ONTARIO REGULATION 98/02

Amended to O. Reg. 97/07

TEACHER LEARNING PLANS

Notice of Currency:* This document is up to date.

*This notice is usually current to within two business days of accessing this document. For more current amendment information, see the Table of Regulations – Legislative History Overview.

This is the English version of a bilingual regulation.

Interpretation

1. (1) The interpretations and definitions in Part X.2 of the Act apply for the purposes of this Regulation. O. Reg. 98/02, s. 1 (1).

   (2) Sections 277.17 and 277.18 of the Act apply, with necessary modifications, to a duty or power of a principal under this Regulation. O. Reg. 98/02, s. 1 (2).

Learning plan

2. (1) Starting with the school year commencing in 2002, every board shall ensure that every teacher, other than a new teacher, employed by the board has a learning plan each year that includes the teacher’s professional growth objectives, proposed action plan and time lines for achieving those objectives. O. Reg. 98/02, s. 2 (1); O. Reg. 265/06, s. 1.

   (2) A teacher’s learning plan must be prepared by the teacher in consultation with the appropriate principal. O. Reg. 98/02, s. 2 (2).

   (3) The consultation required under subsection (2) must include a meeting between the teacher and the appropriate principal in the course of the teacher’s performance appraisal for the year under Part X.2 of the Act, if the year is scheduled as an evaluation year for the teacher. O. Reg. 98/02, s. 2 (3).

   (4) The teacher and the appropriate principal shall each sign the teacher’s learning plan for the year and each of them shall retain a copy. O. Reg. 98/02, s. 2 (4).

Note: On September 1, 2007, section 2 is revoked and the following substituted:

Learning plan

2. (1) Starting with the school year commencing in 2007, every board shall ensure that every teacher, other than a new teacher, employed by the board has a learning plan each year that includes the teacher’s professional growth objectives, proposed action plan and time lines for achieving those objectives. O. Reg. 97/07, s. 1.

   (2) Each year after the first year that a teacher has a learning plan, the teacher shall, in consultation with the appropriate principal,
(a) review the teacher’s learning plan from the previous year, the teacher’s learning and growth over the previous year and the summative report of the teacher’s most recent performance appraisal under Part X.2 of the Act; and

(b) update the teacher’s learning plan for the purposes of the current year, if necessary, taking into account the results of the review under clause (a). O. Reg. 97/07, s. 1.

(3) In an evaluation year for a teacher, the consultation required under subsection (2) must include a meeting between the teacher and the appropriate principal in the course of the teacher’s performance appraisal for the year under Part X.2 of the Act. O. Reg. 97/07, s. 1.

(4) In a year that is not an evaluation year for a teacher, the teacher and the appropriate principal shall meet to discuss the learning plan for the year if either of them requests it. O. Reg. 97/07, s. 1.

(5) The teacher and the appropriate principal shall each sign the teacher’s learning plan for the year and each of them shall retain a copy. O. Reg. 97/07, s. 1.

See: O. Reg. 97/07, ss. 1, 3.

3. Omitted (provides for coming into force of provisions of this Regulation). O. Reg. 98/02, s. 3.

Note: On September 1, 2007, section 3 is revoked. See: O. Reg. 97/07, ss. 2, 3.