

Barnyard Buddies

KEY ELEMENTS OF A SCHOOL BULLYING PREVENTION PROGRAM	Present in Submitted Program	Absent in Submitted Program	Comments
The program defines bullying.	x		
The program identifies different forms of bullying.	x		
The program addresses specific issues identified in schools.	x		The program has been created to develop students' ability to handle the many challenging personal situations that they encounter each day
The program focuses on healthy relationships, and explains the bullying dynamic.	x		The bullying dynamic is explained and presented through the use of humour in the form of a play using puppets and story telling
The program includes training materials and guides for educators, students, parents, and school staff on the issue of bullying and on bullying prevention strategies.	x		The program includes training materials for students and teachers with black line masters for teachers to give to their students
The program takes a multi-faceted approach: <i>school-wide education</i> (targets the whole school community and is embedded in the curriculum); <i>routine interventions</i> (specifies strategies for students involved in bullying and victims of bullying); and <i>intensive interventions</i> (identifies supports for students involved in repeated bullying and victimization, with possible recourse to community/social service resources).	x		The program is multi-faceted. The lessons focus on being kind to others, thinking before taking action, being brave or courageous, and expressing negative emotions such as anger through words instead of through hands; that is through non-violent self control
The intervention strategies address peer processes that can promote prevention and stop bullying.	x		The curriculum introduces the virtues of nonviolent communication, respect for themselves and others, as well as the courage to resist the intimidation of peer pressure. The children and teachers are encouraged to take an active role through a related activity designed to reinforce the particular value acted out during each lesson
The program is <i>systemic</i> (it involves parents, peers, classes, staff, and the wider community), and is ongoing (it is integrated into daily classroom activities in reading, art, and other curriculum elements).	x		The program is systemic in that there are many curriculum areas that can be linked to the unit such as visual art, language, music etc
The program includes interventions and support for students who are bullied and those who bully.	x		The program promotes a strong desire to create an atmosphere of acceptance; an atmosphere in which children can realize their own value
The program helps to develop protocols for safe reporting of bullying incidents.	x		
The program has an evaluation component.	x		A thorough program evaluation is included in the package
The program has safe intervention programs for bystanders.	x		
The program promotes a healthy social school environment.	x		
The program promotes development and/or improvement of students' social behaviour.	x		The program offers skills to enhance a child's self-esteem. The program begins to equip children at an early age with the self-esteem necessary to make healthy choices throughout their lives