MEMORANDUM TO: Directors of Education
Secretary- Treasurers of School Authorities

FROM: Avis E. Glaze
Chief Student Achievement Officer
The Literacy and Numeracy Secretariat

DATE: June 21, 2006

SUBJECT: Tutors in the Classroom

During the past year the Literacy and Numeracy Secretariat was pleased to partner with boards to provide the Tutors in the Classroom program. As a result of its popularity, effectiveness and feedback from the field, we will be increasing our funding for the initiative for the coming school year. Funds will be available to provide tutors to support literacy and numeracy development for students in primary and junior grades. This program assists school boards in hiring post-secondary students enrolled in Ontario colleges and universities to work as tutors in elementary classrooms in local schools. Postsecondary student tutors are a valuable resource, offering additional support to students and modelling the importance of lifelong learning focussed on developing numeracy and literacy skills.

The Tutors will support the work of classroom teachers through tutoring activities and direct contact with students, assisting teachers with reinforcing skills and concepts. The goal of this intervention is to assist in closing the gaps in achievement and achieve equity of outcomes for specific populations these include, students not yet achieving the provincial standard, boys, English language learners, Aboriginal students, Black students and students with special education needs.

The Tutors in the Classroom Program will continue to provide postsecondary students with an opportunity to enhance their educational experience by linking academic learning in a practical environment. At the same time, students and teachers will benefit from the presence of postsecondary students who will bring their skills to K-6 classrooms.
A total of $2,750,000 has been made available to finance this program for the 2006-2007 school-year. The Secretariat will provide 50% of the salary and benefits of post secondary students employed in the program to a maximum grant of $1,000 per individual.

Approval and grants will be announced in September. To indicate your intention to participate in the Tutors in the Classroom program for 2006-07, please complete the enclosed application and return it by July 15, 2006 to nina.chahal@edu.gov.on.ca at The Literacy and Numeracy Secretariat.

**Final Report for 2005-2006**
We would like to remind you that final reports for boards that participated in the program during the 2005-2006 school-year should be submitted to nina.chahal@edu.gov.on.ca by June 30, 2006. The final report template was sent to directors last fall when they received confirmation of funding for their board.

Should you have any questions regarding this program, please contact Nina Chahal (nina.chahal@edu.gov.on.ca).

We look forward to working with you to provide additional supports to students in order to strengthen literacy and numeracy skills.

Sincerely,

[Signature]

Avis E. Glaze