APPENDICES

IN THE APPENDICES

Appendix A: Glossary 208
Appendix B: Resources 209
Appendix C: References 211
Appendix A: Glossary

Accommodations
Special teaching and assessment strategies, human supports, and/or individualized equipment required to enable a student to learn and demonstrate learning. Accommodations do not alter the provincial curriculum expectations for the grade.

Alternative expectations
Learning expectations that are developed to help students acquire knowledge and skills that are not represented in the Ontario curriculum.

Assistive technology
Any technology that allows one to increase, maintain, or improve the functional capabilities of an individual with special learning needs (Edyburn, 2000).

Augmentative and Alternative Communication (AAC)
Communication that makes use of services and devices, such as visual symbols, signs, or voice output devices, to supplement (augment) or replace (serve as an alternative to) a student’s current method of communication.

Autism Spectrum Disorders (ASD)
A subset of the Pervasive Developmental Disorders (PDDs) that includes Autistic Disorder, PDD NOS, and Asperger’s Disorder. These disorders have three areas of concern:
- Qualitative impairments in social skills
- Qualitative impairments in verbal and non-verbal communication
- Restricted and repetitive interests or behaviours.

Collaboration
Planning, implementing, shared decision-making, and working together to provide services (Minister’s Autism Spectrum Disorders Reference Group, 2007).

Comorbid disorders
Two or more disorders diagnosed simultaneously in an individual.

Echolalia
Repetition of words or phrases used by others.

Functional behaviour assessment (FBA)
A systematic process that is designed to look beyond the student’s behaviour and focus on identifying its function or purpose.

Functional analysis
A systematic process to develop or confirm a hypothesis about the function of behaviour.

Modified expectations
Learning expectations that differ in some way from the regular grade expectations as outlined in the Ministry of Education’s curriculum policy documents.

Splinter skills
Highly developed skills in a very specific area of ability.

Transition planning
A coordinated set of activities that prepare students for change (Ministers’ Autism Spectrum Disorders Reference Group, 2007).
Appendix B: Resources

Websites for Information and Resources on ASD

ABA Resources www.abaresources.com
Ability OnLine www.ablelink.org
Alberta Teachers’ Association – Behaviour, Observation, Assessment and Teaching Strategies (BOATS) www.specialeducation.ab.ca/
A Rhyme a Week: Nursery Rhymes for Early Literacy http://curry.edschool.virginia.edu/go/wil/rimes_and_rhymes.htm
ASD: Canadian-American Research Consortium www.autismresearch.ca
Asperger Society Ontario www.aspergers.ca
Autism Ontario www.autismontario.com
Autism Research Institute www.autism.com/ari
Autism Society Canada www.autismsocietycanada.ca/
Autisme Montréal www.autisme-montreal.com
AutismToday www.autismtoday.com
Canadian Autism Intervention Research Network (CAIRN) www.cairn-site.com
ConnectAbility www.connectability.ca
Do2Learn www.do2learn.org
Geneva Centre for Autism www.autism.net/index.php
Indiana Resource Center for Autism (IRCA) www.iidc.indiana.edu/~irca/welcome2.html
International Rett Syndrome Association www.rettsyndrome.org
Ministry of Children and Youth Services www.children.gov.on.ca
Online Asperger Syndrome Information and Support (O.A.S.I.S.) www.udel.edu/bkirby/asperger/
Sensory Resources www.sensoryresources.com
Société québécoise de l’autisme www.autisme.qc.ca
Special Needs Opportunity Window http://snow.utoronto.ca/
The Gray Center for Social Learning & Understanding www.thegraycenter.org

Children’s Books on ASD


Haddon, Mark (2004). *The Curious Incident of the Dog in the Night-Time.* Anchor Canada. Fifteen-year-old Christopher has a condition similar to autism and does not like to be touched, meet new people, or make small talk. When his neighbour’s dog is killed, Christopher begins an investigation that disrupts his perfectly ordered life.


Lears, Laurie (1997). *Ian’s Walk: A Story About Autism.* Albert Whitman & Company. A story about a girl who realizes how much her little brother, who has autism, means to her as she searches for him when he is lost.

Messner, Abby Ward (1996). *Captain Tommy.* Potential Unlimited Publishing. A story about a young boy who at first reluctantly agrees to play with and then makes friends with a boy who has PDD.


Thompson, Mary (1996). *Andy and His Yellow Frisbee.* Woodbine House. The new girl at school tries to befriend Andy, an autistic boy who spends every recess by himself spinning a yellow Frisbee under the watchful eye of his older sister.


Appendix C: References


Geneva Centre for Autism
www.autism.net/index.php


