Professional development and training, specific to the needs of new teachers, should include the following core content:

| Knowledge of effective instructional practices, such as strategies and resources for Differentiated Instruction, Literacy, and Mathematics which provide opportunities to improve student achievement | Knowledge and effective use of relevant and diverse career resources relevant to the curriculum | Knowledge and effective use of prevention and intervention strategies and programs for identifying, supporting, and teaching students who are at-risk of not earning credits and/or not meeting provincial standards, (e.g., Credit Rescue, Credit Recovery, student voice, alternative programs, experiential learning opportunities, Expanded Co-op, SHSM, etc.) | Knowledge of ways to facilitate connections for students with caring adults such as the Student Success Teacher, and/or Student Success Team, the special education and/or the guidance teacher(s) and to provide supports to ensure successful transitions from grade to grade | Knowledge and understanding of the teacher’s role in honouring all pathways, facilitating effective transitions for students from elementary to secondary, and from secondary to post-graduation, as well as the range of post-graduation options for all students |

### Student Success/ Learning to 18

| Interactive Web Resource for Literacy, Numeracy and Differentiated Instruction  
• Assessment for, as and of Learning  
• School and Classroom Leadership |  |
| --- | --- |
| Student Success Strategy  
• School and Classroom Leadership  
• Programs and Pathways |  |
| Curriculum and Policy Guides  
• Curriculum, Teaching and Learning  
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**E-learning**
- School and Classroom Leadership
- Curriculum, Teaching and Learning

**Student Voice**
- Student Voice and Engagement

[Click here](#) to access French language resources to support professional development in this core content area.