

**NAME OF PROGRAM: AYES Program**

<b>KEY ELEMENTS OF A SCHOOL BULLYING PREVENTION PROGRAM</b>	<b>Present in Submitted Program</b>	<b>Absent in Submitted Program</b>	<b>Comments</b>
The program defines bullying.	<b>x</b>		<b>The program is focused on reducing bullying</b>
The program identifies different forms of bullying.	<b>x</b>		
The program addresses specific issues identified in schools.	<b>x</b>		<b>An atmosphere of safety, security, encouragement and acceptance is promoted for both home and school</b>
The program focuses on healthy relationships, and explains the bullying dynamic.	<b>x</b>		<b>See above</b>
The program includes training materials and guides for educators, students, parents, and school staff on the issue of bullying and on bullying prevention strategies.	<b>x</b>		<b>Information handouts are available for both parents and teachers</b>
The program takes a multi-faceted approach: <i>school-wide education</i> (targets the whole school community and is embedded in the curriculum); <i>routine interventions</i> (specifies strategies for students involved in bullying and victims of bullying); and <i>intensive interventions</i> (identifies supports for students involved in repeated bullying and victimization, with possible recourse to community/social service resources).	<b>x</b>		<b>The program is multifaceted - the program can focus on the whole school community and provides strategies for students who are being bullied</b>
The intervention strategies address peer processes that can promote prevention and stop bullying.	<b>x</b>		<b>Conflict resolution strategies are discussed and practiced</b>
The program is <i>systemic</i> (it involves parents, peers, classes, staff, and the wider community), and is ongoing (it is integrated into daily classroom activities in reading, art, and other curriculum elements).	<b>x</b>		<b>There is an active component to the program and can be related to the Health and Physical Education curriculum</b>
The program includes interventions and support for students who are bullied and those who bully.	<b>x</b>		<b>Interventions and strategies are discussed</b>
The program helps to develop protocols for safe reporting of bullying incidents.	<b>x</b>		
The program has an evaluation component.	<b>x</b>		<b>There is an evaluation component to be completed by the students</b>
The program has safe intervention programs for bystanders.	<b>x</b>		
The program promotes a healthy social school environment.	<b>x</b>		<b>The program focuses on displaying positive actions</b>
The program promotes development and/or improvement of students' social behaviour.	<b>x</b>		