Reductions/Realignments for Professional Learning in 2014-15 for Senior District Leaders

The following are examples of ways the Ministry of Education has responded to the need to reduce or better coordinate professional learning opportunities for senior district school board educational leaders and reduce the amount of time senior leaders are away from their boards.

- **Elimination of events on Mondays**
- **Coordination of events**
  - **Regional Fall Symposia**
    - Provides coherence/alignment across provincial priorities
    - Co-constructed with regional directors to meet local needs
    - Reduces travel time/time away from district by combining separate sessions into 2 days (e.g., OESC Equity and Inclusive Education Session is now part of the Symposia rather than a separate event, Finance sessions part of day 2 rather than separate events, Student Achievement Division fall session now part of the Symposia rather than a separate event, introduction of Aboriginal Framework part of Symposia, Learning for All included in symposia rather than separate day for SOs)
  - **K-3 Pedagogical Leadership Sessions**
    - Bringing together professional learning that targets kindergarten and early primary into a coordinated session rather than separate sessions that would have been organized by the Curriculum and Assessment Policy Branch, Early Years Division, and the Student Achievement Division
    - Elimination of separate events (e.g., Early Primary Collaborative Inquiry, 3 regional meetings for Early Learning)
  - **K-12 Literacy/Numeracy Sessions**
    - Bringing together professional learning targeting literacy and numeracy from the Curriculum and Assessment Policy Branch and Student Achievement Division
    - Elimination of separate events
- **Ontario Education Research Symposium**
  - Integrating MISA Leaders, French-Language Math Strategy Symposium, Aménagement Linguistique refresh, early years framework (rather than having separate events)

- **New Director Orientation and Orientation for Trustees**
  - Reduced session to half-day coordinated with CODE Annual General Meeting
  - Orientation for trustees will be coordinated jointly with OPSBA/ACEPO and with OCSTA/AFOCSC sessions in January

- **Reduction of Events**
  
  The following events have been removed from the 2014-15 calendar:

  - 3 separate regional meetings/term for Early Learning (integrated into one regional meeting/term with K-3 Pedagogical Leadership incorporating EDI, roll-out of communication of learning, and revised FDK program document)
  - No provincial symposia for Early Years leads and municipalities
  - SEL/SSL Fall provincial meeting (2 days)
  - Separate sessions for Early Primary Collaborative Inquiry (integrated into K-3 Pedagogical Leadership)
  - 4 days/region for face-to-face for Transitions/Collaborative Inquiry 4-10 Teams (replaced by a single day for lead facilitator, digital sessions for teams and a 1 day face to face meeting for teams in the spring)
  - 1 day SWST provincial Fall face-to-face session for all SWSTs (replaced by 1 day for new SWSTs only and digital supports for all SWSTs)
  - 2 days face-to-face for SELs/SSLs (replaced by meetings at the end of SIM days)
  - Consultation on Experiential Learning K-12 in the Fall (new Co-op Education Policy)
  - Learning for All, K-12 Spring Professional Learning Day
  - Supervisory Officers’ attendance at sessions for Mental Health Leaders becomes optional