Do you have a successful program to share with Ontario educators?

Please fill out this form, and let us know how your school or board is helping prepare students for the OSSLT so we can continue to share best practices across the province.

Name: ______________________________________________
School: _____________________________________________
Address: _____________________________________________
Telephone: (______) ___________________________________
E-mail: ______________________________________________
Board of Education: _____________________________________
Description of program: __________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Please fax this form to:  Curriculum and Assessment Policy Branch
Ministry of Education
Fax: (416) 325-2575

Component from teacher-adviser sessions. Each week, the teacher-adviser conducts a session in which one particular task is examined, using the four examples from each student. Lessons include the outline of the criteria for the task, a review of the classroom teacher’s assessment, and self-assessment using a chart and an exemplar.

Resources. These include a classroom lesson for each task, sample tasks, an assessment checklist, lessons during teacher-adviser sessions, and exemplars for each task.

Remediation. Students who were unsuccessful receive counselling and remediation that is focused on their individual student report. If the student has failed the writing component, he or she is placed in a Grade 10 teacher-adviser program class for the weeks when writing is reviewed.

Contact: Program Department, Instructional Services, (807) 625-5100