

NAME OF PROGRAM: Bully Free Includes Me: A Resource for Teachers

KEY ELEMENTS OF A SCHOOL BULLYING PREVENTION PROGRAM	Present in Submitted Program	Absent in Submitted Program	Comments
The program defines bullying.	X		Clearly defined
The program identifies different forms of bullying.	X		There are many types of bullying indicated and many different definitions that are listed in the presentation
The program addresses specific issues identified in schools.		X	This program is not geared toward students. It is geared toward adults and would still be effective in a school setting perhaps being delivered at a staff meeting or at a parent council session. It does give an indication that if bullying is not taken care of at a younger level it can turn out to be a problem as students turn into adults
The program focuses on healthy relationships, and explains the bullying dynamic.	X		
The program includes training materials and guides for educators, students, parents, and school staff on the issue of bullying and on bullying prevention strategies.	X		
The program takes a multi-faceted approach: <i>school-wide education</i> (targets the whole school community and is embedded in the curriculum); <i>routine interventions</i> (specifies strategies for students involved in bullying and victims of bullying); and <i>intensive interventions</i> (identifies supports for students involved in repeated bullying and victimization, with possible recourse to community/social service resources).	X		This program is unique in that it looks at bullying at an adult level. Bullying in the workplace does not look at the bullying dynamic from a student point of view. It does look at the community that an adult would experience.
The intervention strategies address peer processes that can promote prevention and stop bullying.	X		Yes this is clearly defined throughout the program information.
The program is <i>systemic</i> (it involves parents, peers, classes, staff, and the wider community), and is ongoing (it is integrated into daily classroom activities in reading, art, and other curriculum elements).	X		This program certainly involves the parents and the wider community. This program would be effective for secondary school students as they are entering the workforce. This program would help to prepare them for what they might encounter as an adult.
The program includes interventions and support for students who are bullied and those who bully.	X		Interventions are included and examples are given within the workshop
The program helps to develop protocols for safe reporting of bullying incidents.	X		
The program has an evaluation component.		X	
The program has safe intervention programs for bystanders.	X		
The program promotes a healthy social school environment.	X		The program discusses the fight or flight phenomenon.
The program promotes development and/or improvement of students' social behaviour.	X		