Assessment for, as and of Learning

- A variety of valid and reliable assessment data is collected and disaggregated and used to inform planning and instruction.
- Assessment tasks, aligned with the curriculum, are collaboratively developed by teachers and the resulting student performances analyzed to ensure consistency of standards.
- Students and teachers design and apply effective assessment strategies and tools to monitor learning and assess student progress.
- Descriptive feedback and ongoing communication are in place to allow students, teachers and parents to monitor student learning in a meaningful and timely manner.

Interventions and Closing the Gaps

- There is a culture of high expectations that supports the belief that all students can learn.
- There are shared and clearly understood processes and practices in place for monitoring, tracking and analyzing student data to improve student achievement.
- Timely and tiered interventions, supported by a team approach, respond to individual student learning needs.

School and Classroom Organization

- The organizational structures reflect and respond to the needs of all students.
- There are processes and practices in place to guide decision-making to implement and to support comprehensive programs.
- Teaching/learning time is optimized.
- Communication and procedures support student learning during all transitions.

Student Voice

- Students see themselves represented in the curriculum, program and culture of their school.
- Students feel a sense of belonging in their classrooms and school and participate in decisions that impact their educational experience.
- Students are involved in building school culture.