

**The First Nations and Treaties Map of Ontario as an
Instructional Resource**
An Educator's Guide

2020 update

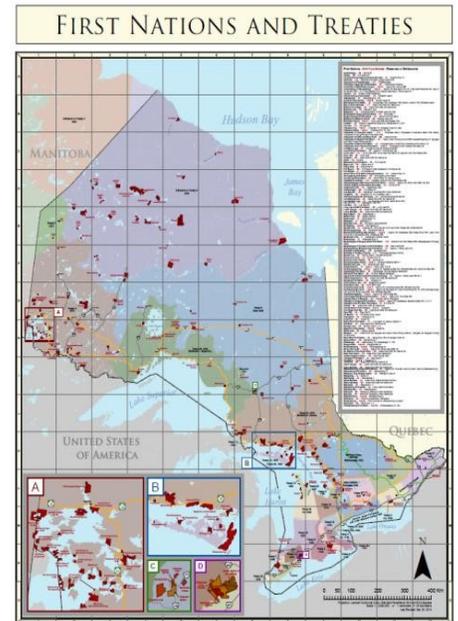


Background

All Ontarians should have opportunities to explore the histories, cultures, perspectives and contributions of the Indigenous peoples of Canada. The [First Nations and Treaties map](#) of Ontario, created by the Ministry of Indigenous Affairs and distributed to school boards in June 2014, provides a critical resource for educators to increase awareness among students about treaties in Ontario.

To support this learning in schools, the Ontario government has worked in collaboration with First Nations, Métis, and Inuit partners to create a suite of curriculum-linked resources and information tools for educators.

The development of the map celebrated the 250th anniversary of the Treaty of Fort Niagara by drawing attention to the importance and impact of treaty relationships in Ontario. The Royal Proclamation of 1763 formalized the ground rules for treaty-making across what is now Canada. On August 1, 1764, the Treaty of Fort Niagara renewed and extended the series of Crown commercial and military alliances with the First Nations of northeastern North America. Many of these First Nations upheld this alliance by supporting Britain in the War of 1812, ensuring the survival of British North America.



Ideas for using the map in the classroom and the school

There are a number of ways you can use this map to raise the profile of Ontario treaties in your community. These include but are not limited to:

- featuring the map in common areas of the school (halls, staff rooms, libraries) to help create a more inclusive and culturally engaging learning environment;
- displaying the map, along with any supporting resources and student work, in a prominent location as part of **Treaty Recognition Week**;
- connecting with local First Nations to explore how best to bring the map to life and/or bring in additional knowledge and perspectives of the map. These partners may want to work with your school to hold an event or ceremony that involves the broader community referring to the map to identify and acknowledge the treaty territory of First Nations communities in your area;
- using the map to help people see their connections with surrounding First Nations communities; and
- supporting all members of the school community in building their shared understanding and appreciation of diverse histories, cultures, and perspectives, locally and provincially.

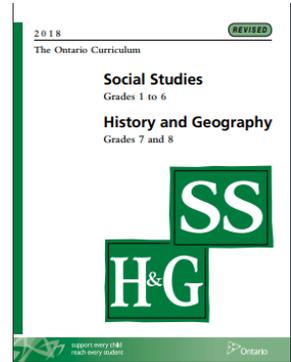
The First Nations and Treaties map is meant to convey the vital message that *we are all treaty people*.

Curriculum Linkages

The First Nations and Treaties map can also be used as a supplemental resource across a variety of subjects and disciplines to support student inquiry and learning about treaties and related concepts.

Here are some of the places in the Ontario curriculum where the map can be used as a resource, along with some ideas for how it can be used:

Social Studies, Grades 1 to 6; History and Geography, Grades 7 and 8, 2018 (revised)



Grade 3 Social Studies – People and Environments: Living and Working in Ontario

- To identify patterns in the distribution of communities
- To help make connections around the interrelationship between the features of the natural environment and the life of the communities in the area

Grade 4 Social Studies – Heritage and Identity: Early Societies to 1500 CE

- To help describe attempts within early societies to deal with conflict and to establish greater cooperation

Grade 5 Social Studies – Heritage and Identity: Interactions of Indigenous Peoples and Europeans prior to 1713, in What Would Eventually Become Canada

- To help explain some of the ways in which interactions between and among First Nations and Europeans in New France are connected to issues in present-day Canada
- To help describe some significant interactions among First Nations before contact with Europeans

Grade 6 Social Studies – Heritage and Identity: Communities in Canada, Past and Present

- To support students who are investigating the historical and/or contemporary experience of a community in Canada, as an information/spatial tool
- To identify the traditional Indigenous and treaty territory or territories on which their community is located

Grade 7 History – A. New France and British North America, 1713–1800; B. Canada, 1800–1850: Conflict and Challenges

- To help formulate questions to guide investigations into the perspectives of different groups on some significant events, developments, and/or issues related to the shift in power in colonial Canada from France to Britain
- To help analyse some of the challenges facing individuals and/or groups in Canada between 1800 and 1850

Grade 8 History – A. Creating Canada, 1850–1890; B. Canada, 1890–1914: A Changing Society

- To understand the chronology of treaties in Ontario
- To visualize the territories and learn about the peoples that were part of the treaties. This learning could be used as the basis for a student inquiry, using the concepts of historical perspective or historical significance.

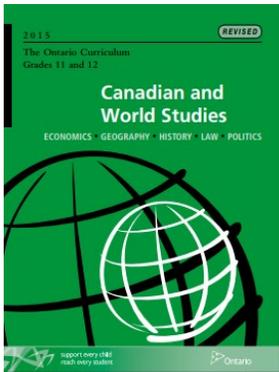
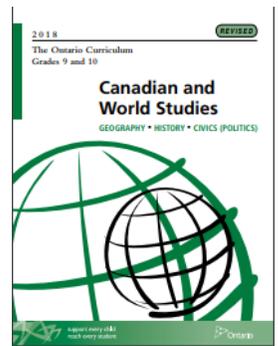
Canadian and World Studies, Grades 9 and 10, 2018 (revised)

Grade 9 Issues in Canadian Geography, Academic and Applied

- To help explore treaty territories where resource extraction is taking place
- To help explore locational patterns of First Nations communities

Grade 10 Canadian History since World War I, Academic and Applied

- To help explore current regional issues impacted by treaty rights (e.g., resource development, infrastructure, land claims)



Canadian and World Studies, Grades 11 and 12, 2015 (revised)

Grade 12 Canada: History, Identity, and Culture

- To help explore the treaties, First Nations communities, and current realities from 1774 to present-day Canada. Students will develop an understanding of the historical role of treaty rights and the current implications, nationally, provincially, and regionally (e.g., resource development, infrastructure, land claims).

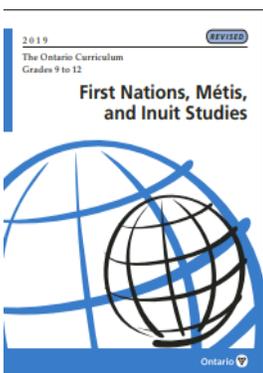
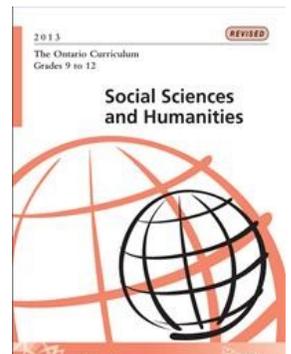
Social Sciences and Humanities, Grades 9 to 12, 2013 (revised)

Grades 11 and 12 Equity Studies

- To help explore issues of identity and place

Grades 11 and 12 General Social Sciences

- To support learning about issues of social and cultural change as they relate to place/region/identity



First Nations, Métis, and Inuit Studies Curriculum (2019)

The First Nations, Métis, and Inuit Studies curriculum includes culturally relevant courses that create connections to other subject areas, including The Arts, English, Canadian and World Studies, and Social Sciences and Humanities. Throughout these courses, the curriculum expectations provide opportunities to educate students about the residential school system, treaties, and Indigenous peoples' historical and contemporary contributions to Canadian society.

Courses:

Grade 9 Expressions of First Nations, Métis, and Inuit Cultures

Grade 10 First Nations, Métis, and Inuit in Canada

Grade 11 English: Understanding Contemporary First Nations, Métis, and Inuit Voices

Grade 11 Contemporary First Nations, Métis, and Inuit Issues and Perspectives

Grade 11 World Views and Aspirations of First Nations, Métis, and Inuit Communities in Canada

Grade 12 Contemporary Indigenous Issues and Perspectives in a Global Context

Grade 12 First Nations, Métis, and Inuit Governance in Canada

Learn More

The First Nations and Treaties map is intended for educators, to help them support increased knowledge and awareness about treaties in Ontario in a variety of curriculum areas. It provides a general illustration of treaty areas for information purposes. It has been developed using a number of publicly available resources. For more information, please see the disclaimer/information note on the map itself.

With these examples as a starting point, educators can support students in engaging and culturally sensitive learning opportunities in the classroom, at school, and in the broader community.

- Download PDF versions of the map at: ontario.ca/treaties
- Access Ministry of Education resources and tools at:
<http://www.edu.gov.on.ca/eng/indigenous/>
- The following resource documents are available on the ministry website:
 - *First Nations, Métis, and Inuit Connections: Scope and Sequence of Expectations, Grades 1-8 and the Kindergarten Program, 2016*
edu.gov.on.ca/eng/curriculum/elementary/elementaryFNMI.pdf
 - *First Nations, Métis, and Inuit Connections: Scope and Sequence of Expectations, Grades 9-12, 2016*
edu.gov.on.ca/eng/curriculum/secondary/SecondaryFNMI.pdf

The *Scope and Sequence* documents provide a single source of reference for all learning expectations, examples, and prompts related to Indigenous content, and assist educators in planning teaching and learning that supports understanding about First Nations, Métis and Inuit histories, cultures and perspectives.