Board Improvement Plan for Student Achievement
March 12th, 2010

The purpose of a Board Improvement Plan for Student Achievement is to:
- Plan specific student achievement goals on an annual basis as developed through the Board’s analysis of their needs assessment data
- Improve achievement for each student in the Board
- Provide a tracking and monitoring plan for improving student achievement
- Provide an evaluation of the Board’s progress in meeting their SMART goals

The Board Improvement Plan for Student Achievement is:
- A precise description of goals and actions that a Board will take to improve student learning and achievement for every student
  - High levels of student achievement
    - Reaching the target of 75% of students achieving at the provincial standard in Grade 6
    - Reaching the 85% graduation rate
  - Reduced gaps in student achievement
    - Reducing the gap in achievement for those group of students who, for whatever reason, need extra help
  - Increased public confidence in publicly funded education
    "Energizing Ontario, 2008"
- Based on the analysis of a comprehensive needs assessment
- Informed by School Improvement Plans and School Effectiveness Processes
- A statement outlining where Board resources will be focused

A Board Improvement Plan for Student Achievement includes the following components:
- Needs assessment and analysis
- SMART goals
- Indicators from the K-12 School Effectiveness Framework that relate to the SMART goals
- Targeted, evidence-based strategies/actions
- Resources
- Professional learning
- Monitoring
- Monitoring Responsibility
- Evaluation

The Board Improvement Plan for Student Achievement is different than the Board Annual Report and the Board Strategic Plan.

The Board Improvement Plan for Student Achievement is a part of the strategic plan. It specifies precise improvement goals toward student achievement for an academic school year.