MEMORANDUM TO: Directors of Education  
Supervisory Officers and Secretary-Treasurers of School Authorities  
Provincial and Demonstration Schools

FROM: Kirsten Parker, Director  
Student Success/Learning to 18: Implementation, Training and Evaluation Branch

Ginette Plourde, Director  
French-Language Policy and Programs Branch

DATE: April 4, 2007

SUBJECT: Reach Every Student in Grades 7 & 8 Through Differentiated Instruction - May 15, 2007 Symposium

The purpose of this memorandum is to inform you of a one day provincial symposium, at the Airport Marriott in Toronto, as part of our continuing support for the Student Success Program: Grades 7-12, more specifically, Grades 7 and 8.

This conference is in response to needs identified by the field for resources and professional learning support targeted at Grades 7 and 8. Particular attention will be paid to differentiated instruction. Board leaders will have an opportunity to be updated and consulted on the Grade 7 and 8 support and resource plan for the remainder of this year and into 2007-08.

Three members of your board are invited to attend. Participants should include the Student Success Leader, a Superintendent with Curriculum or Program responsibilities, and a board-level leader with elementary responsibilities and/or expertise. Early feedback from the field has indicated a strong interest in having an additional one or two board leads attend the conference form each board. As a result, we welcome and will support the optional attendance of two additional board-level leaders. This means that a total of four or five board representatives may attend the symposium. However, this change puts pressure on the hotel to ensure sufficient spaces and we want to make you aware that accommodations may have to be made to facilitate this change in response to board requests. A separate invitation that includes the registration details and timeline will be forwarded to Student Success Leaders.
This provincial symposium is one of the first in a series of sequenced professional development and resource supports on differentiated instruction in Grades 7 & 8.

Thank you for your continued support of this important initiative.

Kirsten Parker

Ginette Plourde

c. c. Grant Clarke, Director, Student Success/Learning to 18 Strategic Policy Branch
Kit Rankin, Director, Field Services Branch
Regional Managers
Student Success Leaders