MEMORANDUM TO: Directors of Education
Secretary-Treasurers of School Authorities
Director of the Provincial Schools Branch
Supervisory Officer of Centre Jules-Leger

FROM: Avis E. Glaze
Chief Student Achievement Officer & CEO
The Literacy and Numeracy Secretariat

DATE: June 12, 2007

SUBJECT: Tutors in the Classroom

During the past year The Literacy and Numeracy Secretariat was pleased to partner with boards to provide the Tutors in the Classroom program. Over the past two years, this program has assisted school boards in hiring post-secondary students enrolled in Ontario colleges and universities to work as tutors in JK to Grade 6 classrooms in local schools. Post-secondary student tutors are a valuable resource, offering additional support to students and modelling the importance of lifelong learning focused on developing literacy and numeracy skills.

As a result of its effectiveness and feedback from the field, $2 million will be provided province-wide during the 2007-2008 school year to support this program. The Secretariat will provide 50% of the salary and benefits of post-secondary students employed in the program to a maximum grant of $1,000 per individual.

The tutors will support the work of classroom teachers through tutoring activities and direct contact with students, assisting teachers with reinforcing skills and concepts. The goal of this intervention is to assist in closing the gap in achievement and achieving equity of outcomes for specific populations. These include, students not yet achieving the provincial standard, boys, English language learners, Aboriginal students, black students and students with special education needs.

The Tutors in the Classroom Program will continue to provide post-secondary students with an opportunity to enhance their educational experience by linking academic learning in a practical environment. At the same time, students and teachers will benefit from the presence of post-secondary students who will bring their skills to JK–6 classrooms.
We ask that as you determine the schools and students that will take part in the Tutors in the Classroom program, you review current achievement data within your board to inform your participant selection process. This will ensure that the schools and students in greatest need, will receive additional support.

Please note, that **Tutors in the Classroom** is a separate and distinct initiative and is **in addition** to the **OFIP Investment in Tutoring**. Tutors in the Classroom is a cost sharing program between boards and The Secretariat and provides direct support to students during the regular school day. The OFIP Investment in Tutoring initiative provides all boards with funding to run before, after school and summer academic support programs.

Approval and grants for Tutors in the Classroom will be announced in August. To indicate your intention to participate in the Tutors in the Classroom program for 2007–08, please complete the enclosed application and return it by **June 30, 2007** to Nina.Chahal@ontario.ca, The Literacy and Numeracy Secretariat.

**Final Report for 2006–2007**

We would like to remind you that final reports for boards that participated in the program during the 2006–2007 school-year should be submitted to Nina.Chahal@ontario.ca by **June 30, 2007**. The Final Report template was sent to directors in April 2007.

We look forward to working with you to provide additional supports to students in order to strengthen literacy and numeracy skills.

Sincerely,

Avis E. Glaze

cc: EDU Deputy Minister
    EDU Assistant Deputy Ministers
    Regional Managers