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Brent is a Professor and Canada Research Chair in Mathematics Education and the Ecology of Learning, Secondary Education, University of Alberta. His research is developed around the educational relevance of recent developments in the cognitive and complexity sciences. His recent book, "Inventions of Teaching: A Genealogy," is an exploration of the emergence of conventional conceptions of curriculum and pedagogy. He has published articles in mathematics teaching and learning, curriculum theory, teacher education, epistemology, and action research and is associate editor of "For the Learning of Mathematics."