

B.R.A.V.A. (Bully Resistance and Violence Avoidance Program)

KEY ELEMENTS OF A SCHOOL BULLYING PREVENTION PROGRAM	Present in Submitted Program	Absent in Submitted Program	Comments
The program defines bullying.	X		
The program identifies different forms of bullying.	X		
The program addresses specific issues identified in schools.	X		The program addresses many areas to help children understand and deal with personal violence.
The program focuses on healthy relationships, and explains the bullying dynamic.	X		The program focuses on three main areas: 1. Creating awareness of the main types of bullying, 2 informing them of the appropriate response choices that they have to be able to deal with their particular situation, 3 teaching and role playing various soft skills to avoid their becoming targets for violence and to effectively resist the most basic types of assault.
The program includes training materials and guides for educators, students, parents, and school staff on the issue of bullying and on bullying prevention strategies.		X	
The program takes a multi-faceted approach: <i>school-wide education</i> (targets the whole school community and is embedded in the curriculum); <i>routine interventions</i> (specifies strategies for students involved in bullying and victims of bullying); and <i>intensive interventions</i> (identifies supports for students involved in repeated bullying and victimization, with possible recourse to community/social service resources).	X		
The intervention strategies address peer processes that can promote prevention and stop bullying.	X		
The program is <i>systemic</i> (it involves parents, peers, classes, staff, and the wider community), and is ongoing (it is integrated into daily classroom activities in reading, art, and other curriculum elements).	X		The program is systemic as it can be integrated into other curriculum elements such as drama, dance, visual arts, music, and language.
The program includes interventions and support for students who are bullied and those who bully.	X		
The program helps to develop protocols for safe reporting of bullying incidents.	X		
The program has an evaluation component.		X	Not clearly identified.
The program has safe intervention programs for bystanders.	X		Through the different aspects of the program through skits etc. the issue of being a bystander is addressed.
The program promotes a healthy social school environment.	X		By addressing the issues mentioned above cyber-bullying, physical, social, verbal bullying.
The program promotes development and/or improvement of students' social behaviour.	X		