



Navigating a Continuum of Interaction

Coaching, Collaborating and Consulting for Professional Excellence

Presented by
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QuickTime™ and a
TIF (Uncompressed) decompressor
are needed to see this picture.



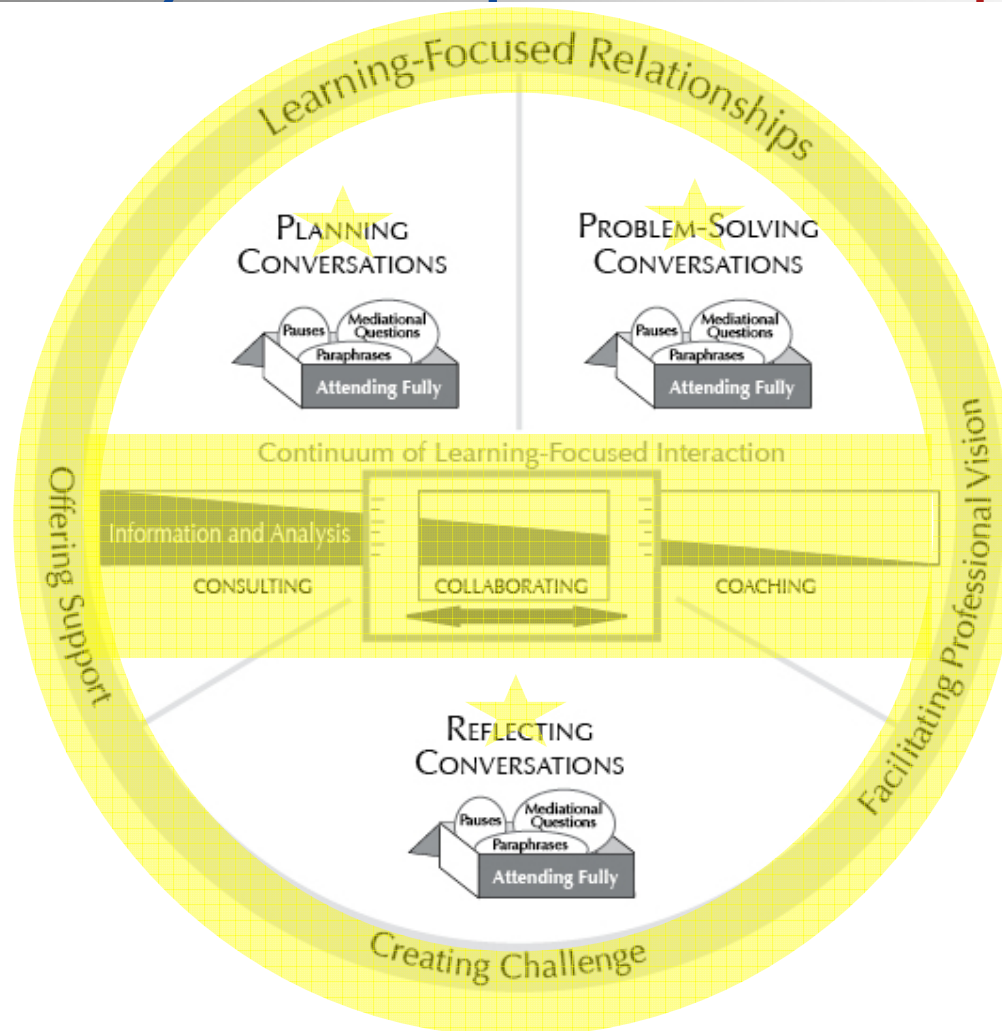
OUTCOMES

- ❑ To examine our roles, responsibilities and intentions as growth agents.
- ❑ To explore a continuum of learning-focused interaction including consulting, collaborating and coaching.

Mentoring Matters

Key Concepts

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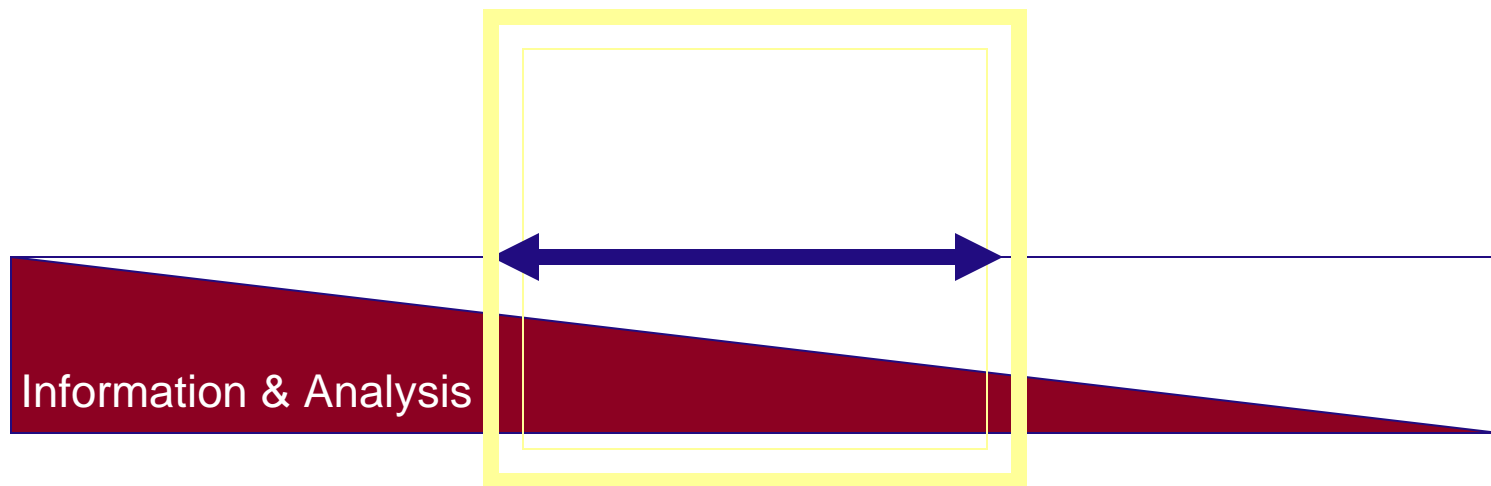


A CONTINUUM OF LEARNING-FOCUSED INTERACTION

CONSULT

COLLABORATE

COACH





Say Something

1. Find a partner.
2. Individually, read to the designated stopping point.
3. When each partner is ready, stop and
“Say Something”
(e.g., an example, a connection to your work, a significant point)
4. Continue the process to the final stopping point.

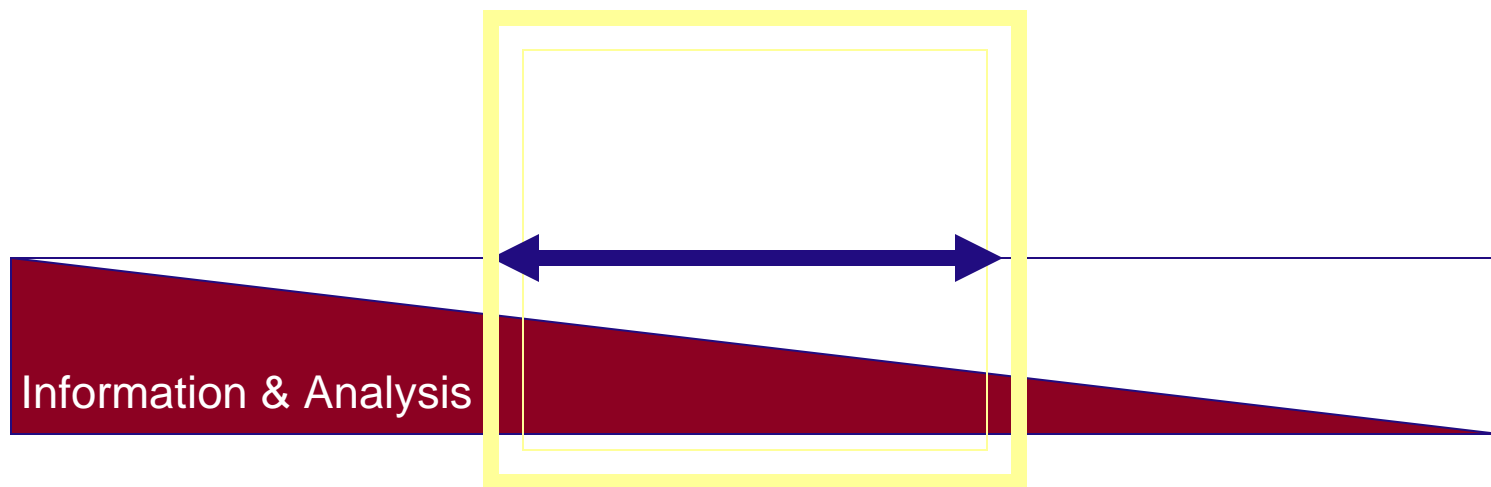


A CONTINUUM OF LEARNING-FOCUSED INTERACTION

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FLEXIBILITY IN STANCE

Examine the table on pages 16-17

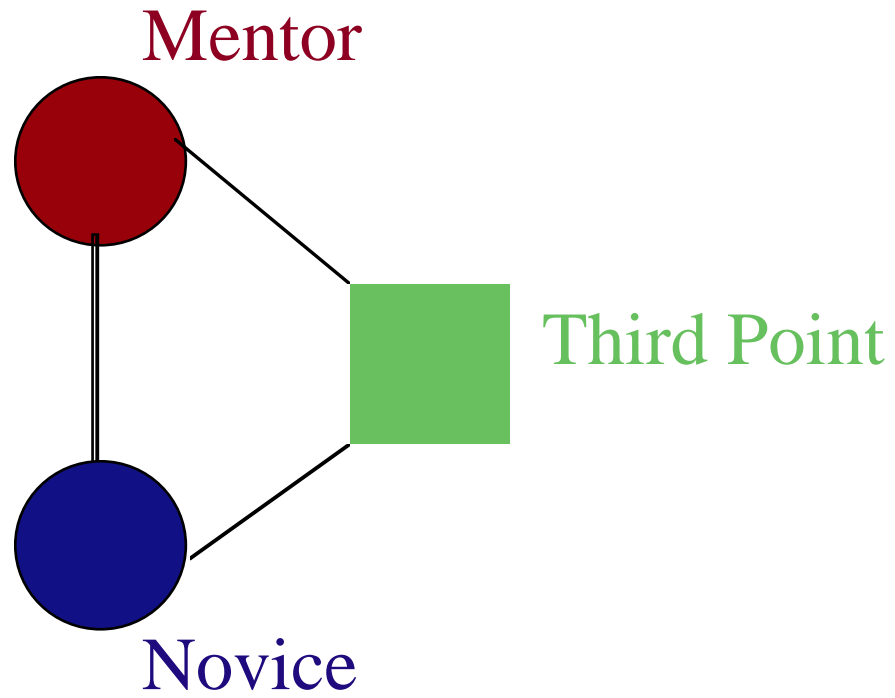
Note which items are part of your current repertoire.

Identify items that would extend your repertoire.

CONSULTING	COLLABORATING	COACHING



The Third Point





- A recollection or description
- A personal observation
- A statement of concern
- A perception of a problem
- A statement of value or belief
- A judgment
-
-



External Third Points

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- Samples of student work
- Rubric defining excellence
- A lesson plan
- A curriculum guide
- Standards descriptions (content, student work or effective teaching)
- Test results
- Individualized educational plan(s)
- Annual reviews
- Parent letters, communications
-
-



FLEXIBILITY IN STANCE

CONSULT

from the Latin *consultare* meaning to give or take counsel.

This moves beyond simple advice giving. To offer counsel as a growth agent is to provide the “why” “what” and “how” of your thinking.



FLEXIBILITY IN STANCE

COLLABORATE

from the Latin *collaborare* meaning to work together.

As a growth agent, this means creating a space for true, shared idea generation and reflection with attention to one's own impulse control so the colleague has room and an invitation to fully participate as an equal.



FLEXIBILITY IN STANCE

COACH

from French – *coche*, German – *kutsche*, Hungarian – *kocsi* after Kocs, a town in Hungary where fine carriages were built.

A growth agent as a coach is a vehicle for transporting a valued colleague from one place to another. It is the colleague's journey. The coach is a guide and support system.



REFLECTION

What are some things about myself that I am aware of in my own practice that might

SUPPORT

IMPEDE

my effectiveness?



Organizing and Integrating

Table Groups:

Craft a “One-Word Summary” of this day.

Be prepared to share:

- your word - the **'what'**
- **'why'** you chose it
- and **'who'** will be your spokesperson