MEMORANDUM TO: Student Success Leaders

FROM: Richard Franz, Director
      Student Success/Learning to 18 Strategic Policy Branch

      Rob Andrews, Director
      Student Success/Learning to 18 Implementation, Training and
      Evaluation Branch

      Ginette Plourde, Director
      French-Language Education Policy and Programs Branch

DATE: June 28, 2011

SUBJECT: Pilot – Reporting Student Progress in Supervised Alternative Learning

To support implementation of Supervised Alternative Learning (SAL), the Ministry is seeking boards to participate in a pilot to explore effective practices and processes and develop templates related to the achievements of SAL students in the non-course components of their SAL plans. The focus of the boards’ pilot activities will be to:

- document skills, attitudes and learning of students in SAL activities, particularly those other than earning credits
- assist students to recognize their learning and plan for the next step after SAL, particularly employment
- develop templates for the primary contact and other staff to monitor and report on students’ progress and to tailor/revise the out-of-classroom component of students’ SAL programs as needed.

Project activities will include initial planning and development in September, testing templates throughout the 2011 – 12 school year with occasional meetings of the teachers in the project to review progress. The proposed outcome of the project will be resources to support effective practices and processes for SAL students.

Funding of up to $4,000 will be provided to participating boards to address teacher release time to develop and refine templates and content related to the breadth of SAL activities, document the project findings, meet with providers of SAL activities, and related IT staff costs as appropriate. Some administrative costs (not to exceed 10%) can be included. Participating boards will be expected to participate in two one day meetings in Toronto in September and in Winter 2012 and occasional teleconferences to discuss progress. Board summaries of findings and sample materials for sharing will help boards across the province implement SAL.
Interested boards are asked to complete the attached expression of interest and e-mail or fax it to the Ministry by July 15, 2011. The selection of boards for the pilot will reflect as much as possible the range of school boards and breadth of SAL models.

If you have questions, please contact susan.pekilis@ontario.ca.

As always, we appreciate your support.

Richard Franz          Rob Andrews           Ginette Plourde

Attachment