# Board Improvement Planning for Student Achievement: Timelines

**DRAFT**  
March 12th, 2010

<table>
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<tr>
<th>Time Period</th>
<th>Tasks</th>
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| February - April     | - Continue to monitor progress toward the goals in the Board Improvement Plan for Student Achievement and School Improvement Plans  
                        - Make adjustments where evidence confirms a need                   |
| May - July           | - Data from school self-assessments and district reviews are analyzed  
                        - Complete a year end review of student achievement data that confirms student progress in relation to SMART goals  
                        - This data informs the planning and refinements of the next iteration of the Board Improvement Plan For Student Achievement |
| August - September   | - Additional data including EQAO is reviewed to complete the Board Improvement Plan For Student Achievement  
                        - Build staff, Board, school and community awareness of the draft improvement plan for the upcoming school year |
| September 15th       | - Boards complete a draft of the Board Improvement Plan for Student Achievement for discussion during the regional team visits |
| September 15th – October 15th | - Board visits by regional teams to discuss the Board Improvement Plan For Student Achievement  
                                      - Boards will have the opportunity to share;  
                                          - The progress attained with the SMART goals from last year  
                                          - The analysis of their present needs assessment  
                                          - Focus of the SMART goals for this year |
| October 15th – 30th  | - Refine Board Improvement Plans For Student Achievement based on the conversations during the regional team visit |
| October 31          | - Boards submit the Board Improvement Plan For Student Achievement to the Student Achievement Division |
| October - December  | - Monitor student achievement data in relation to SMART goals to inform practices  
                                      - Ensure that resources, strategies and actions are being implemented |
| January              | - Monitor and evaluate impacts on student achievement - review student performance data to inform practices  
                                      - Identify evidence of impact on student achievement and share within the Board, schools and community  
                                      - Complete mid-year revisions for the improvement plans  
                                      - Board visits by regional teams to discuss mid-year progress and revisions for the Board Improvement Plan for Student Achievement |