Part 1: Board Specific “Probing” Questions
The following six general questions provide a guiding framework for the discussion at each visit. More specific board related probing questions will be discussed at each visit.

➢ What are you proud of in your board? Explain how your high yield activity in (e.g. Math Literacy, Literacy) will make an impact at the classroom level?

➢ What have you noticed about achievement data over 2 or 3 years, especially in Math, Science and English? (e.g. Applied)

➢ How did the grade 9s and 10s from first semester do in terms of credit accumulation? What about Grades 11 and 12? What issues if any are you encountering with Credit Recovery?

➢ Which sub-populations of students in your board and schools are not moving ahead? How do you know? How do your schools and classrooms use the SS/L to 18 resources and programs to support the needs of these specific populations?

➢ How are you leveraging/using available assets and resources within your board organization, school organization and community to generate student learning and improved results? And more specifically, how are you utilizing SST time? SS Teams?

➢ Student Success Learning to 18 pathways programs are designed to meet the learning needs of all students. How is your board charting a plan for making all of these programs available to all students? (e.g. expanded co-op, dual credits, SHSM)

Part 2: Suggestions for the Future
During this part of the discussion, the board members are encouraged to give the ministry their best advice for the Student Success Initiative.

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