepared for purposes of convenience only. The authoritative text is set out in the official volumes.
ONTARIO REGULATION 354/03
made under the
EDUCATION ACT
Made: August 27, 2003
Approved: August 28, 2003
Filed: August 28, 2003
Printed in The Ontario Gazette: September 13, 2003
Amending O. Reg. 138/03
(Calculation of Fees for Pupils for the 2003-2004 School Board Fiscal Year)

Note: Ontario Regulation 138/03 has not previously been amended.

1. (1) Subparagraph 4 i of subsection 3 (3) of Ontario Regulation 138/03 is amended by striking out “$412” and substituting “$428”.
2. Paragraph 5 of subsection 3 (3) of the Regulation is revoked and the following substituted:
5. Add the total of the amounts determined for each distant elementary school of the board for the fiscal year under paragraph 1 of subsection 29 (3) of the grant regulation and the elementary school principals amount for the board for the fiscal year as determined under subsection 29 (14) of the grant regulation.
3. Subparagraph 4 i of subsection 3 (4) of the Regulation is amended by striking out “$666” and substituting “$691”.
4. Paragraph 5 of subsection 3 (4) of the Regulation is revoked and the following substituted:
5. Add the total of the amounts determined for each distant secondary school of the board for the fiscal year under paragraph 2 of subsection 29 (3) of the grant regulation and the secondary school principals amount for the board for the fiscal year as determined under subsection 29 (15) of the grant regulation.

Made by:

ELIZABETH WITMER
Minister of Education

Date made: August 27, 2003.
Fonds de réserve

Règlement de l’Ontario 355/03

La présente version du règlement n’est offert qu’à titre indicatif. Le texte faisant autorité figure dans les volumes officiels.
ONTARIO REGULATION 355/03
made under the
EDUCATION ACT

Made: August 27, 2003
Filed: August 28, 2003
Printed in The Ontario Gazette: September 13, 2003

Amending O. Reg. 446/98
(Reserve Funds)

Note: Ontario Regulation 446/98 has previously been amended. Those amendments are listed in the Table of Regulations (Legislative History) which can be found at http://www.e-laws.gov.on.ca.

1. Ontario Regulation 446/98 is amended by adding the following section:

DISTANT SCHOOLS RESERVE FUND

6. (1) A district school board shall establish a reserve fund for the sole purpose of funding expenditures by the board for the following purposes in respect of distant schools of the board:

1. To ensure sufficient teaching staff to provide quality curriculum.
2. To provide for full-time adult presence.
3. To acquire learning resources and materials.
4. To meet the operational costs of distant schools.

(2) In this section,
“distant school” means a school of the board that is either,

(a) an elementary school in which pupils were enrolled in day school programs in the 2003-2004 school year and that is not located on any of the Toronto Islands but is located,

(i) at least 8.0 kilometres by road, accurate to the nearest 0.1 kilometre, from every other elementary school of the board in which pupils were enrolled in day school programs in the 2003-2004 school year, or

(ii) on Amherst Island, Pelee Island or Wolfe Island, or

(b) a secondary school in which pupils were enrolled in day school programs in the 2003-2004 school year and that is not located on any of the Toronto Islands but is located,

(i) at least 32.0 kilometres by road, accurate to the nearest 0.1 kilometre, from every other secondary school of the board in which pupils were enrolled in day school programs in the 2003-2004 school year, or

(ii) that is the only secondary school operated by the board; (“école éloignée”)

“elementary school” means an elementary school of the board that has been identified as an elementary school in accordance with the Ministry publication entitled “Data Collection Instruction Guide for the School Facilities Inventory Database”, dated January 1998 and available for public inspection at the offices of the Ministry of Education, 900 Bay Street, Toronto, Ontario, M7A 1L2; (“école élémentaire”)

“secondary school” means a secondary school of the board that has been identified as a secondary school in accordance with the Ministry publication entitled “Data Collection Instruction Guide for the School Facilities Inventory Database”, dated January 1998 and available for public inspection at the offices of the Ministry of Education, 900 Bay Street, Toronto, Ontario, M7A 1L2. (“école secondaire”)

(3) A district school board shall allocate to the reserve fund established under subsection (1) the amount required by subsection 42.1 (2) of Ontario Regulation 139/03.
Made by:

ELIZABETH WITMER
Minister of Education

Date made: August 27, 2003.