

**NAME OF PROGRAM: The Bully around the Corner**

KEY ELEMENTS OF A SCHOOL BULLYING PREVENTION PROGRAM	Present in Submitted Program	Absent in Submitted Program	Comments
The program defines bullying.	X		Clearly and thoroughly defined.
The program identifies different forms of bullying.	X		Many types of bullies are identified including: the borderline bully, bigoted bully, aggressive bully, conundrum bully, status bully, social power bully, impulsive bully, personal power bully, and sociopath bully
The program addresses specific issues identified in schools.	X		The different types of bullies mentioned above could occur in a school setting. There are many issues that the program addresses that are issues that identified within schools.
The program focuses on healthy relationships, and explains the bullying dynamic.	X		The dynamic is clearly and thoroughly defined. The program does focus on healthy relationships through identification of issues and factors that may lead to bullying
The program includes training materials and guides for educators, students, parents, and school staff on the issue of bullying and on bullying prevention strategies.	X		The program material provided provides excellent in depth background information on bullying, and prevention strategies for educators, parents, school staff and students.
The program takes a multi-faceted approach: <i>school-wide education</i> (targets the whole school community and is embedded in the curriculum); <i>routine interventions</i> (specifies strategies for students involved in bullying and victims of bullying); and <i>intensive interventions</i> (identifies supports for students involved in repeated bullying and victimization, with possible recourse to community/social service resources).	X		This resource is excellent. There is in depth information about bullying, including the history of bullying, myths, who are they, types of bullies and how those around can support those who are bullied and help to prevent it from happening.
The intervention strategies address peer processes that can promote prevention and stop bullying.	X		There are several chapters that look at creating anti bullying and developing policies.
The program is <i>systemic</i> (it involves parents, peers, classes, staff, and the wider community), and is ongoing (it is integrated into daily classroom activities in reading, art, and other curriculum elements).	X		The program is systemic, it involves everyone in the community from students to parents and including the educational community.
The program includes interventions and support for students who are bullied and those who bully.	X		There are two dedicated chapters of this resource dedicated to those who are bullied providing information as to who they are and what can be done for them.
The program helps to develop protocols for safe reporting of bullying incidents.	X		
The program has an evaluation component.	X	x	The program looks at assessing the school and the wider community to create strategies and action plans to deal with this program
The program has safe intervention programs for bystanders.	X		There is a chapter dedicated to the bully the crowd and bystanders which includes safe intervention strategies
The program promotes a healthy social school environment.	X		The focus is on understanding to promote a safe environment for all.
The program promotes development and/or improvement of students' social behaviour.	X		Clearly and thoroughly defined.