MEMORANDUM TO: Deans
Ontario Faculties of Education

FROM: Avis E. Glaze
Chief Student Achievement Officer & CEO
The Literacy and Numeracy Secretariat

DATE: January 22, 2008

SUBJECT: Junior Division Material for Comprehension and Thinking Skills for English Language Schools

The Literacy and Numeracy Secretariat (LNS) is pleased to provide you with the latest addition to our professional learning series Comprehending in Action.

Connecting Reading and Writing for Higher-Order Thinking (Module 3) is a multi-media package which includes:

- a power point presentation and notes
- facilitator’s booklet
- teacher resource material
- video clips of teachers and students in classrooms

This package joins our two previous installments in the series, Comprehending in Action: Inferring (Module 1) and Comprehending in Action: Evaluating (Module 2), which were previously distributed to the deans of Ontario’s faculties of education. Comprehending in Action: Synthesis (Module 4) will be distributed in the Spring of 2008.

Your graduating elementary school teachers will be making use of these materials once they are working in the field. As such, it benefits them to get a head start and be familiar with the concepts and techniques contained therein, before they begin their teaching career.

We are committed to providing teachers with resources of the highest quality, and are confident that your Faculty and student teachers will find this material invaluable. We appreciate the opportunity to work with you in partnership to improve student achievement in Ontario.
For convenient access, all materials will be posted on the coaching website at www.curriculum.org/LNS/coaching. You may order additional copies by contacting Curriculum Services Canada at 1-866-915-1133.

If you have any questions, please contact Judith Taylor, Team Leader Capacity Building Team at Judith.Taylor@ontario.ca.

Avis E. Glaze