MEMORANDUM TO: Directors of Education
Supervisory Officers and Secretary-Treasurers of School Authorities
Provincial Schools Branch
Principals of Elementary Schools
Principals of Secondary Schools
Principals of First Nation Elementary Schools
Principals of First Nation Secondary Schools
Principals of Inspected Private Schools

FROM: George Zegarac
Assistant Deputy Minister
Strategic Planning and Elementary/Secondary Programs Division

Dominic Giroux
Assistant Deputy Minister
French-Language Education and Educational Operations Division

DATE: October 5, 2007

SUBJECT: Timelines for Curriculum Review Process

Revisions to provincial curriculum policy documents, through the curriculum review process, ensure a high-quality education system that supports success for all students from Kindergarten to Grade 12. The Ministry has heard the concerns expressed by teachers and district school boards about the difficulty in implementing the curriculum in the same year in which the revised curriculum document is released. Going forward, we have determined a revised 7-year cycle for curriculum review which maintains the original release schedule, but now provides an additional year between the release of the revised curriculum documents and the mandatory implementation of the revised curriculum in schools and boards. This timeline will allow teachers and school boards to prepare for effective implementation of the revised curriculum documents. In addition, this change supports more time for development and availability of resources, including textbooks, that will support the revised curricula.

This memorandum provides information about:

- the revised curriculum policy documents released through the curriculum review process in the 2006-2007 school year;
- revised timelines for some of the curriculum documents that are currently in the review process as well as those curriculum documents scheduled to enter the curriculum review process as part of the 7-year cycle.
The following revised curriculum policy documents were released in spring/summer 2007 for mandatory implementation beginning in September 2007:

*The Ontario Curriculum, Grades 9 to 12, English as a Second Language and English Literacy Development, 2007*

*The Ontario Curriculum, Grades 9 and 10, English, 2007*

*The Ontario Curriculum, Grades 11 and 12, English, 2007*

*The Ontario Curriculum, Grade 11 and 12, Mathematics, 2007*

Work on drafts of the proposed revisions to the curriculum policy documents for Grades 1-8 Science and Technology, Grades 9-12 Science, and Grades 9-12 Technological Education, resumed in July 2007. The revised Grades 1-8 Science and Technology curriculum policy document will be released in late fall 2007 for optional implementation during the 2007-2008 school year and mandatory implementation beginning in September 2008. Release of the revised Grades 9-12 Science and Grades 9-12 Technological Education curriculum policy documents is now planned for September 2008 for mandatory implementation beginning in September 2009. This timeline will help to ensure that the revised curriculum in these subject areas is consistent with Student Success: Phase III and the new Specialist High-Skills Major initiative.


The review of the curriculum policy documents for Health and Physical Education, Grades 1-12 and Social Sciences and the Humanities, Grades 9-12 began in September 2007.

A chart summarizing the revised 7-year curriculum review cycle is attached for your convenience. If you have any questions about the timelines for the curriculum review process, please contact the appropriate Regional Office for information. Thank you for your ongoing support of the Ministry’s curriculum review process.

George Zegarac

Dominic Giroux

Attachment

cc: Kit Rankin, Director, Field Services Branch
Regional Managers
## THE CURRICULUM REVIEW CYCLE – 7 YEAR

<table>
<thead>
<tr>
<th>Review Year</th>
<th>English: 7 year cycle</th>
<th>French: 7 year cycle</th>
<th>Date of Release</th>
<th>Former Date of Implementation</th>
<th>New Mandatory Implementation</th>
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<td>Arts 1 – 8, Arts 9 – 12</td>
<td>Éducation artistique 1 – 8, Éducation artistique 9 – 12</td>
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<td>Year 5 2007</td>
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<td>Spring 2009</td>
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<td>Year 6 2008</td>
<td>French as a Second Language 1 – 8, French as a Second Language 9 – 12, Native Languages 1-8, Native Languages 9-12, Classical Studies &amp; International Languages 9 – 12</td>
<td>Anglais pour débutants 4-8, Anglais pour débutants 9-12, Langues autochtones 1-8, Langues autochtones 9-12, Études classiques et langues internationales 9 - 12</td>
<td>Spring 2010</td>
<td>September 2011</td>
<td>September 2011</td>
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<tr>
<td>Year 7 2009</td>
<td>Native Studies 9 – 12, Interdisciplinary Studies 11-12, Social Studies/History/Geog. 1-8, Canadian &amp; World Studies 9-12</td>
<td>Études autochtones, Études Interdisciplinaires, Études sociales, Histoire et géographie, Études canadiennes et mondiales</td>
<td>Spring 2012</td>
<td>September 2013</td>
<td>September 2013</td>
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