MEMORANDUM TO: Directors of Education  
Superintendent of Centre Jules-Léger  
Supervisory Officers  
Principals of Secondary Schools  
Principals of Inspected Private Schools

FROM: Philip Steenkamp  
Deputy Minister (A)

DATE: July 11th, 2007


In 2006, the Ministry of Education completed feedback consultations for the drafts of proposed revisions to Le curriculum de l’Ontario – 9e et 10e année, English, édition 2007 et Le curriculum de l’Ontario – 11e et 12e année, English, édition 2007. Input from this process and other consultations was analysed and used to guide further revisions to the draft documents. The revised secondary curriculum policy documents are ready for release to school boards, schools and other education stakeholders.

The revised curriculum policy documents emphasize higher level thinking such as critical literacy and the use of metacognitive skills, based on research findings and current thinking on language teaching as reflected in the professional literature. Overall and specific expectations have been added to each course to this effect. There has also been a reduction of overlapping content among expectations and removal of outdated expectations. Finally, language conventions for the writing strand have been highlighted in a separate text box.

To facilitate their implementation, the revised curriculum documents will be posted on the Ministry website on July 16th, 2007. Print copies of the documents will be distributed to school boards and schools, starting in August 2007, while implementation of the curriculum policy documents begins in September 2007. To support the delivery of the revised curriculum for English, regional training sessions were offered in May 2007.

Should you have any questions about these revised curriculum policy documents, please contact the appropriate Regional Office for information. Thank you for your ongoing support to the Ministry’s curriculum review process.

Philip Steenkamp  
Deputy Minister (A)

c. Kit Rankin, Regional Services Branch  
G. Clarke, Student Success/Learning to 18 Strategic Policy Branch