MEMORANDUM TO: Directors of Education
Secretary-Treasurers of School Authorities
Director, Provincial Schools Branch
Superintendent of Centre Jules-Léger

FROM: Grant Clarke
Assistant Deputy Minister
Learning and Curriculum Division

Mary Jean Gallagher
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Assistant Deputy Minister
French Language, Aboriginal Learning and Research Division

Date: January 27, 2010

SUBJECT: Draft Learning for All K – 12

We are pleased to provide you with an update on the draft Learning for All K – 12 (L4All K – 12) resource. In June 2009 we released the unformatted draft of L4All K – 12 building upon the valuable input we received during the 2008 regional consultations to inform and support planning for the 2009-2010 school year, including Special Education and Closing the Gap professional development days. The draft L4All K-12 resource supports the work being done to raise the bar and close the achievement gap for all students through the Literacy and Numeracy K-6 and Student Success/Learning to 18 initiatives and Growing Success: assessment, evaluation and reporting: improving student learning. The draft can be found on the Council of Ontario Directors of Education (CODE) website at: www.ontariodirectors.ca.

To support the release of the draft of L4All K – 12, the Ministry provided funding in 2009-10 to all school boards to support the planning for the use of L4All K – 12. In addition, eleven school boards who are acting as leads in their respective regions received additional funding. As all school boards move forward in using approaches presented in draft L4All K – 12, the Ministry is pleased to reconfirm the following:

- The draft L4All K – 12 is a resource document that presents an integrating process with research-informed assessment and instructional approaches, and planning tools (i.e., student and class profiles) to support learning for all students K – 12.
- A consistent and clear understanding needs to be established with all school boards, at all levels that the draft L4All K – 12 is not policy.
All boards received funding in 2009-10 to engage in building system wide leadership and participate in regional professional learning communities to plan for the use of approaches and tools presented in draft L4All K -12.

Lead boards have been selected regionally and have received additional funds to use approaches and tools presented in draft L4All K – 12 in selected schools and lead professional learning community dialogue in their regions.

The lead school boards will use the approaches presented in the draft L4All K – 12 in selected elementary and secondary school settings.

The draft L4All K – 12 aligns with other Ministry initiatives within the K-12 strategy that support school board planning and implementation of the K-12 School Effectiveness Framework (Draft), the K-12 Board Improvement Plans Should Improve Teaching, Learning, and Leading (Draft) and Growing Success: Assessment, Evaluation and Reporting: Improving Student Achievement.

The Ministry encourages lead school boards to continue engaging and collaborating with their local partners in Professional Learning Communities (PLCs) at both the regional and local levels in their planning around the draft L4All K – 12.

The lead school boards will develop resources/tool kits that can be customized to meet local needs and provide support for the use of the draft L4All K – 12.

L4All K – 12 will remain as a draft for the 2009-10 school year. Feedback and information gathered throughout the year will inform the finalization of the document.

L4All K – 12 is a draft resource, aspects of which may be used by teachers in their teacher performance appraisal process, but not mandated by boards at this time.

Thank you for your ongoing support of the draft resource L4A K – 12.

Grant Clarke  Mary Jean Gallagher  Raymond Théberge
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Learning and Curriculum Division  Student Achievement Division  French Language, Aboriginal Learning and Research Division