Date: September 26, 2007

Dear Madam/Sir:

We are pleased to announce that the Ministry of Education is hosting a provincial symposium, *Assessment and Evaluation, Kindergarten to Grade 12* that will be held on January 8th and 9th, 2008 at the Westin Harbour Castle Hotel in Toronto, Ontario.

The symposium supports assessment and evaluation practices for all students, Kindergarten to Grade 12, and builds on many Ministry initiatives being implemented in all school boards across Ontario. It also supports the effective use of Universal Design for Learning (UDL), Differentiated Instruction (DI) and Assistive Technology (AT).

The provincial symposium objective is to improve success for all students by:

- promoting consistency of quality assessment and evaluation practices within school boards which align with Ministry policy;
- enhancing the knowledge and skills of assessment 'for', 'as', and 'of' learning; and
- providing current evidence-based classroom instructional and assessment practices.

This initiative further addresses the government's three key priorities for education: high levels of student achievement; reducing gaps in student achievement (e.g., students with special education needs, aboriginal students, English language learners, boys' literacy); and increasing public confidence and support for public education.

The Ministry will fund the participation of approximately 650 delegates from among the English and French language district school boards, school authorities, Provincial and Demonstration Schools, the Minister's Advisory Council for Special Education, and Faculties of Education in Ontario. Delegates from both elementary and secondary panels are invited to attend.

Through various workshops and mini-plenary sessions, the symposium will be an important opportunity for the education sector to gain additional insights on assessment and evaluation that support the demonstration of learning for all students and enhance the necessary links to the Ontario curriculum.
Simultaneous interpretation (English and French) will be available for both workshops and plenary presentations as required.

In addition to this letter of invitation to submit a presentation proposal, please find the following documents enclosed:
- Call for Presentations and Workshops
- Application Form for Presenters (to be completed)
- Workshop evaluation form (for your information)

Please complete the application form and return via e-mail to Olympia Liburd at olympia.liburd@ontario.ca by Oct 9, 2007. If you have any questions, please contact Paul Walsh at:

Email: paul.walsh@ontario.ca
Telephone: 416 325 4393
Fax: 416 325 2879

We look forward to reviewing your presentation for our Provincial Symposium 2008, Assessment and Evaluation, Kindergarten to Grade 12.

Sincerely,

Bruce Drewett,
Director
Special Education Policy and Programs Branch

Sue Durst
Director
Curriculum and Assessment Policy Branch

Ginette Pliourde
Director
French Language Education Policy and Program Branch

Doug Tateishi
Senior Student Achievement Officer
Literacy and Numeracy Secretariat