State your inquiry questions: *If...then...*

- If IEPs and transition plans are effectively developed for students, then students are successful in school and ultimately achieve secondary school credits and attain the foundation necessary to move on to their chosen post-secondary destination;

- If students are trained to use assistive technology effectively and in a timely fashion, then their ability to participate in classes will be reflected in their engagement, success, and their ultimate credit accumulation.

How has the inquiry impacted your board’s practice of:

- “knowing the students” and “students knowing themselves as learners” through an integrated assessment and instruction process
- continuous improvement of IEPs and transition planning?

- Effective IEP development will be evident in report card data as students successfully complete their learning expectations. This data will be available at all three levels;

- Effective transition plans will be evident as collaborative planning results in more successful student transition;

- Successful use of student technology course will be seen as student engagement and success is demonstrated through more effective acquisition of expectation.
What evidence supports the above outcomes (board level, school level, classroom level)?

Our evidence will be found in:
- Report card data;
- Student and parent reports of successful transitions from class to class, school to school, and school to community;
- Student engagement and effective use of technology.

What has changed (in student learning and/or teacher learning)? How do you know?

Changes will be reflected:
- In the completion of IEPs and transition plans more accurately reflect parent and student voice;
- In appropriate use of programs and applications effective for student learning.
- In adopting of more effective practices surrounding the use of technology by teachers and students.

What new questions have arisen as a result of your project this year?

What are the most effective practices in working with community partners on transition plans?

How do we foster and maintain staff comfort levels with ever-evolving technology?