

**NAME OF PROGRAM: Amazing Play**

<b>KEY ELEMENTS OF A SCHOOL BULLYING PREVENTION PROGRAM</b>	<b>Present in Submitted Program</b>	<b>Absent in Submitted Program</b>	<b>Comments</b>
The program defines bullying.	X		<b>Bullying is defined</b>
The program identifies different forms of bullying.	X		<b>Basic personality types are defined during the session.</b>
The program addresses specific issues identified in schools.	X		
The program focuses on healthy relationships, and explains the bullying dynamic.	X		<b>Developing an understanding of the predatory nature of bullies</b>
The program includes training materials and guides for educators, students, parents, and school staff on the issue of bullying and on bullying prevention strategies.	X		
The program takes a multi-faceted approach: <i>school-wide education</i> (targets the whole school community and is embedded in the curriculum); <i>routine interventions</i> (specifies strategies for students involved in bullying and victims of bullying); and <i>intensive interventions</i> (identifies supports for students involved in repeated bullying and victimization, with possible recourse to community/social service resources).	X		<b>The program is multifaceted. Students learn through a variety of activities what is bullying, how to prevent it and what to do if you are a victim of it. There is a cooperative atmosphere during the activities that helps to promote a sense of teamwork amongst the participants.</b>
The intervention strategies address peer processes that can promote prevention and stop bullying.	X		<b>How to use humor to defuse potential bullying situations.</b>
The program is <i>systemic</i> (it involves parents, peers, classes, staff, and the wider community), and is ongoing (it is integrated into daily classroom activities in reading, art, and other curriculum elements).	X		<b>The program is systemic, it involves the students and the wider community by developing an atmosphere of courtesy and respect through: class discussion, role playing, demonstrations and lectures.</b>
The program includes interventions and support for students who are bullied and those who bully.	X		<b>The program identifies ways to avoid being the victim of bullying</b>
The program helps to develop protocols for safe reporting of bullying incidents.	X		<b>Students develop a threat response scale. This will help in the identification and the reporting of bullying.</b>
The program has an evaluation component.		X	<b>A debriefing session does occur at the end.</b>
The program has safe intervention programs for bystanders.	X		<b>Students learn about taking responsibility for the safety of themselves and others.</b>
The program promotes a healthy social school environment.	X		
The program promotes development and/or improvement of students' social behaviour.	X		