

APPENDIX B - TABLES

Table B1:	Gender - Grade 10
Table B2:	Gender - Grade 11
Table B3:	Gender - Grade 12
Table B4:	Surveyed Grade 10 Students, by Course Type
Table B5:	Post-Secondary Plans - Grade 10
Table B6:	Post-Secondary Plans - Grade 11
Table B7:	Post-Secondary Plans - Grade 12
Table B8:	Post-Secondary Plans, by type of courses this year - Grade 10
Table B9:	Importance of Annual Education Plan in course selection, by type of courses this year - Grade 10
Table B10:	Importance of career interests in course selection, by type of courses this year - Grade 10
Table B11:	Importance of keeping career options open in course selection, by type of courses this year - Grade 10
Table B12:	Importance of university plans in course selection, by type of courses this year - Grade 10
Table B13:	Importance of success in previous courses in course selection, by type of courses this year - Grade 10
Table B14:	Importance of college plans in course selection, by type of courses this year - Grade 10
Table B15:	Importance of cost of college/university in course selection, by type of courses this year - Grade 10
Table B16:	Importance of parental advice in course selection, by type of courses this year - Grade 10
Table B17:	Importance of interest in practical learning in course selection, by type of courses this year - Grade 10
Table B18:	Importance of difficulty of courses in course selection, by type of courses this year - Grade 10
Table B19:	Importance of guidance counselor advice in course selection, by type of courses this year - Grade 10
Table B20:	Importance of planning for job after high school in course selection, by type of courses this year - Grade 10
Table B21:	Importance of interest in theoretical learning in course selection, by type of courses this year - Grade 10
Table B22:	Importance of teacher-adviser advice in course selection, by type of courses this year - Grade 10
Table B23:	Importance of other teachers' advice in course selection, by type of courses this year - Grade 10
Table B24:	Importance of friends taking same courses in course selection, by type of courses this year - Grade 10
Table B25:	Importance of career information in course selection, by type of courses this year - Grade 10
Table B26:	Influence of parents on educational and career plans, by type of courses this year - Grade 10
Table B27:	Influence of teacher-adviser on educational and career plans, by type of courses this year - Grade 10
Table B28:	Influence of other teachers on educational and career plans, by type of courses this year - Grade 10

- Table B29: Influence of guidance counselor on educational and career plans, by type of courses this year - Grade 10
- Table B30: Influence of friends on educational and career plans, by type of courses this year - Grade 10
- Table B31: Influence of role model on educational and career plans, by type of courses this year - Grade 10
- Table B32: Influence of Annual Education Plan on educational and career plans, by type of courses this year - Grade 10
- Table B33: Influence of career information on educational and career plans, by type of courses this year - Grade 10
- Table B34: Influence of career-related activities on educational and career plans, by type of courses this year - Grade 10
- Table B35: Influence of parents on educational and career plans - Grade 11
- Table B36: Influence of teacher-adviser on educational and career plans - Grade 11
- Table B37: Influence of other teachers on educational and career plans - Grade 11
- Table B38: Influence of guidance counselor on educational and career plans - Grade 11
- Table B39: Influence of friends on educational and career plans - Grade 11
- Table B40: Influence of role model on educational and career plans - Grade 11
- Table B41: Influence of Annual Education Plan on educational and career plans - Grade 11
- Table B42: Influence of career information on educational and career plans - Grade 11
- Table B43: Influence of career-related activities on educational and career plans - Grade 11
- Table B44: Influence of career studies course on educational and career plans - Grade 11
- Table B45: Influence of parents on educational and career plans - Grade 12
- Table B46: Influence of teacher-adviser on educational and career plans - Grade 12
- Table B47: Influence of other teachers on educational and career plans - Grade 12
- Table B48: Influence of guidance counselor on educational and career plans - Grade 12
- Table B49: Influence of friends on educational and career plans - Grade 12
- Table B50: Influence of role model on educational and career plans - Grade 12
- Table B51: Influence of career information on educational and career plans - Grade 12
- Table B52: Influence of career-related activities on educational and career plans - Grade 12
- Table B53: Plan to take or taking co-op course(s) this year - Grade 10
- Table B54: Plan to take or taking co-op course(s) this year - Grade 11
- Table B55: Plan to take or taking co-op course(s) this year - Grade 12
- Table B56: Plan to take or taking co-op course(s) this year, by post-secondary plans - Grade 10
- Table B57: Plan to take or taking co-op course(s) this year, by post-secondary plans - Grade 11
- Table B58: Plan to take or taking co-op course(s) this year, by post-secondary plans - Grade 12
- Table B59: Is co-op course related to career plans? - Grade 11
- Table B60: Is co-op course related to career plans? - Grade 12

Table B61: Have taken or plan to take OYAP while in high school - Grade 10

Table B62: Have taken or plan to take OYAP while in high school - Grade 11

Table B63: Have taken or plan to take OYAP while in high school - Grade 12

Table B64: Plan to participate in OYAP while in high school, by post-secondary plans - Grade 10

Table B65: Plan to participate in OYAP while in high school, by post-secondary plans - Grade 11

Table B66: Participated in career days or career fairs - Grade 10

Table B67: Participated in workplace or industry tours - Grade 10

Table B68: Participated in job shadowing - Grade 10

Table B69: Participated in career days or career fairs - Grade 11

Table B70: Participated in workplace or industry tours - Grade 11

Table B71: Participated in job shadowing - Grade 11

Table B72: Participated in career days or career fairs - Grade 12

Table B73: Participated in workplace or industry tours - Grade 12

Table B74: Participated in job shadowing - Grade 12

Table B75: Community involvement hours completed so far - Grade 10

Table B76: Community involvement hours completed so far - Grade 11

Table B77: Able to take first course choice - Grade 10

Table B78: Able to take first course choice - Grade 11

Table B79: Able to take first course choice - Grade 12

Table B80: Took summer school course last summer - Grade 10

Table B81: Took summer school course last summer - Grade 11

Table B82: Took summer school course last summer - Grade 12

Table B83: Reason for taking summer course last summer - Grade 10

Table B84: Reason for taking summer course last summer - Grade 11

Table B85: Reason for taking summer course last summer - Grade 12

Table B86: Hours per week spent on homework - Grade 10

Table B87: Hours per week spent on homework - Grade 11

Table B88: Hours per week spent on homework - Grade 12

Table B89: Hours per week spent on homework, by type of courses this year - Grade 10

Table B90: Hours per week spent on homework, by post-secondary plans - Grade 11

Table B91: Hours per week spent on homework, by post-secondary plans - Grade 12

Table B92: Have a paid part-time job - Grade 10

Table B93: Have a paid part-time job - Grade 11

Table B94: Have a paid part-time job - Grade 12

Table B95: Total hours per week at part time job, by type of courses this year - Grade 10

Table B96: Total hours per week at part time job - Grade 11

Table B97: Total hours per week at part time job - Grade 12

Table B98: Total weekday hours at part time job - Grade 10

Table B99: Total weekend hours at part time job - Grade 10

Table B100: Total weekday hours at part time job - Grade 11

Table B101: Total weekend hours at part time job - Grade 11

Table B102: Total weekday hours at part time job - Grade 12

Table B103: Total weekend hours at part time job - Grade 12

- Table B104: Total hours per week at part time job, by post-secondary plans - Grade 10
- Table B105: Total hours per week at part time job, by post-secondary plans - Grade 11
- Table B106: Total hours per week at part time job, by post-secondary plans - Grade 12
- Table B107: Ratio of College Registrants to Applicants Direct from Ontario Secondary Schools, by Years in Secondary School (1998-2001)
- Table B108: Expected number of years to graduate from high school, by post-secondary plans - Grade 11
- Table B109: Expected number of years to graduate from high school, by post-secondary plans - Grade 12
- Table B110: Expected number of years to graduate from high school, by post-secondary plans - Grade 10, 2001
- Table B111: Expected number of years to graduate from high school, by post-secondary plans - Grade 11, 2001
- Table B112: Plan to take a year or more off before college/university, by post-secondary plans - Grade 11
- Table B113: Plan to take a year or more off before college/university, by post-secondary plans - Grade 12
- Table B114: Plan to take time off to take a break from school, by post-secondary plans - Grade 11
- Table B115: Plan to take time off to avoid the double cohort, by post-secondary plans - Grade 11
- Table B116: Plan to take time off to make money for school, by post-secondary plans - Grade 11
- Table B117: Plan to take time off for other reasons, by post-secondary plans - Grade 11
- Table B118: Plan to take time off to take a break from school, by post-secondary plans - Grade 12
- Table B119 : Plan to take time off to avoid the double cohort, by post-secondary plans - Grade 12
- Table B120: Plan to take time off to make money for school, by post-secondary plans - Grade 12
- Table B121: Plan to take time off for other reasons, by post-secondary plans - Grade 12
- Table B122: Planning on college or university outside Ontario, by post-secondary plans - Grade 11
- Table B123: Planning on college or university outside Ontario, by post-secondary plans - Grade 12

Table B1: Gender - Grade 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	female	9686	49.1	49.3	49.3
	male	9950	50.4	50.7	100
	Total	19636	99.5	100	
Missing		94	0.5		
Total		19730	100		

Table B2: Gender - Grade 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	female	9303	49.4	49.7	49.7
	male	9418	50.1	50.3	100
	Total	18721	99.5	100	
Missing		96	0.5		
Total		18817	100		

Table B3: Gender - Grade 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	female	5538	49.2	49.4	49.4
	male	5664	50.4	50.6	100
	Total	11202	99.6	100	
Missing		47	0.4		
Total		11249	100		

Table B4: Surveyed Grade 10 Students, by Course Type

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	other	1027	5.2	5.2	5.2
	academic	11945	60.5	60.5	65.7
	applied	3683	18.7	18.7	84.4
	mix of acad. and app	3075	15.6	15.6	100
	Total	19730	100	100	

Table B5: Post-Secondary Plans - Grade 10

		Frequency	Percent	Valid Percent	Cumulative Percent
--	--	-----------	---------	---------------	--------------------

	not graduate	135	0.7	0.7	0.7
	graduate and work	1120	5.7	5.7	6.4
	college	5427	27.5	27.8	34.2
	university	10561	53.5	54	88.2
	apprentice	647	3.3	3.3	91.5
	other	428	2.2	2.2	93.7
	uncertain	1231	6.2	6.3	100
Valid	Total	19549	99.1	100	
Missing		181	0.9		
Total		19730	100		

Table B6: Post-Secondary Plans - Grade 11

		Frequency	Percent	Valid Percent	Cumulative Percent
	not graduate	98	0.5	0.5	0.5
	graduate and work	1021	5.4	5.5	6
	college	5811	30.9	31.1	37.1
	university	9431	50.1	50.5	87.7
	apprentice	682	3.6	3.7	91.3
	other	548	2.9	2.9	94.3
	uncertain	1067	5.7	5.7	100
Valid	Total	18658	99.2	100	
Missing		159	0.8		
Total		18817	100		

Table B7: Post-Secondary Plans - Grade 12

		Frequency	Percent	Valid Percent	Cumulative Percent
	not graduate	58	0.5	0.5	0.5
	graduate and work	693	6.2	6.2	6.8
	college	3857	34.3	34.7	41.5
	university	5366	47.7	48.3	89.8
	apprentice	410	3.6	3.7	93.4
	other	300	2.7	2.7	96.1
	uncertain	428	3.8	3.9	100
Valid	Total	11112	98.8	100	
Missing		137	1.2		

Total	11249	100		
--------------	-------	-----	--	--

Table B8: Post-Secondary Plans, by type of courses this year - Grade 10										
		expectations for the future								Total
		not graduate	graduate and work	college	university	apprentice	other	uncertain		
LEVEL	other	Count	23	164	226	442	50	27	44	976
		% within LEVEL	2.40%	16.80%	23.20%	45.30%	5.10%	2.80%	4.50%	100.00%
		% within expectations for the future	17.00%	14.60%	4.20%	4.20%	7.70%	6.30%	3.60%	5.00%
	academic	Count	32	147	1500	9154	174	234	653	11894
		% within LEVEL	0.30%	1.20%	12.60%	77.00%	1.50%	2.00%	5.50%	100.00%
		% within expectations for the future	23.70%	13.10%	27.60%	86.70%	26.90%	54.70%	53.00%	60.80%
	applied	Count	57	648	2112	180	290	72	279	3638
		% within LEVEL	1.60%	17.80%	58.10%	4.90%	8.00%	2.00%	7.70%	100.00%
		% within expectations for the future	42.20%	57.90%	38.90%	1.70%	44.80%	16.80%	22.70%	18.60%
	mix of acad and app	Count	23	161	1589	785	133	95	255	3041
		% within LEVEL	0.80%	5.30%	52.30%	25.80%	4.40%	3.10%	8.40%	100.00%
		% within expectations for the future	17.00%	14.40%	29.30%	7.40%	20.60%	22.20%	20.70%	15.60%
	Total	Count	135	1120	5427	10561	647	428	1231	19549
		% within LEVEL	0.70%	5.70%	27.80%	54.00%	3.30%	2.20%	6.30%	100.00%
		% within expectations for the future	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B9: Importance of Annual Education Plan in course selection, by type of courses this year - Grade 1						
		LEVEL				Total
		other	academic	applied	mix of acad. and app	
very important	Count	208	1470	652	466	2796
	%	21.30%	12.50%	18.10%	15.40%	14.40%
somewhat important	Count	335	3882	1539	1228	6984
	%	34.40%	32.90%	42.70%	40.60%	36.00%

influence: annual education plan?	not very important	Count	231	3557	939	789	5516
		%	23.70%	30.20%	26.10%	26.10%	28.40%
	not at all important	Count	201	2882	474	545	4102
		%	20.60%	24.40%	13.20%	18.00%	21.10%
Total		Count	975	11791	3604	3028	19398
		%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B10: Importance of career interests in course selection, by type of courses this year - Grade 11

		LEVEL				Total	
		other	academic	applied	mix of acad. and app		
influence: career interests	very important	Count	650	9135	2321	2136	14242
		%	66.30%	76.80%	63.80%	70.10%	72.80%
	somewhat important	Count	245	2295	1040	753	4333
		%	25.00%	19.30%	28.60%	24.70%	22.20%
	not very important	Count	60	370	207	124	761
		%	6.10%	3.10%	5.70%	4.10%	3.90%
	not at all important	Count	25	92	68	35	220
		%	2.60%	0.80%	1.90%	1.10%	1.10%
Total		Count	980	11892	3636	3048	19556
		%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B11: Importance of keeping career options open in course selection, by type of courses this year - Grade 11

		LEVEL				Total	
		other	academic	applied	mix of acad. and app		
influence: open career options?	very important	Count	538	7548	1644	1547	11277
		%	55.00%	63.50%	45.20%	50.80%	57.70%
	somewhat important	Count	330	3537	1510	1196	6573
		%	33.70%	29.80%	41.50%	39.20%	33.60%
	not very important	Count	73	652	379	250	1354
		%	7.50%	5.50%	10.40%	8.20%	6.90%
	not at all important	Count	38	149	106	55	348
		%	3.90%	1.30%	2.90%	1.80%	1.80%
Total		Count	979	11886	3639	3048	19552
		%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B12: Importance of university plans in course selection, by type of courses this year - Grade 11

		LEVEL				Total	
		other	academic	applied	mix of acad. and app		
influence:	very important	Count	474	9184	550	1104	11312
		%	48.50%	77.20%	15.20%	36.40%	57.90%
	somewhat important	Count	158	1928	811	853	3750
		%	16.20%	16.20%	22.40%	28.10%	19.20%
	not very important	Count	139	553	1134	674	2500
		%	14.20%	4.60%	31.40%	22.20%	12.80%

university plans?	not at all important	Count	206	234	1118	405	1963
		%	21.10%	2.00%	30.90%	13.30%	10.10%
Total		Count	977	11899	3613	3036	19525
		%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B13: Importance of success in previous courses in course selection, by type of courses this year - Grade 1							
			LEVEL				Total
			other	academic	applied	mix of acad. and app	
influence: success in previous courses?	very important	Count	352	4666	1218	1267	7503
		%	36.00%	39.30%	33.50%	41.60%	38.40%
	somewhat important	Count	425	5223	1809	1415	8872
		%	43.50%	44.00%	49.80%	46.40%	45.40%
	not very important	Count	148	1438	469	303	2358
		%	15.10%	12.10%	12.90%	9.90%	12.10%
	not at all important	Count	53	553	135	63	804
		%	5.40%	4.70%	3.70%	2.10%	4.10%
	Total	Count	978	11880	3631	3048	19537
		%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B14: Importance of college plans in course selection, by type of courses this year - Grade 1							
			LEVEL				Total
			other	academic	applied	mix of acad. and app	
influence: college plans?	very important	Count	287	2320	1892	1438	5937
		%	29.10%	19.70%	51.90%	47.20%	30.50%
	somewhat important	Count	233	3213	1140	1061	5647
		%	23.60%	27.20%	31.30%	34.90%	29.00%
	not very important	Count	191	2820	410	334	3755
		%	19.40%	23.90%	11.20%	11.00%	19.30%
	not at all important	Count	276	3447	206	211	4140
		%	28.00%	29.20%	5.60%	6.90%	21.30%
	Total	Count	987	11800	3648	3044	19479
		%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B15: Importance of cost of college/university in course selection, by type of courses this year - Grade 1							
			LEVEL				Total
			other	academic	applied	mix of acad. and app	
influence: cost of college/university?	very important	Count	280	2893	1191	903	5267
		%	28.70%	24.40%	32.90%	29.70%	27.00%
	somewhat important	Count	268	3396	1138	962	5764
		%	27.50%	28.60%	31.40%	31.60%	29.60%
	not very important	Count	202	3088	705	675	4670
		%	20.70%	26.00%	19.50%	22.20%	23.90%
	not at all important	Count	225	2487	589	501	3802
		%	23.10%	21.00%	16.30%	16.50%	19.50%

Total	Count	975	11864	3623	3041	19503
	%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B16: Importance of parental advice in course selection, by type of courses this year - Grade 1

			LEVEL				Total
			other	academic	applied	mix of acad. and app	
influence: parental advice?	very important	Count	396	3480	1520	1033	6429
		%	40.10%	29.30%	41.70%	33.80%	32.80%
	somewhat important	Count	313	4383	1064	970	6730
		%	31.70%	36.90%	29.20%	31.80%	34.40%
	not very important	Count	170	2620	650	650	4090
		%	17.20%	22.00%	17.80%	21.30%	20.90%
	not at all important	Count	108	1408	411	399	2326
		%	10.90%	11.80%	11.30%	13.10%	11.90%
Total		Count	987	11891	3645	3052	19575
		%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B17: Importance of interest in practical learning in course selection, by type of courses this year - Grade 1

			LEVEL				Total
			other	academic	applied	mix of acad. and app	
interest in practical learning?	very important	Count	209	1705	732	642	3288
		%	21.60%	14.50%	20.40%	21.30%	17.00%
	somewhat important	Count	428	5745	1894	1534	9601
		%	44.20%	48.80%	52.80%	50.80%	49.60%
	not very important	Count	251	3387	805	703	5146
		%	25.90%	28.80%	22.40%	23.30%	26.60%
	not at all important	Count	81	929	159	141	1310
		%	8.40%	7.90%	4.40%	4.70%	6.80%
Total		Count	969	11766	3590	3020	19345
		%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B18: Importance of difficulty of courses in course selection, by type of courses this year - Grade 1

			LEVEL				Total
			other	academic	applied	mix of acad. and app	
influence: difficulty of courses?	very important	Count	264	2163	1007	849	4283
		%	27.00%	18.30%	27.70%	27.90%	22.00%
	somewhat important	Count	468	6117	2051	1699	10335
		%	47.80%	51.60%	56.50%	55.90%	53.00%
	not very important	Count	189	2731	475	418	3813
		%	19.30%	23.10%	13.10%	13.70%	19.60%
	not at all important	Count	58	836	98	76	1068
		%	5.90%	7.10%	2.70%	2.50%	5.50%
Total		Count	979	11847	3631	3042	19499
		%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B19: Importance of guidance counselor advice in course selection, by type of courses this year - Grade 1							
			LEVEL				Total
			other	academic	applied	mix of acad. and app	
influence: guidance counselor?	very important	Count	129	908	419	322	1778
		%	13.20%	7.60%	11.60%	10.60%	9.10%
	somewhat important	Count	308	3197	1214	992	5711
		%	31.60%	26.90%	33.50%	32.50%	29.20%
	not very important	Count	284	4180	1158	1007	6629
		%	29.10%	35.20%	31.90%	33.00%	33.90%
	not at all important	Count	255	3599	836	728	5418
		%	26.10%	30.30%	23.00%	23.90%	27.70%
Total		Count	976	11884	3627	3049	19536
		%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B20: Importance of planning for job after high school in course selection, by type of courses this year - Grade 1							
			LEVEL				Total
			other	academic	applied	mix of acad. and app	
influence: job planning?	very important	Count	273	1131	1243	658	3305
		%	27.50%	9.50%	34.10%	21.60%	16.90%
	somewhat important	Count	249	2390	1279	937	4855
		%	25.10%	20.10%	35.10%	30.70%	24.80%
	not very important	Count	216	3931	715	869	5731
		%	21.80%	33.10%	19.60%	28.50%	29.30%
	not at all important	Count	253	4411	405	584	5653
		%	25.50%	37.20%	11.10%	19.20%	28.90%
Total		Count	991	11863	3642	3048	19544
		%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B21: Importance of interest in theoretical learning in course selection, by type of courses this year - Grade 1							
			LEVEL				Total
			other	academic	applied	mix of acad. and app	
interest in theoretical learning?	very important	Count	193	2073	314	342	2922
		%	19.80%	17.50%	8.70%	11.30%	15.10%
	somewhat important	Count	430	5694	1621	1398	9143
		%	44.10%	48.20%	45.00%	46.30%	47.10%
	not very important	Count	249	3274	1269	999	5791
		%	25.50%	27.70%	35.20%	33.10%	29.80%
	not at all important	Count	103	773	400	281	1557
		%	10.60%	6.50%	11.10%	9.30%	8.00%
Total		Count	975	11814	3604	3020	19413
		%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B22: Importance of teacher-adviser advice in course selection, by type of courses this year - Grade 1						
-------------------------------------------------------------------------------------------------------------	--	--	--	--	--	--

			LEVEL				Total
			other	academic	applied	mix of acad. and app	
influence: teacher- advisor?	very important	Count	155	773	412	308	1648
		%	15.80%	6.50%	11.30%	10.10%	8.40%
	somewhat important	Count	298	3239	1259	958	5754
		%	30.50%	27.20%	34.70%	31.50%	29.40%
	not very important	Count	268	4356	1184	1086	6894
		%	27.40%	36.60%	32.60%	35.70%	35.30%
	not at all important	Count	257	3522	776	692	5247
		%	26.30%	29.60%	21.40%	22.70%	26.80%
Total		Count	978	11890	3631	3044	19543
		%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B23: Importance of other teachers' advice in course selection, by type of courses this year - Grade 11

			LEVEL				Total
			other	academic	applied	mix of acad. and app	
influence: other teachers?	very important	Count	118	715	291	235	1359
		%	12.10%	6.00%	8.10%	7.70%	7.00%
	somewhat important	Count	327	3408	1220	928	5883
		%	33.60%	28.70%	33.80%	30.60%	30.20%
	not very important	Count	277	4381	1248	1103	7009
		%	28.40%	37.00%	34.50%	36.30%	36.00%
	not at all important	Count	252	3350	855	771	5228
		%	25.90%	28.30%	23.70%	25.40%	26.80%
Total		Count	974	11854	3614	3037	19479
		%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B24: Importance of friends taking same courses in course selection, by type of courses this year - Grade 11

			LEVEL				Total
			other	academic	applied	mix of acad. and app	
influence: friends?	very important	Count	149	823	624	326	1922
		%	15.20%	6.90%	17.20%	10.70%	9.80%
	somewhat important	Count	370	3475	1367	1057	6269
		%	37.80%	29.30%	37.70%	34.80%	32.10%
	not very important	Count	291	4454	1117	1062	6924
		%	29.80%	37.50%	30.80%	34.90%	35.50%
	not at all important	Count	168	3124	521	596	4409
		%	17.20%	26.30%	14.40%	19.60%	22.60%
Total		Count	978	11876	3629	3041	19524
		%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B25: Importance of career information in course selection, by type of courses this year - Grade 11

			LEVEL				Total
			other	academic	applied	mix of acad. and app	

influence: career information?	very important	Count	196	1996	720	563	3475
		%	20.30%	17.00%	20.20%	18.80%	18.00%
	somewhat important	Count	395	4976	1575	1327	8273
		%	40.90%	42.40%	44.10%	44.30%	42.90%
	not very important	Count	257	3462	933	845	5497
		%	26.60%	29.50%	26.10%	28.20%	28.50%
	not at all important	Count	118	1305	345	262	2030
		%	12.20%	11.10%	9.70%	8.70%	10.50%
Total		Count	966	11739	3573	2997	19275
		%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B26: Influence of parents on educational and career plans, by type of courses this year - Grade 1

		LEVEL				Total	
		other	academic	applied	mix of acad. and app		
influence of parents on educ. or career plans?	very important	Count	511	5247	1784	1360	8902
		%	53.00%	44.30%	49.40%	44.90%	45.80%
	somewhat important	Count	314	4640	1307	1144	7405
		%	32.50%	39.20%	36.20%	37.70%	38.10%
	not very important	Count	94	1423	374	370	2261
		%	9.70%	12.00%	10.40%	12.20%	11.60%
	not at all important	Count	46	525	143	157	871
		%	4.80%	4.40%	4.00%	5.20%	4.50%
Total		Count	965	11835	3608	3031	19439
		%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B27: Influence of teacher-adviser on educational and career plans, by type of courses this year - Grade 1

		LEVEL				Total	
		other	academic	applied	mix of acad. and app		
influence of teacher- adviser on educ. on career plans?	very important	Count	145	863	511	344	1863
		%	15.10%	7.30%	14.20%	11.40%	9.60%
	somewhat important	Count	321	3525	1410	1146	6402
		%	33.40%	29.80%	39.20%	37.80%	33.00%
	not very important	Count	283	4473	1086	974	6816
		%	29.50%	37.80%	30.20%	32.10%	35.10%
	not at all important	Count	211	2959	586	566	4322
		%	22.00%	25.00%	16.30%	18.70%	22.30%
Total		Count	960	11820	3593	3030	19403
		%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B28: Influence of other teachers on educational and career plans, by type of courses this year - Grade 1

		LEVEL				Total
		other	academic	applied	mix of acad. and app	
very important	Count	124	801	415	283	1623
	%	12.90%	6.80%	11.60%	9.40%	8.40%

influence of other teachers on educ. on career plans?	somewhat important	Count	308	3600	1312	1067	6287
		%	32.10%	30.50%	36.50%	35.30%	32.40%
	not very important	Count	309	4640	1177	1037	7163
		%	32.20%	39.30%	32.80%	34.30%	36.90%
	not at all important	Count	218	2775	686	636	4315
		%	22.70%	23.50%	19.10%	21.00%	22.30%
	Total	Count	959	11816	3590	3023	19388
		%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B29: Influence of guidance counselor on educational and career plans, by type of courses this year - Grade 1

		LEVEL				Total	
		other	academic	applied	mix of acad. and app		
influence of guidance counselor on educ. on career plans?	very important	Count	156	927	526	378	1987
		%	16.40%	7.90%	14.60%	12.50%	10.30%
	somewhat important	Count	257	3244	1163	1011	5675
		%	27.00%	27.50%	32.40%	33.50%	29.30%
	not very important	Count	285	4190	1114	971	6560
		%	29.90%	35.50%	31.00%	32.10%	33.90%
	not at all important	Count	254	3445	788	661	5148
		%	26.70%	29.20%	21.90%	21.90%	26.60%
Total	Count	952	11806	3591	3021	19370	
	%	100.00%	100.00%	100.00%	100.00%	100.00%	

Table B30: Influence of friends on educational and career plans, by type of courses this year - Grade 1

		LEVEL				Total	
		other	academic	applied	mix of acad. and app		
influence of friends on educ. on career plans?	very important	Count	241	1362	954	620	3177
		%	25.40%	11.70%	26.90%	20.80%	16.60%
	somewhat important	Count	349	4373	1493	1231	7446
		%	36.90%	37.40%	42.10%	41.30%	38.90%
	not very important	Count	248	4113	794	818	5973
		%	26.20%	35.20%	22.40%	27.40%	31.20%
	not at all important	Count	109	1830	308	313	2560
		%	11.50%	15.70%	8.70%	10.50%	13.40%
Total	Count	947	11678	3549	2982	19156	
	%	100.00%	100.00%	100.00%	100.00%	100.00%	

Table B31: Influence of role model on educational and career plans, by type of courses this year - Grade 1

		LEVEL				Total	
		other	academic	applied	mix of acad. and app		
	very important	Count	269	2693	1049	808	4819
		%	28.40%	22.90%	29.40%	26.90%	25.00%
	somewhat important	Count	348	4485	1378	1157	7368
		%	36.80%	38.10%	38.60%	38.50%	38.20%

influence of role model on educ. on career plans?	not very important	Count	208	2980	755	685	4628
		%	22.00%	25.30%	21.10%	22.80%	24.00%
	not at all important	Count	121	1607	388	358	2474
		%	12.80%	13.70%	10.90%	11.90%	12.80%
Total		Count	946	11765	3570	3008	19289
		%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B32: Influence of Annual Education Plan on educational and career plans, by type of courses this year - Grade 1

		LEVEL				Total	
		other	academic	applied	mix of acad. and app		
influence of Annual Education plan on educ. on career plans?	very important	Count	173	1031	578	383	2165
		%	18.30%	8.80%	16.20%	12.70%	11.20%
	somewhat important	Count	277	2951	1320	995	5543
		%	29.30%	25.10%	37.00%	33.00%	28.70%
	not very important	Count	258	3978	1027	968	6231
		%	27.30%	33.90%	28.80%	32.10%	32.30%
	not at all important	Count	237	3790	645	671	5343
		%	25.10%	32.30%	18.10%	22.20%	27.70%
Total	Count	945	11750	3570	3017	19282	
	%	100.00%	100.00%	100.00%	100.00%	100.00%	

Table B33: Influence of career information on educational and career plans, by type of courses this year - Grade 1

		LEVEL				Total	
		other	academic	applied	mix of acad. and app		
influence of career information on educ. on career plans?	very important	Count	166	1807	609	506	3088
		%	18.10%	16.10%	17.90%	17.70%	16.80%
	somewhat important	Count	351	4276	1409	1173	7209
		%	38.20%	38.20%	41.50%	40.90%	39.20%
	not very important	Count	259	3454	924	818	5455
		%	28.20%	30.90%	27.20%	28.60%	29.70%
	not at all important	Count	142	1659	451	368	2620
		%	15.50%	14.80%	13.30%	12.80%	14.30%
Total	Count	918	11196	3393	2865	18372	
	%	100.00%	100.00%	100.00%	100.00%	100.00%	

Table B34: Influence of career-related activities on educational and career plans, by type of courses this year - Grade 1

		LEVEL				Total	
		other	academic	applied	mix of acad. and app		
influence of career-related activities on	very important	Count	186	1567	702	510	2965
		%	19.70%	13.30%	19.70%	16.90%	15.30%
	somewhat important	Count	297	3825	1341	1128	6591
		%	31.50%	32.50%	37.60%	37.40%	34.10%
	not very important	Count	289	3976	1008	911	6184
		%	30.60%	33.70%	28.20%	30.20%	32.00%

educ. on career plans?	not at all important	Count	171	2417	519	470	3577
		%	18.10%	20.50%	14.50%	15.60%	18.50%
Total		Count	943	11785	3570	3019	19317
		%	100.00%	100.00%	100.00%	100.00%	100.00%

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very important	9672	51.4	52	52
	somewhat important	6647	35.3	35.7	87.8
	not very important	1693	9	9.1	96.9
	not at all important	585	3.1	3.1	100
	Total	18597	98.8	100	
Missing		220	1.2		
Total		18817	100		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very important	2189	11.6	11.8	11.8
	somewhat important	7111	37.8	38.3	50.2
	not very important	5873	31.2	31.7	81.8
	not at all important	3370	17.9	18.2	100
	Total	18543	98.5	100	
Missing		274	1.5		
Total		18817	100		

		Frequency	Percent	Valid Percent	Cumulative Percent
	very important	1725	9.2	9.3	9.3
	somewhat important	7521	40	40.7	50

	not very important	6503	34.6	35.2	85.2
	not at all important	2731	14.5	14.8	100
Valid	Total	18480	98.2	100	
Missing		337	1.8		
Total		18817	100		

Table B38: Influence of guidance counselor on educational and career plans - Grade 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very important	2726	14.5	14.7	14.7
	somewhat important	6453	34.3	34.9	49.6
	not very important	5424	28.8	29.3	78.9
	not at all important	3902	20.7	21.1	100
	Total	18505	98.3	100	
Missing		312	1.7		
Total		18817	100		

Table B39: Influence of friends on educational and career plans - Grade 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very important	3194	17	17.2	17.2
	somewhat important	7409	39.4	40	57.2
	not very important	5596	29.7	30.2	87.3
	not at all important	2346	12.5	12.7	100
	Total	18545	98.6	100	
Missing		272	1.4		
Total		18817	100		

Table B40: Influence of role model on educational and career plans - Grade 11

		Frequency	Percent	Valid Percent	Cumulative Percent
	very important	4763	25.3	25.8	25.8

	somewhat important	6693	35.6	36.2	61.9
	not very important	4261	22.6	23	85
	not at all important	2777	14.8	15	100
Valid	Total	18494	98.3	100	
Missing		323	1.7		
Total		18817	100		

Table B41: Influence of Annual Education Plan on educational and career plans - Grade 11

		Frequency	Percent	Valid Percent	Cumulative Percent
	very important	2980	15.8	16.2	16.2
	somewhat important	5173	27.5	28.1	44.3
	not very important	4887	26	26.5	70.8
	not at all important	5367	28.5	29.2	100
	Valid Total	18407	97.8	100	
Missing		410	2.2		
Total		18817	100		

Table B42: Influence of career information on educational and career plans - Grade 11

		Frequency	Percent	Valid Percent	Cumulative Percent
	very important	3883	20.6	22	22
	somewhat important	7173	38.1	40.7	62.7
	not very important	4186	22.2	23.8	86.5
	not at all important	2381	12.7	13.5	100
	Valid Total	17623	93.7	100	
Missing		1194	6.3		
Total		18817	100		

Table B43: Influence of career-related activities on educational and career plans - Grade

		Frequency	Percent	Valid Percent	Cumulative Percent
--	--	-----------	---------	---------------	--------------------

	very important	2551	13.6	13.8	13.8
	somewhat important	5462	29	29.6	43.4
	not very important	5826	31	31.6	75
	not at all important	4620	24.6	25	100
Valid	Total	18459	98.1	100	
Missing		358	1.9		
Total		18817	100		

Table B44: Influence of career studies course on educational and career plans - Grade 11

		Frequency	Percent	Valid Percent	Cumulative Percent
	very important	2042	10.9	11.1	11.1
	somewhat important	5428	28.8	29.4	40.5
	not very important	5555	29.5	30.1	70.5
	not at all important	5438	28.9	29.5	100
Valid	Total	18463	98.1	100	
Missing		354	1.9		
Total		18817	100		

Table B45: Influence of parents on educational and career plans - Grade 12

		Frequency	Percent	Valid Percent	Cumulative Percent
	very important	5282	47	47.8	47.8
	somewhat important	4163	37	37.7	85.6
	not very important	1170	10.4	10.6	96.2
	not at all important	425	3.8	3.8	100
Valid	Total	11040	98.1	100	
Missing		209	1.9		
Total		11249	100		

Table B46: Influence of teacher-adviser on educational and career plans - Grade 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very important	1273	11.3	11.6	11.6
	somewhat important	4134	36.7	37.8	49.4
	not very important	3510	31.2	32.1	81.5
	not at all important	2028	18	18.5	100
	Total	10945	97.3	100	
Missing		304	2.7		
Total		11249	100		

Table B47: Influence of other teachers on educational and career plans - Grade 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very important	1027	9.1	9.4	9.4
	somewhat important	4037	35.9	37.1	46.6
	not very important	3928	34.9	36.1	82.7
	not at all important	1879	16.7	17.3	100
	Total	10871	96.6	100	
Missing		378	3.4		
Total		11249	100		

Table B48: Influence of guidance counselor on educational and career plans - Grade 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very important	1420	12.6	13	13
	somewhat important	3614	32.1	33.1	46.1
	not very important	3331	29.6	30.5	76.6
	not at all important	2551	22.7	23.4	100
	Total	10916	97	100	
Missing		333	3		
Total		11249	100		

Table B49: Influence of friends on educational and career plans - Grade 12					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very important	1813	16.1	16.5	16.5
	somewhat important	4389	39	40.1	56.6
	not very important	3395	30.2	31	87.6
	not at all important	1360	12.1	12.4	100
	Total	10957	97.4	100	
Missing		292	2.6		
Total		11249	100		

Table B50: Influence of role model on educational and career plans - Grade 12					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very important	3012	26.8	27.7	27.7
	somewhat important	4085	36.3	37.5	65.2
	not very important	2323	20.7	21.3	86.5
	not at all important	1464	13	13.5	100
	Total	10884	96.8	100	
Missing		365	3.2		
Total		11249	100		

Table B51: Influence of career information on educational and career plans - Grade 12					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very important	2199	19.5	20.3	20.3
	somewhat important	4484	39.9	41.3	61.6
	not very important	2678	23.8	24.7	86.2
	not at all important	1495	13.3	13.8	100
	Total	10856	96.5	100	

Missing		393	3.5		
Total		11249	100		

Table B52: Influence of career-related activities on educational and career plans, by type

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very important	2017	17.9	18.7	18.7
	somewhat important	2732	24.3	25.3	44
	not very important	2806	24.9	26	70
	not at all important	3241	28.8	30	100
	Total	10796	96	100	
Missing		453	4		
Total		11249	100		

Table B53: Plan to take or taking co-op course(s) this year - Grade 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1992	10.1	10.5	10.5
	No	17051	86.4	89.5	100
	Total	19043	96.5	100	
Missing		687	3.5		
Total		19730	100		

Table B54: Plan to take or taking co-op course(s) this year - Grade 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2757	14.7	15.2	15.2
	No	15414	81.9	84.8	100
	Total	18171	96.6	100	
Missing		646	3.4		
Total		18817	100		

Table B55: Plan to take or taking co-op course(s) this year - Grade 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2451	21.8	22.6	22.6
	No	8392	74.6	77.4	100
	Total	10843	96.4	100	
Missing		406	3.6		

Total	11249	100		
--------------	-------	-----	--	--

Table B56: Plan to take or taking co-op course(s) this year, by post-secondary plans - Grade 11

			expectations for the future							Total
			not graduate	graduate and work	college	university	apprentice	other	uncertain	
plan to take co-op courses this year?	Yes	Count	41	207	748	730	99	59	89	1973
		% within expectations for the future	31.10%	19.30%	14.30%	7.10%	15.60%	14.40%	7.50%	10.40%
	No	Count	91	867	4500	9538	534	352	1095	16977
		% within expectations for the future	68.90%	80.70%	85.70%	92.90%	84.40%	85.60%	92.50%	89.60%
Total		Count	132	1074	5248	10268	633	411	1184	18950
		% within expectations for the future	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B57: Plan to take or taking co-op course(s) this year, by post-secondary plans - Grade 1'

			expectations for the future							Total
			not graduate	graduate and work	college	university	apprentice	other	uncertain	
plan to take co-op courses this year?	Yes	Count	25	211	1208	901	185	81	128	2739
		% within expectations for the future	27.20%	21.70%	21.60%	9.80%	27.90%	15.40%	12.40%	15.20%
	No	Count	67	763	4372	8306	478	444	906	15336
		% within expectations for the future	72.80%	78.30%	78.40%	90.20%	72.10%	84.60%	87.60%	84.80%
Total		Count	92	974	5580	9207	663	525	1034	18075
		% within expectations for the future	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B58: Plan to take or taking co-op course(s) this year, by post-secondary plans - Grade 1:

			expectations for the future							Total
			not graduate	graduate and work	college	university	apprentice	other	uncertain	
Yes	Count	21	183	1185	716	186	68	71	2430	
	% within expectations for the future	38.90%	28.20%	31.80%	13.70%	46.70%	23.90%	17.10%	22.60%	

plan to take co-op courses this year?	No	Count	33	466	2538	4522	212	216	344	8331
		% within expectations for the future	61.10%	71.80%	68.20%	86.30%	53.30%	76.10%	82.90%	77.40%
Total		Count	54	649	3723	5238	398	284	415	10761
		% within expectations for the future	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B59: Is co-op course related to career plans? - Grade 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	closely related	1530	8.1	56	56
	partly related	595	3.2	21.8	77.8
	no	186	1	6.8	84.7
	don't know	419	2.2	15.3	100
	Total	2730	14.5	100	
Missing		16087	85.5		
Total		18817	100		

Table B60: Is co-op course related to career plans? - Grade 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	closely related	1338	11.9	56.4	56.4
	partly related	556	4.9	23.4	79.8
	no	178	1.6	7.5	87.3
	don't know yet	301	2.7	12.7	100
	Total	2373	21.1	100	
Missing		8876	78.9		
Total		11249	100		

Table B61: Have taken or plan to take OYAP while in high school - Grade 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1122	5.7	5.8	5.8
	No	6355	32.2	32.9	38.7
	Don't know	11860	60.1	61.3	100
	Total	19337	98	100	

Missing		393	2		
Total		19730	100		

Table B62: Have taken or plan to take OYAP while in high school - Grade 11					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1068	5.7	5.9	5.9
	No	17067	90.7	94.1	100
	Total	18135	96.4	100	
Missing		682	3.6		
Total		18817	100		

Table B63: Have taken or plan to take OYAP while in high school - Grade 12					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	333	3	3.1	3.1
	No	10298	91.5	96.9	100
	Total	10631	94.5	100	
Missing		618	5.5		
Total		11249	100		

Table B64: Plan to participate in OYAP while in high school, by post-secondary plans - Grade 11										
		expectations for the future								Total
		not graduate	graduate and work	college	university	apprentice	other	uncertain		
Plan to participate in OYAP while in high school	Yes	Count	29	120	358	271	262	25	49	1114
		% within expectations for the future	22.10%	10.90%	6.70%	2.60%	40.90%	5.90%	4.00%	5.80%
	No	Count	52	300	1462	4042	59	122	285	6322
		% within expectations for the future	39.70%	27.30%	27.40%	38.80%	9.20%	28.80%	23.50%	32.90%
	Don't know	Count	50	680	3510	6093	319	276	880	11808
		% within expectations for the future	38.20%	61.80%	65.90%	58.60%	49.80%	65.20%	72.50%	61.40%
Total	Count	131	1100	5330	10406	640	423	1214	19244	
	% within expectations for the future	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	

Table B65: Plan to participate in OYAP while in high school, by post-secondary plans - Grade 12										
-------------------------------------------------------------------------------------------------	--	--	--	--	--	--	--	--	--	--

			expectations for the future							Total
			not graduate	graduate and work	college	university	apprentice	other	uncertain	
Plan to participate in OYAP while in high school	Yes	Count	24	89	380	258	246	26	38	1061
		% within expectations for the future	27.30%	9.20%	6.90%	2.80%	37.30%	5.00%	3.70%	5.90%
	No	Count	64	883	5166	8966	413	498	994	16984
		% within expectations for the future	72.70%	90.80%	93.10%	97.20%	62.70%	95.00%	96.30%	94.10%
Total		Count	88	972	5546	9224	659	524	1032	18045
		% within expectations for the future	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B66: Participated in career days or career fairs - Grade 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	6325	32.1	32.1	32.1
	No	13405	67.9	67.9	100
	Total	19730	100	100	

Table B67: Participated in workplace or industry tours - Grade 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	4006	20.3	20.3	20.3
	No	15724	79.7	79.7	100
	Total	19730	100	100	

Table B68: Participated in job shadowing - Grade 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	12870	65.2	65.2	65.2
	No	6860	34.8	34.8	100
	Total	19730	100	100	

Table B69: Participated in career days or career fairs - Grade 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	6921	36.8	36.8	36.8
	No	11896	63.2	63.2	100
	Total	18817	100	100	

Table B70: Participated in workplace or industry tours - Grade 11					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	3110	16.5	16.5	16.5
	No	15707	83.5	83.5	100
	Total	18817	100	100	

Table B71: Participated in job shadowing - Grade 11					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	11384	60.5	60.5	60.5
	No	7433	39.5	39.5	100
	Total	18817	100	100	

Table B72: Participated in career days or career fairs - Grade 12					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	3351	29.8	29.8	29.8
	No	7898	70.2	70.2	100
	Total	11249	100	100	

Table B73: Participated in workplace or industry tours - Grade 12					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1884	16.7	16.7	16.7
	No	9365	83.3	83.3	100
	Total	11249	100	100	

Table B74: Participated in job shadowing - Grade 12					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	4870	43.3	43.3	43.3
	No	6379	56.7	56.7	100
	Total	11249	100	100	

Table B75: Community involvement hours completed so far - Grade 10					
		Frequency	Percent	Valid Percent	Cumulative Percent
	none	8017	40.6	40.6	40.6
	01-Mar	580	2.9	2.9	43.6
	04-Oct	2393	12.1	12.1	55.7
	Nov-20	2521	12.8	12.8	68.5

	21-30	1560	7.9	7.9	76.4
	31-39	647	3.3	3.3	79.7
	40 or more	4012	20.3	20.3	100
Valid	Total	19730	100	100	

Table B76: Community involvement hours completed so far - Grade 11					
		Frequency	Percent	Valid Percent	Cumulative Percent
	none	5937	31.6	31.6	31.6
	01-Mar	362	1.9	1.9	33.5
	04-Oct	1460	7.8	7.8	41.2
	Nov-20	2117	11.3	11.3	52.5
	21-30	1810	9.6	9.6	62.1
	31-39	854	4.5	4.5	66.6
	40 or more	6277	33.4	33.4	100
Valid	Total	18817	100	100	

Table B77: Able to take first course choice - Grade 10					
		Frequency	Percent	Valid Percent	Cumulative Percent
		472	2.4	2.4	2.4
	Yes	14202	72	72	74.4
	No	5056	25.6	25.6	100
Valid	Total	19730	100	100	

Table B78: Able to take first course choice - Grade 11					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Yes	9975	53	57.8	57.8
	No	7272	38.6	42.2	100
Valid	Total	17247	91.7	100	
Missing		1570	8.3		
Total		18817	100		

Table B79: Able to take first course choice - Grade 12					
		Frequency	Percent	Valid Percent	Cumulative Percent
	Yes	7323	65.1	66.3	66.3
	No	3726	33.1	33.7	100
Valid	Total	11049	98.2	100	
Missing		200	1.8		
Total		11249	100		

Table B80: Took summer school course last summer - Grade 10					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2728	13.8	14.1	14.1
	No	16566	84	85.9	100
	Total	19294	97.8	100	
Missing		436	2.2		
Total		19730	100		

Table B81: Took summer school course last summer - Grade 11					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2642	14	14.3	14.3
	No	15898	84.5	85.7	100
	Total	18540	98.5	100	
Missing		277	1.5		
Total		18817	100		

Table B82: Took summer school course last summer - Grade 12					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1681	14.9	15.1	15.1
	No	9441	83.9	84.9	100
	Total	11122	98.9	100	
Missing		127	1.1		
Total		11249	100		

Table B83: Reason for taking summer course last summer - Grade 10					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	make up missing credit	1947	71.4	75.4	75.4
	raise mark	359	13.2	13.9	89.3
	reduce workload later	90	3.3	3.5	92.8
	graduate sooner	83	3	3.2	96
	other	102	3.7	4	100
	Total	2581	94.6	100	
Missing		147	5.4		
Total		2728	100		

Table B84: Reason for taking summer course last summer - Grade 11					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	make up missing credit	1807	68.4	71.5	71.5
	raise mark	405	15.3	16	87.5
	reduce workload later	59	2.2	2.3	89.8
	graduate sooner	60	2.3	2.4	92.2
	other	198	7.5	7.8	100
	Total	2529	95.7	100	
Missing		113	4.3		
Total		2642	100		

Table B85: Reason for taking summer course last summer - Grade 12					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	make up missing credit	695	6.2	42.1	42.1
	raise mark	314	2.8	19	61.2
	reduce workload later	249	2.2	15.1	76.3
	graduate sooner	234	2.1	14.2	90.5
	other	157	1.4	9.5	100
	Total	1649	14.7	100	
Missing		9600	85.3		
Total		11249	100		

Table B86: Hours per week spent on homework - Grade 10					
		Frequency	Percent	Valid Percent	Cumulative Percent
	0-2	3426	17.4	18	18
	03-May	5256	26.6	27.6	45.6
	06-Oct	6566	33.3	34.5	80.1
	Nov-15	2244	11.4	11.8	91.9
	16+	1539	7.8	8.1	100

Valid	Total	19031	96.5	100
Missing	System	699	3.5	
Total		19730	100	

Table B87: Hours per week spent on homework - Grade 11

		Frequency	Percent	Valid Percent	Cumulative Percent
	0-2	2737	14.5	15.3	15.3
	03-May	4177	22.2	23.3	38.5
	06-Oct	5862	31.2	32.7	71.2
	Nov-15	2644	14.1	14.7	85.9
	16+	2522	13.4	14.1	100
Valid	Total	17942	95.3	100	
Missing	System	875	4.7		
Total		18817	100		

Table B88: Hours per week spent on homework - Grade 12

		Frequency	Percent	Valid Percent	Cumulative Percent
	0-2	1807	16.1	17.1	17.1
	03-May	2432	21.6	23.1	40.2
	06-Oct	3446	30.6	32.7	72.9
	Nov-15	1443	12.8	13.7	86.6
	16+	1410	12.5	13.4	100
Valid	Total	10538	93.7	100	
Missing	System	711	6.3		
Total		11249	100		

Table B89 : Hours per week spent on homework, by type of courses this year - Grade 11

		LEVEL				Total	
		other	academic	applied	mix of acad. and app		
	0-2	Count	242	1239	1271	674	3426
		% within LEVEL	26.70%	10.60%	37.10%	22.70%	18.00%
	03-May	Count	209	2891	1122	1034	5256
		% within LEVEL	23.00%	24.60%	32.80%	34.80%	27.60%
	06-Oct	Count	231	4697	749	889	6566
		% within LEVEL	25.50%	40.00%	21.90%	29.90%	34.50%
	Nov-15	Count	117	1734	164	229	2244
		% within LEVEL	12.90%	14.80%	4.80%	7.70%	11.80%

Hours per week spent on homework.	16+	Count	108	1168	119	144	1539
		% within LEVEL	11.90%	10.00%	3.50%	4.80%	8.10%
Total		Count	907	11729	3425	2970	19031
		% within LEVEL	100.00%	100.00%	100.00%	100.00%	100.00%

Table B90: Hours per week spent on homework, by post-secondary plans - Grade 11

		expectations for the future								Total
		not graduate	graduate and work	college	university	apprentice	other	uncertain		
Hours per week spent on homework	0-2	Count	22	328	1216	613	213	117	217	2726
		% within expectations for the future	34.40%	37.00%	22.00%	6.60%	34.60%	22.90%	21.70%	15.30%
	03-May	Count	16	296	1737	1538	177	110	281	4155
		% within expectations for the future	25.00%	33.40%	31.40%	16.60%	28.80%	21.50%	28.20%	23.20%
	06-Oct	Count	13	180	1735	3262	165	169	317	5841
		% within expectations for the future	20.30%	20.30%	31.40%	35.20%	26.80%	33.10%	31.80%	32.70%
	Nov-15	Count	7	50	495	1869	35	71	109	2636
		% within expectations for the future	10.90%	5.60%	9.00%	20.20%	5.70%	13.90%	10.90%	14.70%
	16+	Count	6	33	344	1989	25	44	74	2515
		% within expectations for the future	9.40%	3.70%	6.20%	21.50%	4.10%	8.60%	7.40%	14.10%
	Total	Count	64	887	5527	9271	615	511	998	17873
		% within expectations for the future	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B91: Hours per week spent on homework, by post-secondary plans - Grade 12

		expectations for the future							Total
		not graduate	graduate and work	college	university	apprentice	other	uncertain	
0-2	Count	19	220	848	390	123	77	107	1784
	% within expectations for the future	48.70%	36.90%	23.70%	7.50%	34.60%	28.10%	27.00%	17.00%

Hours per week spent on homework.	03-May	Count	6	165	1042	909	123	71	100	2416
		% within expectations for the future	15.40%	27.70%	29.10%	17.40%	34.60%	25.90%	25.20%	23.10%
	06-Oct	Count	9	147	1160	1832	80	77	128	3433
		% within expectations for the future	23.10%	24.70%	32.40%	35.10%	22.50%	28.10%	32.20%	32.80%
	Nov-15	Count		28	310	1010	19	31	38	1436
		% within expectations for the future		4.70%	8.60%	19.30%	5.40%	11.30%	9.60%	13.70%
	16+	Count	5	36	224	1080	10	18	24	1397
		% within expectations for the future	12.80%	6.00%	6.30%	20.70%	2.80%	6.60%	6.00%	13.30%
	Total	Count	39	596	3584	5221	355	274	397	10466
		% within expectations for the future	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B92: Have a paid part-time job - Grade 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	6847	34.7	35	35
	No	12694	64.3	65	100
	Total	19541	99	100	
Missing		189	1		
Total		19730	100		

Table B93: Have a paid part-time job - Grade 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	9329	49.6	50	50
	No	9325	49.6	50	100
	Total	18654	99.1	100	
Missing		163	0.9		
Total		18817	100		

Table B94: Have a paid part-time job - Grade 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Yes		6771	60.2	60.9	60.9

	No	4351	38.7	39.1	100
Valid	Total	11122	98.9	100	
Missing		127	1.1		
Total		11249	100		

Table B95: Total hours per week at part time job, by type of courses this year - Grade 10

		LEVEL				Total	
		other	academic	applied	mix of acad. and app		
total hours per week at part time job	01-May	Count	49	620	116	121	906
		% within LEVEL	20.40%	15.30%	9.30%	11.10%	13.70%
	06-Oct	Count	51	1017	222	214	1504
		% within LEVEL	21.30%	25.10%	17.80%	19.70%	22.70%
	Nov-15	Count	44	856	208	192	1300
		% within LEVEL	18.30%	21.20%	16.70%	17.60%	19.60%
	16-20	Count	41	767	258	240	1306
		% within LEVEL	17.10%	19.00%	20.70%	22.10%	19.70%
	21-25	Count	18	414	167	141	740
		% within LEVEL	7.50%	10.20%	13.40%	13.00%	11.20%
	26+	Count	37	370	274	180	861
		% within LEVEL	15.40%	9.10%	22.00%	16.50%	13.00%
	Total	Count	240	4044	1245	1088	6617
		% within LEVEL	100.00%	100.00%	100.00%	100.00%	100.00%

Table B96: Total hours per week at part time job - Grade 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	01-May	670	3.6	7.3	7.3
	06-Oct	1541	8.2	16.9	24.2
	Nov-15	1791	9.5	19.6	43.9
	16-20	2328	12.4	25.5	69.4
	21-25	1299	6.9	14.2	83.6
	26+	1492	7.9	16.4	100
	Total	9121	48.5	100	
Missing	System	9696	51.5		
Total		18817	100		

Table B97: Total hours per week at part time job - Grade 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	01-May	384	3.4	5.8	5.8
	06-Oct	977	8.7	14.7	20.5
	Nov-15	1267	11.3	19.1	39.6
	16-20	1662	14.8	25	64.6
	21-25	1052	9.4	15.8	80.4
	26+	1300	11.6	19.6	100
	Total	6642	59	100	
Missing	System	4607	41		
Total		11249	100		

Table B98: Total weekday hours at part time job - Grade 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	zero	1582	8	23.9	23.9
	01-May	1821	9.2	27.5	51.4
	06-Oct	2001	10.1	30.2	81.7
	Nov-15	645	3.3	9.7	91.4
	16-20	334	1.7	5	96.5
	21-25	91	0.5	1.4	97.8
	26+	143	0.7	2.2	100
	Total	6617	33.5	100	
Missing	System	13113	66.5		
Total		19730	100		

Table B99: Total weekend hours at part time job - Grade 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	zero	595	3	9	9
	01-May	1619	8.2	24.5	33.5
	06-Oct	2322	11.8	35.1	68.6
	Nov-15	1075	5.4	16.2	84.8
	16-20	783	4	11.8	96.6
	21-25	136	0.7	2.1	98.7
	26+	87	0.4	1.3	100
	Total	6617	33.5	100	
Missing	System	13113	66.5		
Total		19730	100		

Table B100: Total weekday hours at part time job - Grade 11

		Valid	Cumulative

		Frequency	Percent	Percent	Percent
	zero	1943	10.3	21.3	21.3
	01-May	1919	10.2	21	42.3
	06-Oct	3150	16.7	34.5	76.9
	Nov-15	1184	6.3	13	89.9
	16-20	641	3.4	7	96.9
	21-25	131	0.7	1.4	98.3
	26+	153	0.8	1.7	100
Valid	Total	9121	48.5	100	
Missing	System	9696	51.5		
Total		18817	100		

Table B101: Total weekend hours at part time job - Grade 11

		Frequency	Percent	Valid Percent	Cumulative Percent
	zero	631	3.4	6.9	6.9
	01-May	1474	7.8	16.2	23.1
	06-Oct	3457	18.4	37.9	61
	Nov-15	1875	10	20.6	81.5
	16-20	1353	7.2	14.8	96.4
	21-25	228	1.2	2.5	98.9
	26+	103	0.5	1.1	100
Valid	Total	9121	48.5	100	
Missing	System	9696	51.5		
Total		18817	100		

Table B102: Total weekday hours at part time job - Grade 12

		Frequency	Percent	Valid Percent	Cumulative Percent
	zero	1245	11.1	18.7	18.7
	01-May	1274	11.3	19.2	37.9
	06-Oct	2321	20.6	34.9	72.9
	Nov-15	985	8.8	14.8	87.7
	16-20	523	4.6	7.9	95.6
	21-25	141	1.3	2.1	97.7
	26+	153	1.4	2.3	100
Valid	Total	6642	59	100	
Missing	System	4607	41		
Total		11249	100		

Table B103: Total weekend hours at part time job - Grade 12

		Frequency	Percent	Valid Percent	Cumulative Percent
--	--	-----------	---------	---------------	--------------------

Table B105: Total hours per week at part time job, by post-secondary plans - Grade 11

			expectations for the future						Total	
			not graduate	graduate and work	college	university	apprentice	other		uncertain
total hours per week at part time job	01-May	Count	4	28	141	425	18	22	29	667
		% within expectations for the future	9.50%	6.00%	4.80%	9.60%	4.50%	7.10%	5.90%	7.30%
	06-Oct	Count	5	66	398	880	46	55	85	1535
		% within expectations for the future	11.90%	14.10%	13.50%	19.90%	11.50%	17.60%	17.40%	16.90%
	Nov-15	Count	3	82	529	963	52	63	92	1784
		% within expectations for the future	7.10%	17.50%	18.00%	21.80%	13.00%	20.20%	18.90%	19.60%
	16-20	Count	3	113	767	1142	111	55	130	2321
		% within expectations for the future	7.10%	24.10%	26.00%	25.80%	27.70%	17.60%	26.60%	25.50%
	21-25	Count	8	66	490	556	59	50	65	1294
		% within expectations for the future	19.00%	14.10%	16.60%	12.60%	14.70%	16.00%	13.30%	14.20%
	26+	Count	19	114	622	461	115	67	87	1485
		% within expectations for the future	45.20%	24.30%	21.10%	10.40%	28.70%	21.50%	17.80%	16.30%
	Total	Count	42	469	2947	4427	401	312	488	9086
		% within expectations for the future	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B106: Total hours per week at part time job, by post-secondary plans - Grade 12

			expectations for the future						Total	
			not graduate	graduate and work	college	university	apprentice	other		uncertain
	01-May	Count	1	6	96	254	4	9	10	380
		% within expectations for the future	3.40%	1.60%	4.00%	8.20%	1.50%	4.90%	4.30%	5.80%
		Count	4	39	260	600	31	14	24	972

total hours per week at part time job	06-Oct	% within expectations for the future	13.80%	10.10%	10.90%	19.30%	11.60%	7.60%	10.30%	14.70%
		Count	2	50	398	716	32	29	33	1260
	Nov-15	% within expectations for the future	6.90%	13.00%	16.70%	23.00%	11.90%	15.70%	14.20%	19.10%
		Count	5	90	594	789	58	59	60	1655
	16-20	% within expectations for the future	17.20%	23.30%	24.90%	25.40%	21.60%	31.90%	25.90%	25.10%
		Count	1	62	444	413	42	34	50	1046
	21-25	% within expectations for the future	3.40%	16.10%	18.60%	13.30%	15.70%	18.40%	21.60%	15.80%
		Count	16	139	598	338	101	40	55	1287
	26+	% within expectations for the future	55.20%	36.00%	25.00%	10.90%	37.70%	21.60%	23.70%	19.50%
		Count	29	386	2390	3110	268	185	232	6600
	Total	% within expectations for the future	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
		Count								

Table B107: Ratio of College Registrants to Applicants Direct from Ontario Secondary Schools, by Years in Secondary School (1998-2001)

Years in Secondary School					
Years	Four	Five	Six	> Six	
1998	63.1	63.4	60.8	55.3	
1999	64.5	64.2	60.7	58.6	
2000	60.8	63.9	60.1	58	
2001	56	58.9	58.2	50.2	

Table B108: Expected number of years to graduate from high school, by post-secondary plans - Grade 1										
		expectations for the future							Total	
		not graduate	graduate and work	college	university	apprentice	other	uncertain		
Expected number of years to graduate	4 years or less	Count	21	400	3192	7045	343	268	497	11766
		% within expectations for the future	22.30%	40.40%	55.90%	75.50%	51.70%	49.60%	47.50%	64.00%
	4.5 years	Count	18	260	1455	1205	159	128	226	3451
		% within expectations for the future	19.10%	26.20%	25.50%	12.90%	23.90%	23.70%	21.60%	18.80%
	5 years	Count	20	185	690	657	105	86	136	1879
		% within expectations for the future	21.30%	18.70%	12.10%	7.00%	15.80%	15.90%	13.00%	10.20%
	5+ years	Count	9	46	55	27	19	12	18	186
		% within expectations for the future	9.60%	4.60%	1.00%	0.30%	2.90%	2.20%	1.70%	1.00%
	don't expect to graduate	Count	11	7	7	7		3	9	44
		% within expectations for the future	11.70%	0.70%	0.10%	0.10%		0.60%	0.90%	0.20%
	don't know	Count	15	93	307	392	38	43	161	1049
		% within expectations for the future	16.00%	9.40%	5.40%	4.20%	5.70%	8.00%	15.40%	5.70%
	Total	Count	94	991	5706	9333	664	540	1047	18375
		% within expectations for the future	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B109: Expected number of years to graduate from high school, by post-secondary plans - Grade 1:										
		expectations for the future							Total	
		not graduate	graduate and work	college	university	apprentice	other	uncertain		
	4 years or less	Count	14	264	1739	1000	169	103	86	3375
		% within expectations for the future	25.50%	38.80%	45.70%	18.80%	41.70%	34.70%	20.20%	30.70%
		Count	5	152	715	565	100	56	63	1656

expected number of years to graduate?	4.5 years	% within expectations for the future	9.10%	22.30%	18.80%	10.60%	24.70%	18.90%	14.80%	15.10%
		Count	14	176	1169	3649	108	118	224	5458
	5 years	% within expectations for the future	25.50%	25.80%	30.70%	68.70%	26.70%	39.70%	52.70%	49.70%
		Count	9	46	70	36	13	10	22	206
	5+ years	% within expectations for the future	16.40%	6.80%	1.80%	0.70%	3.20%	3.40%	5.20%	1.90%
		Count	6	3	5	3	2	2	3	24
	don't expect to graduate	% within expectations for the future	10.90%	0.40%	0.10%	0.10%	0.50%	0.70%	0.70%	0.20%
		Count	7	40	104	61	13	8	27	260
	don't know	% within expectations for the future	12.70%	5.90%	2.70%	1.10%	3.20%	2.70%	6.40%	2.40%
		Count	55	681	3802	5314	405	297	425	10979
	Total	% within expectations for the future	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B110: Expected number of years to graduate from high school, by post-secondary plans - Grade 10, 200

		Expectations after high school							Total
		Not graduate	Graduate and work	College	University	Apprentice	Other	Uncertain	
less than four	Count	21	108	250	413	36	44	38	910
	% within Expectations after high school	13.90%	8.40%	5.30%	3.80%	5.60%	6.20%	2.30%	4.50%
four years	Count	39	713	3521	9469	414	491	1156	15803
	% within Expectations after high school	25.80%	55.40%	74.00%	86.30%	64.20%	68.90%	70.70%	78.40%
four and one half	Count	14	195	477	481	89	87	134	1477
	% within Expectations after high school	9.30%	15.20%	10.00%	4.40%	13.80%	12.20%	8.20%	7.30%
	Count	11	118	224	316	56	39	91	855

Expected number of years to graduate	five	% within Expectations after high school	7.30%	9.20%	4.70%	2.90%	8.70%	5.50%	5.60%	4.20%
	more than five	Count	6	30	33	14	2	4	10	99
		% within Expectations after high school	4.00%	2.30%	0.70%	0.10%	0.30%	0.60%	0.60%	0.50%
	wont graduate	Count	31	4	5	3	5	6	6	60
		% within Expectations after high school	20.50%	0.30%	0.10%	0.00%	0.80%	0.80%	0.40%	0.30%
	dont know	Count	29	118	247	273	43	42	200	952
		% within Expectations after high school	19.20%	9.20%	5.20%	2.50%	6.70%	5.90%	12.20%	4.70%
	Total	Count	151	1286	4757	10969	645	713	1635	20156
		% within Expectations after high school	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B111: Expected number of years to graduate from high school, by post-secondary plans - Grade 11, 200

		Expectations after high school								Total
		Not graduate	Graduate and work	College	University	Apprentice	Other	Uncertain		
four years	Count	77	355	1708	1337	238	142	191	4048	
	% within Expectations after high school	32.20%	34.80%	35.20%	13.40%	38.40%	19.70%	15.00%	21.70%	
four and one half	Count	38	220	961	1492	136	153	234	3234	
	% within Expectations after high school	15.90%	21.60%	19.80%	15.00%	22.00%	21.30%	18.40%	17.30%	
five	Count	90	326	1920	6879	205	365	685	10470	
	% within Expectations after high school	37.70%	32.00%	39.60%	69.00%	33.10%	50.70%	53.70%	56.00%	

How many years will it take you to graduate from HS	more than five	Count	11	40	54	68	15	16	26	230
		% within Expectations after high school	4.60%	3.90%	1.10%	0.70%	2.40%	2.20%	2.00%	1.20%
	wont graduate	Count	9	2	2	11	4	6	8	42
		% within Expectations after high school	3.80%	0.20%	0.00%	0.10%	0.60%	0.80%	0.60%	0.20%
	dont know	Count	14	76	203	185	21	38	131	668
		% within Expectations after high school	5.90%	7.50%	4.20%	1.90%	3.40%	5.30%	10.30%	3.60%
	Total	Count	239	1019	4848	9972	619	720	1275	18692
		% within Expectations after high school	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B112: Plan to take a year or more off before college/university, by post-secondary plans - Grade 1'

		expectations for the future								Total	
		not graduate	graduate and work	college	university	apprentice	other	uncertain			
Plan to take a year or more off	Yes	Count	42	444	1621	1136	164	297	319	4023	
		% within expectations for the future	42.90%	44.70%	28.10%	12.10%	24.10%	54.70%	30.00%	21.70%	
	No	Count	14	59	1938	5319	169	89	122	7710	
		% within expectations for the future	14.30%	5.90%	33.60%	56.60%	24.80%	16.40%	11.50%	41.60%	
	Don't know	Count	15	224	2197	2910	237	123	593	6299	
		% within expectations for the future	15.30%	22.60%	38.10%	31.00%	34.80%	22.70%	55.80%	34.00%	
	Don't plan to attend	Count	27	266	11	26	111	34	28	503	
		% within expectations for the future	27.60%	26.80%	0.20%	0.30%	16.30%	6.30%	2.60%	2.70%	
	Total		Count	98	993	5767	9391	681	543	1062	18535

	% within expectations for the future	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Total									

Table B115: Plan to take time off to avoid the double cohort, by post-secondary plans - Grade 1'

		expectations for the future								
		not graduate	graduate and work	college	university	apprentice	other	uncertain	Total	
Plan to take time off to avoid double cohort	Yes	Count	12	71	433	570	27	104	100	1317
		% within expectations for the future	27.90%	16.00%	26.70%	49.60%	16.50%	35.00%	31.30%	32.60%
	No	Count	31	373	1190	580	137	193	220	2724
		% within expectations for the future	72.10%	84.00%	73.30%	50.40%	83.50%	65.00%	68.80%	67.40%
Total		Count	43	444	1623	1150	164	297	320	4041
		% within expectations for the future	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B116: Plan to take time off to make money for school, by post-secondary plans - Grade 11

		expectations for the future								
		not graduate	graduate and work	college	university	apprentice	other	uncertain	Total	
Plan to take time off to make money for school	Yes	Count	21	323	1148	675	104	176	205	2652
		% within expectations for the future	50.00%	72.70%	70.20%	58.50%	63.00%	59.30%	63.70%	65.30%
	No	Count	21	121	488	478	61	121	117	1407
		% within expectations for the future	50.00%	27.30%	29.80%	41.50%	37.00%	40.70%	36.30%	34.70%
Total		Count	42	444	1636	1153	165	297	322	4059
		% within expectations for the future	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B117: Plan to take time off for other reasons, by post-secondary plans - Grade 11

		expectations for the future								
		not graduate	graduate and work	college	university	apprentice	other	uncertain	Total	
		Count	11	51	213	313	32	105	73	798

Plan to take time off for other reasons	Yes	% within expectations for the future	26.20%	11.50%	13.10%	27.30%	19.50%	35.40%	22.80%	19.80%
	No	Count	31	393	1409	832	132	192	247	3236
		% within expectations for the future	73.80%	88.50%	86.90%	72.70%	80.50%	64.60%	77.20%	80.20%
		Count	42	444	1622	1145	164	297	320	4034
Total	% within expectations for the future	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	

Table B118: Plan to take time off to take a break from school, by post-secondary plans - Grade 12

		expectations for the future								Total
		not graduate	graduate and work	college	university	apprentice	other	uncertain		
plan to postpone higher ed to take break from school	Yes	Count	13	121	156	65	38	49	52	494
		% within expectations for the future	61.90%	31.80%	24.40%	27.50%	28.60%	29.30%	40.60%	29.00%
	No	Count	8	260	483	171	95	118	76	1211
		% within expectations for the future	38.10%	68.20%	75.60%	72.50%	71.40%	70.70%	59.40%	71.00%
Total	Count	21	381	639	236	133	167	128	1705	
	% within expectations for the future	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	

Table B119: Plan to take time off to avoid the double cohort, by post-secondary plans - Grade 12

		expectations for the future								Total
		not graduate	graduate and work	college	university	apprentice	other	uncertain		
plan to postpone higher ed to avoid double cohort	Yes	Count	5	30	89	72	12	38	27	273
		% within expectations for the future	23.80%	7.90%	13.90%	30.50%	9.00%	22.80%	21.10%	16.00%
	No	Count	16	351	550	164	121	129	101	1432
		% within expectations for the future	76.20%	92.10%	86.10%	69.50%	91.00%	77.20%	78.90%	84.00%
Total	Count	21	381	639	236	133	167	128	1705	

	% within expectations for the future	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Total									

Table B120: Plan to take time off to make money for school, by post-secondary plans - Grade 12

		expectations for the future								
		not graduate	graduate and work	college	university	apprentice	other	uncertain	Total	
plan to postpone higher ed to make money for school	Yes	Count	9	298	486	141	100	113	82	1229
		% within expectations for the future	42.90%	78.20%	76.10%	59.70%	75.20%	67.70%	64.10%	72.10%
	No	Count	12	83	153	95	33	54	46	476
		% within expectations for the future	57.10%	21.80%	23.90%	40.30%	24.80%	32.30%	35.90%	27.90%
Total		Count	21	381	639	236	133	167	128	1705
		% within expectations for the future	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B121: Plan to take time off for other reasons, by post-secondary plans - Grade 12

		expectations for the future								
		not graduate	graduate and work	college	university	apprentice	other	uncertain	Total	
plan to postpone higher ed for other reason	Yes	Count	7	29	60	46	18	52	24	236
		% within expectations for the future	33.30%	7.60%	9.40%	19.50%	13.50%	31.10%	18.80%	13.80%
	No	Count	14	352	579	190	115	115	104	1469
		% within expectations for the future	66.70%	92.40%	90.60%	80.50%	86.50%	68.90%	81.30%	86.20%
Total		Count	21	381	639	236	133	167	128	1705
		% within expectations for the future	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table B122: Planning on college or university outside Ontario, by post-secondary plans - Grade 12

		expectations for the future								
		not graduate	graduate and work	college	university	apprentice	other	uncertain	Total	
		Count	19	105	1121	1768	78	116	126	3333

Planning on college or university outside Ontario	Yes	% within expectations for the future	20.40%	10.80%	19.70%	19.00%	11.90%	21.50%	12.10%	18.20%
		Count	23	255	2421	3735	228	146	233	7041
	No	% within expectations for the future	24.70%	26.20%	42.50%	40.10%	34.80%	27.10%	22.30%	38.40%
		Count	28	385	2129	3793	246	246	653	7480
	Don't know	% within expectations for the future	30.10%	39.50%	37.40%	40.70%	37.60%	45.60%	62.50%	40.80%
		Count	23	230	21	26	103	31	33	467
	Don't plan to attend	% within expectations for the future	24.70%	23.60%	0.40%	0.30%	15.70%	5.80%	3.20%	2.50%
		Count	93	975	5692	9322	655	539	1045	18321
	Total	% within expectations for the future	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
		Count								

Table B123: Planning on college or university outside Ontario, by post-secondary plans - Grade 1:

		expectations for the future								Total
		not graduate	graduate and work	college	university	apprentice	other	uncertain		
expect to attend college or university outside Ontario	Yes	Count	13	99	544	876	42	64	44	1682
		% within expectations for the future	22.40%	14.30%	14.10%	16.30%	10.20%	21.30%	10.30%	15.10%
	No	Count	20	241	2348	2707	195	116	132	5759
		% within expectations for the future	34.50%	34.80%	60.90%	50.40%	47.60%	38.70%	30.80%	51.80%
	Don't know	Count	15	221	892	1726	107	98	235	3294
		% within expectations for the future	25.90%	31.90%	23.10%	32.20%	26.10%	32.70%	54.90%	29.60%
	Don't plan to attend	Count	8	103	6	9	52	19	11	208
		% within expectations for the future	13.80%	14.90%	0.20%	0.20%	12.70%	6.30%	2.60%	1.90%
		Count	2	29	67	48	14	3	6	169
		% within expectations for the future	3.40%	4.20%	1.70%	0.90%	3.40%	1.00%	1.40%	1.50%

