MEMORANDUM TO: Student Success Leaders

FROM: Richard Franz, Director
Student Success/Learning to 18 Strategic Policy Branch

Rob Andrews, Director
Student Success/Learning to 18 Implementation, Training
And Evaluation Branch

Ginette Plourde, Director
French-Language Education Policy and Programs Branch

DATE: May 3, 2011

SUBJECT: Supervised Alternative Learning – Data Collection

Ontario Regulation #374/10, “Supervised Alternative Learning and Other Excusals from Attendance at School” came into effect on February 1, 2011. The supporting document Supervised Alternative Learning: Policy and Implementation is available on the ministry website at www.edu.gov.on.ca/eng/policyfunding/alternative.html.

To support implementation of Supervised Alternative Learning (SAL) and consider the impact of changes, as indicated in the Deputy’s September memo announcing SAL, we will be collecting data about SAL. Eventually, much of this data will be collected through OnSIS, but for an initial period, we will be collecting data in a separate report. This will help us more quickly get an idea of initial implementation across the province, and gauge what new data items should be incorporated into OnSIS. We are also interested in the different SAL models being implemented, and the potential to identify effective practices that could be shared among boards.

Attached is a template in Excel that we are requesting you to fill out by July 15, 2011, to provide information about the initial implementation of SAL, from February 1 through June 30, 2011. Please note that even if your board does not use SAL in this school year, there is also question #7 about part-time studies, and #8 about students absent for sixty consecutive school days.

If you have questions about the attached form, please contact susan.pekilis@ontario.ca or audrey.cartile@ontario.ca.

As always, we appreciate your support.