Are you an experienced teacher interested in sharing your promising practices with others? Do you want to engage in professional learning to further develop those practices? If so, the TLLP may be just right for you!

Teacher Learning &

TLLP

Leadership Program

The Teacher Learning and Leadership Program (TLLP) provides opportunities for experienced teachers to lead projects that enhance their professionalism and skills, extend their learning and share their expertise with others.

Teachers can apply, as individuals or as teams, to undertake self-directed projects with their own unique learning and sharing activities. The program has three goals:

1. Create and support opportunities for teacher professional learning
2. Foster teacher leadership; and
3. Facilitate the sharing of exemplary practices with others for the broader benefit of Ontario’s students.

Comments from Past TLLP Participants:

- TLLP has been one of the best learning experiences that the school community and I have participated in.
- This initiative is an excellent way to empower teachers to become lead learners in their schools and boards, and to take ownership of their professional learning.
- This has been some of the best and most rewarding work in my career.
- Our TLLP experience impacted the practice of each teacher participant.
- This project is motivating, inspiring and exciting – exactly what teachers have asked for and need.
- It has easily been the best part of my teacher career. This is the best PD I have been involved in and would support it any way I can.
- The experience kick-started a revolutionary change in my teaching style, approach and effectiveness in and outside my program.
- TLLP empowers teachers – I don’t think I’ve ever felt so professionally empowered and valued.
What is the TLLP?
- The TLLP is an annual project-based program that provides grants for experienced classroom teachers to undertake self-chosen, self-directed, job-embedded professional development projects to expand their knowledge, develop leadership skills, and share exemplary practices.

Who can submit a TLLP application?
- Experienced teachers from all Ontario publicly funded school boards, school authorities and provincial schools who have chosen to remain in the classroom.
- Individual teachers or groups may apply. Groups must be teacher-led but may include other educational workers, such as education assistants, board consultants and occasional teachers.
- **NEW!** Project leads who have already completed a TLLP project may reapply to lead an additional project in a following cohort. However, proposals from previous project leads must be significantly different in topic or scope; participants can lead up to two projects.
- While teachers working in system-level or administrative positions (e.g., principals, coordinators, consultants) cannot submit an application or lead a TLLP project; these educators can provide valuable input as team members.

How can I apply to the TLLP?
- In the fall of 2015 the TLLP application form will be available on the TLLP’s online community of practice (http://mentoringmoments.ning.com/group/tllp-palpe).
- Important program guidelines, timelines and frequently asked questions will be available on the Ministry’s TLLP website (www.edu.gov.on.ca/eng/teacher/tllp.html).
- For tips and ideas on how to complete the application form, visit the TLLP – Ideas and a Plan video (www.edu.gov.on.ca/eng/teacher/videos.html).

How does the selection process work?
- Applicants develop a project proposal, complete an application form, and submit it to their school board.
- A school board committee, comprising of federation representatives and board staff, reviews the proposals from teachers in their board and identifies two* to recommend to the Ministry.
- A provincial Teacher Learning and Leadership Committee makes the final selection decision.

*NEW! To acknowledge the differing sizes and unique sharing needs of school boards, school boards employing over 3,000 permanent teachers may submit up to three recommended proposals; see TLLP Program Guideline for a list of qualifying boards

What is required of successful applicants?
Successful applicants must:
- attend the Leadership Skills for Classroom Teachers professional learning session
- carry out the activities described in their project proposal
- participate in an online community of practice
- share their learning with colleagues
- complete a final report and submit it to the Ministry
- attend the Sharing the Learning Summit

Examples of TLLP projects that have been funded:
- Previously completed TLLP projects, along with contact information to communicate with the project leaders, is available via the Project Archives (http://mentoringmoments.ning.com/group/tllp-palpe/page/tllp-project-archive).
- If you would like to learn more about current TLLP projects, you may visit the TLLP Ning (http://mentoringmoments.ning.com/group/tllp-palpe) and/or TeachOntario (https://www.teachontario.ca).

Want to Learn More about the TLLP?
If you have a question, please contact us!
- Email: TLLP-PALPE@ontario.ca
- Telephone: (416) 325-4339