MEMORANDUM TO: Directors of Education
Superintendents of Special Education
Provincial and/or Demonstration Schools
School Authorities

FROM: Barry Finlay, Director
Special Education Policy and Programs Branch

DATE: March 6, 2014

SUBJECT: Learning for All K-12 Professional Learning Day – April 29, 2014

The Ministry of Education would like to acknowledge the work of district school boards, School Authorities and Provincial and/or Demonstration Schools in supporting student achievement and well-being for all students, including those with special education needs.

At this time, the ministry is pleased to invite representatives from district school boards, School Authorities and Provincial and/or Demonstration schools to a one-day Learning for All K-12 (L4All K-12) Professional Learning Day.

Boards are being asked to share learnings through their regional and school board projects in 2013-14 to further support:

- the use of an integrated process of assessment and instruction as described in Learning for All, K-12 (Draft 2011) through collaborative inquiry, focusing on educators “knowing your student” and “students knowing themselves as learners” as student self-efficacy is key to their achievement and well-being;
- continuous improvement of IEPs as a critical tool in driving student achievement and well-being for students with special education needs;
- a plan and the identification of effective practices to implement the requirements set out in Policy/Program Memorandum No. 156: Supporting Transitions for Students with Special Education Needs; and
- transitions for all students, including students with special education needs, through the link to the implementation of a comprehensive education and career/life planning
program, including the “All About Me” portfolio (K – 6) and the Individual Pathways Plan (IPP) (7-12).

This one day session will include updates from the Ministry of Education, findings from district school boards and breakout sessions featuring presentations by district school boards highlighting projects pertaining to the above areas of focus.

District school boards are encouraged to send up to four (4) representatives. Suggested representatives may include:
- L4All K-12 Team Members
- Supervisory Officers
- Principals
- Literacy and Numeracy Leads
- Student Success Leads
- Special Education Consultants, Coordinators
- Curriculum Program Leads / Professional Learning Facilitators; and/or
- Teachers

The session is scheduled as follows:
Date: Tuesday April 29th, 2014
Time: 8:30 a.m. – 3:30 p.m.
Location: University of Toronto – Chestnut Residence and Conference Centre
89 Chestnut Street, Toronto

Registration Information
Online registration is available at Survey Monkey: Registration will begin on March 17, 2014 and closes April 7, 2014.

All costs including travel, accommodations are the responsibility of district school boards. Boards may use their 2013-2014 L4All K-12 funds for this purpose.

Should you have any questions or concerns about this information session, please contact the special education lead in your regional office.

Sincerely,

Barry Finlay