

A Magical Anti Bullying Presentation Program

KEY ELEMENTS OF A SCHOOL BULLYING PREVENTION PROGRAM	Present in Submitted Program	Absent in Submitted Program	Comments
The program defines bullying.	X		The program is a powerpoint presentation combined with magic to inform students about bullying
The program identifies different forms of bullying.	X		The program lists: gossip, physical abuse, teasing about issues such as weight, threatening email, race, and verbal abuse
The program addresses specific issues identified in schools.	X		The program looks at the complacency of by standers and gives advice as to what to do.
The program focuses on healthy relationships, and explains the bullying dynamic.	X		This is defined with a metaphor for fire safety. Fire is the victim, Ignition is the bully and oxygen are the bystanders.
The program includes training materials and guides for educators, students, parents, and school staff on the issue of bullying and on bullying prevention strategies.	X		There are resources for the school, including ballots for students to anonymously indicate bullying that is going on in their school
The program takes a multi-faceted approach: <i>school-wide education</i> (targets the whole school community and is embedded in the curriculum); <i>routine interventions</i> (specifies strategies for students involved in bullying and victims of bullying); and <i>intensive interventions</i> (identifies supports for students involved in repeated bullying and victimization, with possible recourse to community/social service resources).	X		
The intervention strategies address peer processes that can promote prevention and stop bullying.	X		This is clearly defined in the power point presentation. Students are encouraged to speak up and take the oxygen away from the fire, or take the power away from the bully. Students are encouraged not to become complacent or complicit.
The program is <i>systemic</i> (it involves parents, peers, classes, staff, and the wider community), and is ongoing (it is integrated into daily classroom activities in reading, art, and other curriculum elements).	X		Parents, teachers, principals need to be contacted if students are aware of something happening
The program includes interventions and support for students who are bullied and those who bully.	x		
The program helps to develop protocols for safe reporting of bullying incidents.	X		The program includes ballots that will be left at the school for students to fill out and complete and to report if there is bullying going on.
The program has an evaluation component.		X	
The program has safe intervention programs for bystanders.	X		This is clearly defined
The program promotes a healthy social school environment.	X		
The program promotes development and/or improvement of students' social behaviour.	X		