The Teacher Learning and Leadership Program (TLLP) gives selected experienced teachers the chance to expand their knowledge and skills and share exemplary practices with other teachers within and outside their school and board.

The TLLP includes:
- funding for selected projects
- leadership training
- opportunities to share learning with colleagues

Comments from participants in the March 2008 Teacher Leadership Session:

- Thank you for the experience! I feel honoured to be part of the first cohort.
- Good to know we are not alone!
- Great kick-off to projects.
- Thoroughly enjoyed listening to the Minister.
- Presenter was straightforward with his responses.
- I’m very excited about this project and can’t wait to get started!
- One of the best PD experiences I’ve attended in the last five years.
- Thanks for the great opportunity to explore other initiatives.
- The opportunities for sharing and training were successful.

For more information on the TLLP go to www.edu.gov.on.ca/eng/teacher/tllp.html.

Further details and application information for the 2009–10 TLLP will be available in October 2008.

If you have further questions about the TLLP, please contact:
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Une publication équivalente est disponible en français sous le titre suivant : Programme d’apprentissage et de leadership du personnel enseignant (PALPE), 2008.

Printed on recycled paper • 08-137 • ISBN 978-1-4249-7053-7 (Print) • ISBN 978-1-4249-7054-4 (PDF)
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**What is the TLLP?**
- An annual project-based professional learning opportunity for individual experienced teachers or teacher-led groups.

**What are the goals of the TLLP?**
- To support experienced teachers who undertake self-directed advanced professional development related to improved student learning and development.
- To help classroom teachers develop leadership skills for sharing learning and exemplary practices on a board-wide and/or provincial basis.
- To facilitate knowledge exchange.

**Who is eligible to participate?**
- Teachers from all district school boards, school authorities, and provincial schools who are beyond the induction career stage and whose primary assignment is teaching students (e.g., classroom teachers, teacher-librarians, guidance counsellors, co-op teachers, itinerant teachers, occasional teachers). The focus of the program is on teachers who have chosen not to pursue system-level or administrative positions and therefore do not normally have the opportunity to share their knowledge and experience.
- Individual teachers or groups of teachers may apply. Groups must be teacher-led but may include other educational workers, such as education assistants.

**Who is not eligible to participate?**
- Teachers working in system-level or administrative positions (e.g., principals, coordinators, consultants).

**What is required of successful applicants?**
Successful applicants must:
- Attend a two-day Leadership Skills for Classroom Teachers training session.
- Carry out the activities described in their proposal application.
- Participate in an online forum.
- Share their learning with colleagues.
- Analyse what they have learned.
- Write a report on their learning and submit it to the ministry.

**What types of projects may be funded?**
Proposals must focus on innovative professional learning topics related to effective practices for student learning and development. Topics could include, but are not limited to, the following:
- Developing innovative strategies to address the needs of a targeted student population.
- Exploring teaching and learning strategies within and across content areas.
- Piloting competencies and strategies for teaching in a minority context.
- Deepening and enhancing knowledge and competencies in a given area of study.
- Piloting strategies to help develop school–community projects that help students apply learning, develop a sense of belonging, and explore opportunities for self-affirmation outside of school.
- Exploring ways of using technology and integrating it into curriculum and pedagogy.
- Setting up teams of teachers and educational support staff to share skills and knowledge on a given topic.

All participants must then share the learning and promising practices with their colleagues.

**Examples of TLLP projects that were funded in 2007–08**
- Classroom and School Podcasting – teachers learning to help students create and use podcasts as authentic applications for developing their writing, oral communication, and media literacy skills.
- Sharing Oral Language Strategies – Reaching Out to the Aboriginal/Métis Families and Organizations – helping reduce the gap in achievement levels between Aboriginal and non-Aboriginal students.
- "Je connais l’écrit" – teachers learning fair and equitable assessment practices to meet the needs of all students in the French Immersion writing stages.
- Triad School Professional Learning Community – expanding the PLC to three schools to facilitate the incorporation of differentiated instruction and ensure student success.

**What is the selection process?**
Applications develop a project proposal, complete an application form, and submit it to their school board TLLP contact. (Details can be found at www.edu.gov.on.ca/eng/teacher/tllp.html.)
- A school board committee comprising federation representatives and board staff reviews the proposals from teachers in their board and identifies two to three proposals to recommend to the ministry. These proposals, as well as summaries of all the other proposals from within their board, are forwarded to the ministry.
- A Provincial Teacher Learning and Leadership Committee makes the final selection decision.
- See numbers 10 and 11 in the “Program Guideline” (available at the website above) for more information.