# Treaties Recognition Week (TRW) Activities - Accommodations for use in a virtual classroom

<table>
<thead>
<tr>
<th>Teaching Strategy from TRW Activities</th>
<th>Tips for Set-up and Engagement for use in an online platform</th>
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</table>
| Gallery Walk                          | Create a virtual gallery using a software program that supports a slide presentation format (comment only setting)  
  • Provide multimodal instructions – written, video and expressed during synchronous learning (e.g., are students observing, answering questions, taking notes, writing down their wonderings, and/or all the above?)  |
| Class Discussion                      | Using a software program that supports online discussions co-create guidelines for large group conversations  
  • Add questions in chat  
  • Raise hand (where function applicable)  
  • Provide guiding questions ahead of time  |
| Group Work                            | Using a software program, create separate meeting spaces for groups to work together.  |
| Group Share                           | Groups choose a presenter to report back to class  
  • Using a software program that supports group chats and/or breakout rooms, create separate spaces for students to work together in designated groups  |
| Share Back                            | Using a software program that supports online questions, responses and/or breakout rooms: have students respond to discussion prompts, assignments, readings, etc.  
  • Teacher can respond to students with clarifying questions to begin dialogue  
  • Teachers can have students respond to peers’ work or comments to add element of peer feedback  
  **Breakout rooms**  
  • Students can assign a notetaker to collect thoughts of group  |
| Collaboration                         | Using a software program that supports group chats and/or breakout rooms, create separate meeting spaces for groups to work together  |
| Collaborative Brainstorming | Using a software program that supports online discussions, co-create guidelines for large group conversations  
- Add questions in chat (assign students to monitor chat at different points in lesson)  
- Raise hand (where function applicable) |
| Peer Assessment and Feedback | Partner students together in groups and create separate meeting spaces for these groups to work together, using a software program that supports this  
- Co-create guidelines for peer assessment and feedback  
- Students respond to peers’ work, make comments, ask questions, and provide feedback |

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<tr>
<th>Course and Activity</th>
<th>Online link to speakers to support activity</th>
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<tbody>
<tr>
<td>Grade 8: SPEAKERS - Living Library Discussion Guide</td>
<td>Videos of Indigenous speakers sharing their knowledge about the importance of treaties, treaty relationships and rights in Ontario.</td>
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<td>Grade 10 Civics and Citizenship – Speaker Activity</td>
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