

The Bug Club

KEY ELEMENTS OF A SCHOOL BULLYING PREVENTION PROGRAM	Present in Submitted Program	Absent in Submitted Program	Comments
The program defines bullying.	x		
The program identifies different forms of bullying.	x		
The program addresses specific issues identified in schools.	x		The program has been created to develop a student's ability to handle the many challenging personal situations that they encounter each day
The program focuses on healthy relationships, and explains the bullying dynamic.	x		The bullying dynamic is explained and presented through the use of humour in the form of a play with puppets, poetry and music
The program includes training materials and guides for educators, students, parents, and school staff on the issue of bullying and on bullying prevention strategies.	x		There is a unit for students to complete. The program recommends that one lesson is completed per week
The program takes a multi-faceted approach: <i>school-wide education</i> (targets the whole school community and is embedded in the curriculum); <i>routine interventions</i> (specifies strategies for students involved in bullying and victims of bullying); and <i>intensive interventions</i> (identifies supports for students involved in repeated bullying and victimization, with possible recourse to community/social service resources).	x		The simple and practical solutions offered through the stories in the curriculum are reinforced through involving the children in a related activity in which the children can participate. These skills will help to serve the children throughout their lives. The Bug Club program includes six, forty-minute sessions
The intervention strategies address peer processes that can promote prevention and stop bullying.	x		The curriculum introduces four friendly bug puppets, which face problems, and learn to deal with them effectively. For example, one of the characters finds a way to overcome her shyness, while another learns how to make wise decisions. The bugs also grow in self-esteem, and learn how to become equipped to handle peer pressure when it comes their way
The program is <i>systemic</i> (it involves parents, peers, classes, staff, and the wider community), and is ongoing (it is integrated into daily classroom activities in reading, art, and other curriculum elements).	x		The program is systemic in that there are many curriculum areas that can be linked to the unit such as visual art, language, music etc
The program includes interventions and support for students who are bullied and those who bully.	x		The program looks at the value of cooperating with peers, making the most effective personal choices, a special you, saying "no" to doing the wrong thing, sharing with peers; and feeling good about yourself
The program helps to develop protocols for safe reporting of bullying incidents.	x		
The program has an evaluation component.	x		A thorough program evaluation is included in the package
The program has safe intervention programs for bystanders.	x		
The program promotes a healthy social school environment.	x		The target of this program is to create a healthy environment at an early age and continue throughout the primary divisions and before students start schooling
The program promotes development and/or improvement of students' social behaviour.	x		Issues of the bullied becoming the bully and the consequences of those actions are discussed