MEMORANDUM TO: Directors of Education  
Secretary-Treasurers of School Authorities  

FROM: Sue Durst  
Director  
Curriculum and Assessment Policy Branch  

Kirsten Parker  
Director  
Student Success/Learning to 18 Implementation, Training and Evaluation Branch  

DATE: August 27, 2009  

SUBJECT: Professional Learning Opportunities in Mathematics Education  

Prior to the conclusion of the 2009 school year, you received a memo from Mary Jean Gallagher, Assistant Deputy Minister of the Student Achievement Division, dated May 15, 2009 followed by one from Kirsten Parker, Director, Student Success/Learning to 18 Implementation, Training and Evaluation Branch, dated June 10, 2009. The intent of this communication is to provide details about two professional learning opportunities in mathematics (grades 7-12) that are a part of the initiatives and funding outlined in both memos.

As part of this year’s Professional Learning for Mathematics Leaders and Coaches Program (PLMLC), learning opportunities for mathematics leadership include:

1. **Professional Learning for Board-level Mathematics Coaches**  
   Two-day sessions for school board coaches are scheduled at four locations (Burlington, Sudbury, London and Ottawa). The sessions will be facilitated by provincial math coaches, and are open to two participants per school board. The sessions focus on the role of coaching in supporting improved teaching and learning in mathematics. Details on dates and application procedures are attached to this memo.

2. **Professional Learning for Mathematics Leaders and Coaches**  
   A series of three one-day professional learning sessions is planned at four locations (Burlington, Sudbury, London and Ottawa). Teams of four from each board may attend to develop a deeper understanding of the three stages of the mathematics coaching cycle (co-planning, co-teaching, co-debriefing). Details on dates and application procedures are attached to this memo.
Please note that the **Professional Learning for Board-level Mathematics Coaches** occurs prior to the Student Success Leader symposium at the end of September and prompt responses will be required for board registrations.

We look forward to working with you and supporting professional learning for mathematics educators.

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Sue Durst, Director  
Curriculum and Assessment Policy Branch

Kirsten Parker, Director  
Student Success/Learning to 18 Implementation, Training and Evaluation Branch

Attachments:
Application form for two-day Coaching Journey
Application form for Mathematics Coaching Professional Learning Series

c.c.: Superintendent of Program  
Kit Rankin, Director, Field Services Branch  
Regional Manager  
Student Success Leader