













# Web Resources

# NEW TEACHER INDUCTION PROGRAM

Equity and Inclusive Education	Professional development and training, specific to the needs of new teachers, should include the following core content:			
	Knowledge of and ability to articulate the main concepts of Ontario's Equity and Inclusive Education (EIE) Strategy.	Awareness of specific classroom practices that support the new teacher in the school's implementation of the EIE Strategy.	Knowledge of the 8 Areas of Focus and how they affect the new teacher's work in the classroom.	An understanding of how the board's Religious Accommodation Guideline affects the new teacher's classroom practices.
Realizing the Promise of Diversity: Ontario's Equity and Inclusive Education Strategy (April 6, 2009)				
Policy/Program Memorandum No. 119, "Developing and Implementing Equity and Inclusive Education Policies in Ontario Schools" (June 24, 2009)				
The Guidelines for Policy Development and Implementation (July 3, 2009)				
School Climate Survey (revised March 2010)				

[Click here](#) to access French language resources to support professional development in this core content area.