

## **Sub-Committees of the TSC**

The TSC agreed that it was beneficial to establish sub-committees to consider specific areas of transformation thereby allowing broader input from the practitioners and experts in the field to consider principles, substance and recommendations regarding implementation and ongoing monitoring. Subcommittees will report back to the TSC.

Three sub-committees were established: the Report Card Subcommittee, the Equity and Grade 9 Subcommittee, and the Outreach and Community Engagement Subcommittee.

In each instance, the subcommittee was able to bring greater focus to the topic, identify information, research and successful practices that would inform the discussion, and frame the topic for discussion at the TSC table.

### **TSC Sub-committee on Report Cards**

The report card subcommittee focussed on the inclusion of Global Competencies in the report card with a proposed September 1, 2018 implementation. Specifically, the subcommittee identified information that would support the discussions and work of the sub-committee/TSC, provide an overview of considerations regarding the inclusion of transferable skills in report cards, and frame the discussion for the TSC.

### **Grade 9 Refresh – Equity Subcommittee**

This sub-committee focused on the topic of Grade 9 refresh – taking into consideration broader equity issues – with the fundamental goal of ensuring all students can achieve their best potential at all stage of education and beyond.

The discussions of the subcommittee focused on the following: considerations with respect to Grade 9 refresh and equity, the identification of information, research and materials that would be beneficial to the sub-committee and the TSC when considering grade 9 refresh and equity/wellbeing, and framing questions and discussion for the TSC – re Grade 9 refresh and equity.

### **Outreach and Community Engagement Subcommittee**

The discussions of the Transformation Steering Committee affirmed the importance of broad outreach beyond the representatives and stakeholder groups who comprise the TSC, and beyond some of the traditional or commonly used consultation process.

The Outreach and Community Engagement Subcommittee focused on the strategies and mechanisms by which a broader sector and community based consultation can be undertaken both over the short term and the longer term, provided information and set the context for discussion at the full TSC table.