

Ministry of Education
Early Learning Division

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Ministère de l'Éducation
Division de l'apprentissage des
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MEMORANDUM TO: Directors of Education

FROM: Jill Vienneau
Director
Early Learning Policy and Programs Branch

Don Young
Director
Education Statistics and Analysis Branch

DATE: April 19, 2010

SUBJECT: MISA Memo
Managing Information for Student Achievement (MISA)
2010-11 OnSIS Collection Pertaining to the Early Learning Program

As you know, on February 17, 2010, the Minister of Education introduced Bill 242 (the *Full Day Early Learning Statute Law Amendment Act, 2010*) which would, if passed by the Legislature, mandate that all school boards offer full-day learning for four- and five-year olds, including the integrated extended-day programs. This is intended to provide a smoother transition to Grade 1, and help children develop the social and academic skills necessary to succeed in school and in life.

On January 12, 2010, the government announced the schools which would be funded for full-day learning for four and five-year olds beginning in September 2010. Subject to the approval of Bill 242 by the Legislative Assembly, planning for full implementation of the Early Learning Program (ELP) is in progress. The purpose of this memorandum is to provide boards with information regarding the collection of information to support the Ministry in evaluating the progress of and reporting on the results of the ELP if the Bill is approved by the Legislature.

The intention of the Ministry is to implement changes in OnSIS that will enable us to collect data on the Early Learning Program. These changes, which would be implemented in the October 2010 submission period, would include the addition of both JK/SK ELP instructional day and JK/SK ELP with extended day. The Ministry would also begin to collect information on a new position type of designated Early Childhood Educator (ECE)s as part of the OnSIS educator data collection. In order to collect designated ECE data, designated ECEs employed by the board will require a Ministry Educator Number (MEN).

As part of the Ministry's research and evaluation strategy for the ELP, the ministry intends to analyse the data for children enrolled in the ELP and regular JK/SK program. It is, therefore, important that boards and schools properly report their student enrolment within the fields provided. More information regarding changes to the data collection will follow in our regular communications and operational notes, subject to the passage of Bill 242 by the Legislature.

As an additional support to the ELP, the Ministry intends to collect Early Development Instrument (EDI) reports of assessments conducted by the Offord Centre for Child Studies in Ontario public schools. We are working to implement a process which would allow us to attach an OEN to EDI student data and will be in contact with Boards who are participating in EDI assessments to discuss further details.

We thank you for your leadership and collaboration and look forward to working with you as we move forward with the implementation of this exciting new initiative.

For information regarding the Early Learning Program, please have your staff contact Michelle Braakman at 416-212-5200. For information regarding OnSIS, please have your staff contact Claire Corinthios at 416-325-9120.

Original signed by

Original signed by

Jill Vienneau

Don Young

c: Jim Grieve, Assistant Deputy Minister, Early Learning Division
Raymond Théberge, Assistant Deputy Minister, French Language, Aboriginal Learning and Research Division

c: MISA Leaders