

Bully B Gone

KEY ELEMENTS OF A SCHOOL BULLYING PREVENTION PROGRAM	Present in Submitted Program	Absent in Submitted Program	Comments
The program defines bullying.	x		Clearly and thoroughly defined
The program identifies different forms of bullying.	x		Topics include relationship skills, types of bullying, strategies against bullying, the role of bystanders, friendship skills, good character, racist bullying and tolerance
The program addresses specific issues identified in schools.	x		
The program focuses on healthy relationships, and explains the bullying dynamic.	x		Many types and aspects of bullying are covered throughout the presentation
The program includes training materials and guides for educators, students, parents, and school staff on the issue of bullying and on bullying prevention strategies.	x		The program includes a dramatic performance that uses role play, verbal comebacks, props, and audience challenges. Included are supplementary booklets. CD's are also available
The program takes a multi-faceted approach: <i>school-wide education</i> (targets the whole school community and is embedded in the curriculum); <i>routine interventions</i> (specifies strategies for students involved in bullying and victims of bullying); and <i>intensive interventions</i> (identifies supports for students involved in repeated bullying and victimization, with possible recourse to community/social service resources).	x		The program is available for primary and junior students. A quiz show format many of the issues surrounding the bullying dynamic are incorporated in the performance
The intervention strategies address peer processes that can promote prevention and stop bullying.	x		Prevention of bullying is stressed
The program is <i>systemic</i> (it involves parents, peers, classes, staff, and the wider community), and is ongoing (it is integrated into daily classroom activities in reading, art, and other curriculum elements).	x		The program is systemic in that many curriculum areas are addressed including drama and music
The program includes interventions and support for students who are bullied and those who bully.	x		The program includes strategies against bullying
The program helps to develop protocols for safe reporting of bullying incidents.	x		
The program has an evaluation component.	x		
The program has safe intervention programs for bystanders.	x		One of the topics addressed is the role bystanders play in the bullying dynamic
The program promotes a healthy social school environment.	x		Topics include relationship skills, friendship skills, good character, and tolerance
The program promotes development and/or improvement of students' social behaviour.	x		