MEMORANDUM TO: Directors of Education  
Secretary-Treasurers of School Authorities  
Director of Provincial and Demonstration Schools

FROM: Mary Jean Gallagher  
Chief Student Achievement Officer of Ontario  
Assistant Deputy Minister  
Student Achievement Division

Janine Griffore  
Assistant Deputy Minister  
French-Language, Aboriginal and Research Division

DATE: October 1, 2014

SUBJECT: *Pathways to Apprenticeship* and related support materials

I am pleased to share with you .pdf versions of several new resources designed to assist in supporting students and their parents in their individual pathways planning. With this year’s focus on the implementation of *Creating Pathways to Success*, it is important that we make every effort to ensure that educators are knowledgeable about and value all pathways. We are confident that the attached resources will help in that process.

*Pathways to Apprenticeship: Options for Secondary School Students* is primarily intended to help those who assist students in exploring apprenticeship as a possible postsecondary pathway. This document, a joint publication between the Ministry of Education and the Ministry of Training, Colleges and Universities, provides key information about eligibility requirements, selection processes, benefits to students, and funding arrangements related to the various secondary school programs that, together or separately, comprise a pathway to apprenticeship.

Supporting this document are student posters and a parent information sheet.
These documents will be sent, in hard copy, directly to secondary and senior elementary schools within the next two weeks. Additional copies can be obtained through Publications Ontario.

We trust that these materials will be important resources in your efforts to ensure that students and their parents are aware of the full range of pathway programs available to them.

Sincerely,

Mary Jean Gallagher
Assistant Deputy Minister
Student Achievement Division

Janine Griffere
Assistant Deputy Minister
French-Language, Aboriginal Learning and Research Division