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2007
ONTARIO EDUCATION
RESEARCH
SYMPOSIUM

JANUARY 18-20

PROGRAM

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THURSDAY, JANUARY 18

- 6:00 p.m. – **REGISTRATION**
9:00 p.m. *Muskoka Ballroom Foyer*
- 7:00 p.m. – **WELCOMING RECEPTION**
9:00 p.m. *Muskoka Ballroom*
Co-sponsored by the Ontario Association of Deans of Education

FRIDAY, JANUARY 19

All plenary sessions take place in the Muskoka Ballroom, with simultaneous translation available.

- 7:00 a.m. **REGISTRATION / CONTINENTAL BREAKFAST**
Muskoka Ballroom Foyer
- 8:30 a.m. **WELCOME**
Richard Franz, Research Monitoring and Evaluation Unit, Ministry of Education
- 8:35 a.m. **OPENING REMARKS**
Ben Levin, Deputy Minister of Education
- 8:50 a.m. **INTRODUCTION – ONTARIO EDUCATION RESEARCH PANEL**
Doris McWhorter and Mario Lajoie, Co-Chairs, Ontario Education Research Panel
- 9:05 a.m. **SESSION I**
Success for All Students: What works to support student learning and what questions do we need to focus on to increase it?
Moderator: George Zegarac, Assistant Deputy Minister, Strategic Planning and Elementary/Secondary Programs Division
Moderated panel presentations and discussion, followed by audience Questions and Answers.
Topics:
- **Supporting Aboriginal Students' Success: Self-Esteem and Identity, A Living Teachings Approach**
Pamela Toulouse, Laurentian University
 - **Narrowing Achievement Gaps for Children with Special Education Needs**
Marcia Barnes, University of Guelph
 - **Helping Students Who Are Experiencing Persistent and/or Serious Discipline Problems to Succeed in School**
Shelley Hymel, University of British Columbia
 - **Fresh Starts/False Starts: A Review of Literature on the Transition from Elementary to Secondary School**
Kate Tilleczek, Laurentian University
- 10:25 a.m. **COFFEE BREAK**
- 10:45 a.m. **WORKING SESSION 'A'**
Participants break into workshops grouped by topic
Topics / Breakout Rooms:
- **Supporting Aboriginal Students' Success** – Algonquin
 - **Children with Special Education Needs** – Collingwood
 - **Disciplinary Challenge** – MacIntosh
 - **Transitions from Elementary to Secondary School** – Ambrosia IV

Each workshop will include:

- *Introduction/Overview by facilitator*
- *Table discussions*
- *Report back to Ontario Education Research Panel Members*

- 12:15 p.m. **BREAK**
- 12:30 p.m. **BUFFET LUNCH**
- 1:15 p.m. **KEYNOTE ADDRESS:**
"Connecting Research, Policy and Practice: The Ontario Education Research Strategy"
Carol Campbell, Chief Research Officer
- 1:45 p.m. **SESSION II**
What Works: Developing Effective Reading Comprehension Skills
Moderator: Avis Glaze, Chief Student Achievement Officer and CEO, Literacy And Numeracy Secretariat
Presentations, followed by audience Questions and Answers.
Topics:
- **What Have We Learned About Reading Comprehension?**
John Kirby, Queen's University
 - **Word Study And Reading Comprehension: Implications For Instruction**
Ruth McQuirter Scott, Brock University
- 3:00 p.m. **COFFEE BREAK**
- 3:15 p.m. **WORKING SESSION 'B'**
Participants break into workshops assigned by topic
Topics / Breakout Rooms:
- **Reading Comprehension** – Algonquin / Ambrosia IV
 - What do we know
 - Implications
 - Areas for further investigation
 - **Teaching Reading Comprehension** – Collingwood / MacIntosh
 - What do we know
 - Implications
 - Areas for further investigation
- Each workshop will include:*
- *Introduction/Overview by facilitator*
 - *Table discussions*
 - *Report back to Ontario Education Research Panel Members*
- 4:45 p.m. **BREAK**
- 6:00 p.m. **DINNER**
- **Keynote Address:**
"Research Impacts on Policy and Practice: What are the stakes? What is achievable?"
Stan Shapson, Vice-President, Research and Innovation, York University

7:30 a.m.	<p>CONTINENTAL BREAKFAST <i>Muskoka Ballroom Foyer</i></p> <p>DIALOGUE WITH ONTARIO EDUCATION RESEARCH PANEL <i>Algonquin Room</i></p> <p><i>Panel members available for discussions with Symposium participants</i></p>	11:30 a.m.	<p>WORKING SESSION 'D' <i>Participants break into workshops assigned by <u>geographical area</u>.</i></p> <p>Area / Breakout Room:</p> <ul style="list-style-type: none"> • BARRIE REGION – Ambrosia I • OTTAWA REGION – Collingwood • LONDON REGION – Niagara • TORONTO REGION – Algonquin • SUDBURY/NORTH BAY REGION – Ambrosia II • THUNDER BAY REGION – Golden Delicious • FRENCH-LANGUAGE BOARDS – Northern Spy <p><i>Each workshop will include:</i></p> <ul style="list-style-type: none"> • Introduction/Overview by facilitator • Open discussions
8:30 a.m.	<p>DAY 2 INTRODUCTION: OUTLINE OF DAY'S ACTIVITIES Richard Franz, Research Monitoring and Evaluation Unit, Ministry of Education</p>	12:30 p.m.	BUFFET LUNCH
8:35 a.m.	<p>SESSION III <i>Engaging Parents in Students' Success</i> Moderator: Dominic Giroux, Assistant Deputy Minister, French-Language Education and Educational Operations</p> <p><i>Moderated panel presentations and discussion, followed by audience Questions and Answers.</i></p> <p><i>Topics:</i></p> <ul style="list-style-type: none"> • Parent Engagement: Creating a Shared World Debbie Pushor, University of Saskatchewan • School Leaders' Role in Supporting Parent Engagement Ken Thurston, York Region District School Board • School Councils as a Vehicle for Enhancing Parent Engagement Gord Kerr, York Region District School Board Parent Engagement Advisory Committee; former school council chair • Considerations for the French-Language Education System Phyllis Dalley, University of Ottawa 	1:30 p.m.	<p>SUMMARY OF APPLICATIONS AND RESEARCH QUESTIONS ARISING Doris McWhorter and Mario Lajoie, Co-Chairs, Ontario Education Research Panel</p> <ul style="list-style-type: none"> • Plenary Discussion Audience microphones
9:45 a.m.	COFFEE BREAK	2:10 p.m.	<p>CLOSING REMARKS Aryeh Gitterman, Assistant Deputy Minister, Instruction and Leadership Development Division</p>
10:00 a.m.	<p>WORKING SESSION 'C' <i>Participants break into workshops grouped by topic</i></p> <p>Topics / Breakout Rooms:</p> <ul style="list-style-type: none"> • The Relationship Between Parent Engagement and Student Achievement – Algonquin • School Leaders' Role – Collingwood • School Councils – Niagara • French-Language Education – Ambrosia I • Other Relevant Topics – Ambrosia II <p><i>Each workshop will include:</i></p> <ul style="list-style-type: none"> • Introduction/Overview by facilitator • Table discussions • Report back to Ontario Education Research Panel Members 	2:15 p.m.	SYMPOSIUM ADJOURNS
11:15 a.m.	BREAK – Participants move to workshops for Working Session 'D'		