

MINISTRY OF EDUCATION EARLY YEARS RESOURCES 2015-2016


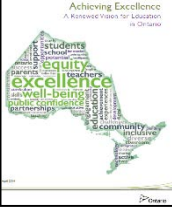
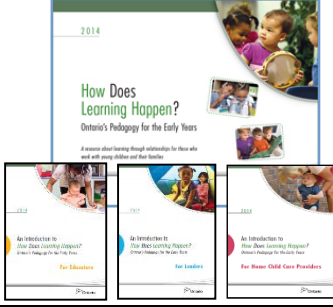


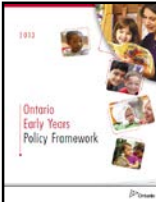


Please visit the following websites for more information:

Kindergarten: <http://www.edu.gov.on.ca/kindergarten/> Child Care: <http://www.edu.gov.on.ca/childcare/>

Family Support Programs: <http://www.edu.gov.on.ca/eng/parents/pflic.html> and <http://www.oeyc.edu.gov.on.ca/>

Some resources below can be ordered free of charge, through the Service Ontario website at: www.serviceontario.ca/publications

Print Resources	
<p>The New Child Care and Early Years Act: <i>What Providers and Parents Need to Know</i> (2015) https://dr6j45jk9xcmk.cloudfront.net/documents/4648/what-parents-need-to-know-en-08062015.pdf On August 31, 2015, the Child Care and Early Years Act came into effect. This document answers key questions about how changes will affect licensed and unlicensed child care providers in Ontario.</p>	
<p>Achieving Excellence: A Renewed Vision for Education in Ontario (2014) http://www.edu.gov.on.ca/eng/about/renewedVision.pdf This document is the result of feedback from individuals and groups both inside and outside the education sector considering the skills and knowledge Ontario learners need today and in the future. It outlines four key goals for education: achieving excellence, ensuring equity, promoting well-being and enhancing public confidence with plan of action and a plan to assess progress towards each goal.</p>	
<p>How Does Learning Happen? Ontario's Pedagogy for the Early Years (2014) http://www.edu.gov.on.ca/childcare/HowLearningHappens.pdf This is a professional learning resource guide about learning through relationships for those working with young children and families. It articulates a view of children, families and educators as competent and capable of complex thinking and is designed to support pedagogy and program development in the early years. Supporting resources are also available for Educators, Leaders and Home Child Care Providers and can be found at: http://www.edu.gov.on.ca/childcare/pedagogy.html</p>	
<p>Excerpts from ELECT (2014) http://www.edu.gov.on.ca/childcare/ExcerptsFromELECT.pdf <i>Early Learning for Every Child Today: A framework for Ontario early childhood settings</i> (2007), often referred to as ELECT is recognized as a foundational document in the early years sector. This resource highlights the guiding principles in ELECT and is a companion to <i>How Does Learning Happen?</i> Videos to support the six distinct principles are available on the Ontario Early Learning Framework Website at: http://www.edu.gov.on.ca/childcare/oelf/</p>	
<p>Think, Feel, Act: Lessons from Research About Young Children (2013) http://www.edu.gov.on.ca/childcare/research.html The Ministry of Education worked with leading experts in the field of early childhood education to develop a series of research briefs and accompanying video clips that highlight key research findings and provocations for educators related to seven elements of early years program quality. Accompanying video segments are found at: http://www.edu.gov.on.ca/childcare/research.html</p>	
<p>Ontario Early Years Policy Framework (2013) http://www.edu.gov.on.ca/childcare/OntarioEarlyYear.pdf This framework outlines a vision for the early years in Ontario to ensure children from 0-6 years of age have the best possible start in life. The framework is supported by a set of guiding principles and provides strategic direction for the early years both within and outside government.</p>	

A Meta-Perspective on the Evaluation of Full-Day Kindergarten during the First Two Years of Implementation (2013)

<http://www.edu.gov.on.ca/kindergarten/FDKReport2013.pdf>

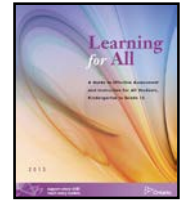
This is an integrative, evaluation report that highlights the impact of FDK and helps to identify effective practices to improve the delivery of the program.



Learning for All (2013)

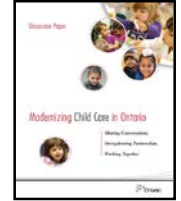
<http://www.edu.gov.on.ca/eng/general/elemsec/speced/LearningforAll2013.pdf>

Learning for All, K – 12 (2013) is a resource guide designed to share information with educators about evidence-based and research-informed educational approaches including assessment for learning, universal design for learning, differentiated Instruction, and the tiered approach. Additional resources can be found at: <http://www.edugains.ca/newsite/Learning4All/index.html>



Modernizing Child Care in Ontario: Sharing Conversations, Strengthening Partnerships, Working Together (2012) <http://www.edu.gov.on.ca/childcare/modernizing.html>

Modernizing Child Care In Ontario: Sharing Conversations, Strengthening Partnerships, Working Together is the discussion paper that was developed to encourage feedback from families and partners to help inform and guide next steps towards modernization of child care in Ontario.



The Full-Day Early Learning-Kindergarten Program, Draft (2010)

http://www.edu.gov.on.ca/eng/curriculum/elementary/kindergarten_english_june3.pdf

This document provides program direction for full-day kindergarten with an overview of the six learning areas with program expectations.



In Conversation <http://www.edu.gov.on.ca/eng/policyfunding/leadership/InConversation.html>

In Conversation is a series of papers developed to support Ontario school and system leaders containing thought-provoking ideas on strategic and topical issues. Some titles in this series: *Understanding the Whole Child and Youth- A Key to Learning* (Spring 2014) *Strong Roots, Bright Futures: the Promise of Education and Early Human Development* (Winter 2010/11) among others.



Principals Want to Know Tip Sheets (2012)

<http://www.edu.gov.on.ca/eng/policyfunding/leadership/principalsWanttoKnow.html>

Principals Want to Know is a series of tip sheets to support instructional leadership practices in schools. Each tip sheet features a key question and provides tips for success. Titles supporting the early years include: *Documenting in FDK: Making Children’s Learning Visible* (#15), *Supporting Strong Educator Teams for Full-Day Kindergarten* (#16) and *Intentional, Play-Based Learning* (#17).

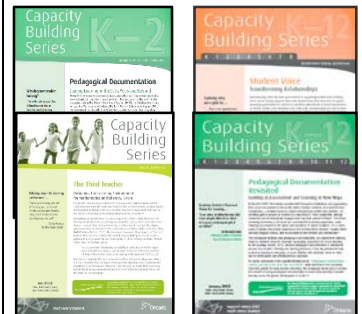


What Works: Research into Practice and Capacity Building Series

<http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/whatWorks.html>

<http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/capacityBuilding.html>

What Works: Research into Practice and the *Capacity Building* monographs provide research and practical strategies on key topics including: student voice, mathematical learning in the early years, the environment as the third teacher, primary assessment, pedagogical documentation, inquiry learning and others.



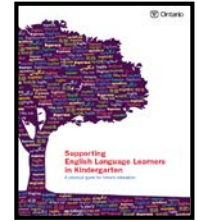
Child Care in Ontario <http://www.edu.gov.on.ca/eng/multi/english/ChildCareEN.pdf>

This publication provides parents with general child care information including: the difference between licensed and unlicensed child care, considerations for choosing child care, fee subsidy information and reporting child care concerns. **Common questions to ask a child care provider** supports parents/families with questions to guide their search for quality child care. This resource is found at: <http://www.ontario.ca/document/questions-ask-child-care-provider> Both resources are available in various languages.



Supporting English Language Learners in Kindergarten: A Practical Guide for Ontario Educators (2007) <http://www.edu.gov.on.ca/eng/document/kindergarten/index.html>

This resource is designed for educators as they support English Language Learners in achieving the overall expectations of the Kindergarten program. It provides a rich source of research findings, practices, and strategies that can be put to immediate use in the classroom.



Online Resources

Learn, Teach, Lead www.LearnTeachLead.ca

This website is a collaborative space to deepen learning and contains research-based resources from the Ontario curriculum, Student Achievement Division. The Student Achievement Division has undertaken a range of initiatives, including the Student Success Initiative (SSI), System Implementation and Monitoring (SIM), Pedagogical Leaders, Student Work Study Teachers (SWST) and others. You'll find access to some of the resources offered by these initiatives here.



K to 2 Connections <http://kto2connections.wordpress.com/>

This series of K to 2 digital papers is an e-learning experience designed for educators working in Kindergarten to Grade 3 classrooms who want to further explore learning and teaching in the early years. It consists of four self-guided modules: professional collaborative inquiry, learning environment, learning in an inquiry stance and pedagogical documentation. Each module consists of questions to provoke thinking and discussion, research quotes, quotes from early primary teams across the province, video documentation and supporting resources.



Kindergarten EduGAINS <http://www.edugains.ca/newsite/fulldaykinder/index.html#>

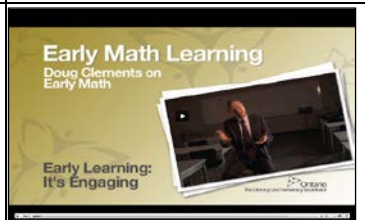
Kindergarten GAINS provides educators with resources to support implementation of *The Full-Day Early Learning Kindergarten Program* (Draft 2010). Background information about the program, related links and resources including a selection of video resources and viewer guides are available. Additional resource materials are posted as they become available. Special Education EduGAINS is also available at <http://edugains.ca/newsite/SpecialEducation/index.html>



Early Math Learning: Doug Clements on Early Math

<http://curriculum.org/secretariat/snapshots/doug.html>

This is one topic from a collection of video "snapshots" that utilize experts' voices and classroom scenes that provide multiple views and exemplars of classroom practice.



Licensed Child Care Website www.ontario.ca/licensedchildcare

This website provides parents with information about licensed child care in Ontario. A search tool allows parents to search for child care by city, postal code, type of program, age group, program name, operator name and/or language of service delivery. The website provides the status of a licence and the terms and conditions of the licence for any licensed child care program in Ontario.





Kindergarten Matters: Intentional Play-Based Learning

<http://curriculum.org/secretariat/kindergarten/index.html>

In this five-part webcast series, educators explore intentional play-based learning in the context of kindergarten classrooms. Inquiry-based play asks invites educators to reframe thinking about assessing, planning, teaching and even classroom organization and management in order to create classrooms that are responsive to both individual and system needs.

Legislation, Regulations and Memoranda

The Child Care and Early Years Act (2015): <http://www.ontario.ca/laws/statute/14c11>

O. Reg. 137/2015: General <http://www.ontario.ca/laws/regulation/r15137>

O. Reg. 138/2015: Funding, Cost Sharing and Financial Assistance <http://www.ontario.ca/laws/regulation/r15138>

Education Act: www.e-laws.gov.on.ca/html/statutes/english/elaws_statutes_90e02_e.htm

O. Reg. 224/10 Full-Day Junior and Kindergarten Program www.e-laws.gov.on.ca/html/regs/english/elaws_regs_100224_e.htm

O. Reg. 221/11 Extended Day and Third Party Programs www.e-laws.gov.on.ca/html/regs/english/elaws_regs_110221_e.htm

Ministry of Education Memoranda:

Business and Finance Memoranda: <https://efis.fma.csc.gov.on.ca/faab/> and <https://efis.fma.csc.gov.on.ca/faab/CCGuidelines.htm>

Policy/Program Memoranda (PPM): www.edu.gov.on.ca/extra/eng/ppm/ppm.html

Policy Memoranda: www.edu.gov.on.ca/eng/policyfunding/memos/

Ministry Webcasts

Child Care and Early Years Act, 2014 (June 23, 2015)

<http://www1.webcastcanada.ca/events/registration/moed0615eng.php>

How Does Learning Happen? (May 13, 2014)

<http://events.digitalmedia.telus.com/ops/051314/index2.php?page=register>

Licensing Before and After School Programs (February 26, 2013)

<http://events.digitalmedia.telus.com/ops/022613/index2.php?page=register>

2013 Child Care Funding Webcast (December 18, 2012)

<http://events.digitalmedia.telus.com/ops/121812/index2.php?page=launch>

Other Ministry of Education websites or resources:

- Aboriginal Education Strategy www.edu.gov.on.ca/eng/aboriginal/
- Equity and Inclusive Education Strategy www.edu.gov.on.ca/eng/policyfunding/equity.html
- Mental Health Strategy: www.edu.gov.on.ca/eng/parents/mentalHealth.html
- Ontario Leadership Strategy www.edu.gov.on.ca/eng/policyfunding/leadership/actionPlan.html
- Parent Engagement Strategy www.edu.gov.on.ca/eng/parents/policy.html
- Planning Entry to School: A Resource Guide www.edu.gov.on.ca/eng/parents/planningentry.pdf
- Safe and Healthy Schools www.edu.gov.on.ca/eng/teachers/healthyschools.html
- Special Education <http://www.edu.gov.on.ca/eng/parents/speced.html>
- The School Effectiveness Framework www.edu.gov.on.ca/eng/literacynumeracy/framework.html