State your inquiry questions: *If...then...*

If TCDSB updates the IEP template and processes to address the requirements of PPM 156, students will experience smoother transitions and enhances levels of achievement and well being.

How has the inquiry impacted your board's practice of:
- “knowing the students” and “students knowing themselves as learners” through an integrated assessment and instruction process
- continuous improvement of IEPs and transition planning?

The TCDSB has been reviewing and refining IEP and transition planning practices. TCDSB’s IEP template and database is being updated to incorporate the requirements of PPM 156 to include transition requirements, those responsible for implementation, actions and timelines. Professional development and resources for all TCDSB staff is being planned for the 2014-15 school year.

What evidence supports the above outcomes (board level, school level, classroom level)?

Data to be collected will be information about staff that attend professional development workshops on transition planning and staff feedback about the new transition requirements on the IEP. In-service for parents about ppm 156 and transition planning will take place at information fairs in the fall of 2014.
What has changed (in student learning and/or teacher learning)? How do you know?

Student learning will systematically incorporate transition planning as outlined in the IEP. Professional development for teachers and parents will include information about transition planning. Student participation in IEP planning will be encouraged, particularly at the secondary level. Feedback from staff, students and parents will be collected.

What new questions have arisen as a result of your project this year?

Questions have been asked regarding the development of provincial resources and information about for school boards regarding PPM 156 and transition requirements. This may impact on future work on transition at TCDSB.

Additional Comments

This project has involved collaboration across TCDSB departments, including Computer Services. Efforts are underway to ensure alignment with Student Success and the board’s Multi Year Strategic Plan and Board Learning Improvement Plan.